

READING BOROUGH COUNCIL

Consultation with Schools: Reading Schools Funding Formula Responding to DfE Fairer School Funding 2015/16

19 September 2014

Introduction

The purpose of this consultation is to gather views from **primary and secondary** schools and other interested parties (including academies) on proposals for changing school funding arrangements in Reading. These proposals have been prepared following a review of the formula for 2015-16 by the local authority and a sub-group of the Schools Forum. The formula for 2014-15 reflected the earlier requirements from the Department for Education (DfE) that had to be implemented from April 2013 as part of the process towards a national formula for funding schools. The national formula has now been deferred. There were no significant changes to the 2013-14 formula other than on the mobility factor which had been mandated.

The review of the formula considered information provided by the DfE on minimum funding levels for mandatory and non-mandatory factors and we have ranked Reading against other authorities to assist in that process (see Annex 1). The LA intends to change the formula where it deviates substantially from other LAs, for example with regard to the secondary AWPU level which is currently below the minimum level, while adhering to the principle of limiting turbulence as far as possible.

The review of the formula has also taken into account local factors, in particular the deliberations of the SEN Funding Sub Group which has recommended that low prior attainment be introduced to the formula as an indicator of need. They also recommended that the SEN notional budget methodology was reviewed and any options to change this were consulted upon. In addition, we have taken account of the 2014-15 consultation results which did not find an overwhelming view in favour of increasing the lump sum factor and as such we are not recommending an increase this level of funding.

If headroom is available this may be used in part to fund the changes proposed, in addition to shifting funding from one factor to another. Clearly this will be subject to other funding priorities to be discussed with Schools Forum in due course.

We have undertaken extensive modelling/ impact assessment of any potential changes in this paper. As always it is important to note that whilst these are based upon historic data these will be subject to change and therefore the figures need to be treated with caution and are indicative only. It is also important to note that we have modelled changes exclusively. In reality any school facing reductions under both the proposed changes (applicable to Secondaries only) will lose less funding in total due to the operation of the Minimum Funding Guarantee.

Additional Information

The consultation documents can also be found on the RBC website by following this link:

<http://www.reading.gov.uk/council/performance-and-spending/education-budgets-and-finance/funding-consultations/>

We intend to hold a number of consultation events to explain the consultation to the leadership and management of schools and to allow the opportunity to raise any queries. Details of these events will be communicated shortly.

Responses

A separate response form accompanies this consultation, and you are asked to return your signed reply, **by 9 October 2014**, to:

Russell Dyer, Reading Borough Council, Civic Centre, Reading RG1 7TD

We would very much appreciate responses in advance of the deadline.

Who should respond to this consultation?

Headteachers in consultation with governors. Other relevant organisations, including academies and Free Schools.

Queries

If you have any queries on this consultation, please contact:

- Russell Dyer 0118 937 2398 Email: russell.dyer@reading.gov.uk
- Steve Davies 0118 937 4161 Email: steven.davies@reading.gov.uk

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Summary of 2013-14 and 2014-15 Formula Reviews

1. The process towards a national formula for funding schools began in 2013-14. As a result the LA had to use a much more limited range of allowable factors compared to the previous years. In order to limit turbulence the LA followed the principle of using the nearest comparable allowable factor to the factor that was used in 2012-13.
2. Whilst it is separate to the main formula funding it is important to note that pupil premium was introduced in April 2011 to raise the attainment of disadvantaged pupils from reception to year 11. In 2014-15 the rates were £1,300 for primary pupils, £935 for secondary pupils and £1,900 for looked after children. Annex 6 shows the Pupil Premium allocations to schools across the borough in 2014-15.
3. The LA delegated bands 4, 5 and part of 6 SEN funding through the 'per pupil' and deprivation factors of the formula. This was to help schools meet their increased responsibilities under the new SEN funding arrangements to support children with SEN from their delegated budget shares before applying for top-ups from the High Cost/Needs block for the High Cost/Needs children. A separate process through the SEN Funding Review Group has identified changes in the way that top ups are to be administered and this is therefore outside the scope of this consultation (although further information is given on this at para 32 to this report).
4. The LA mapped the allocations from the previous formula to a proposed formula for 2013-14 and then consulted schools. The consultation documents can be found by following this link:

<http://www.reading.gov.uk/council/performance-and-spending/education-budgets-and-finance/funding-consultations/2013-14-formula-funding-consultation/>

5. In 2014-15 the changes introduced were relatively minor as at that stage a national formula had been expected in 2015-16. The LA complied with minimum AWPU funding levels and also introduced the mandatory change on pupil mobility. The LA reviewed where it was an 'outlier' as compared to other LA and made consulted on possible changes to the formula which were increasing the lump sum (for primaries only) and also introducing lower prior attainment to the formula (both phases). Responses back to that consultation were limited and the decision was taken not to change the formula with regard to the proposed changes. No further changes were considered in the interests of preserving funding stability. The consultation was issued at the link below:

<http://www.reading.gov.uk/council/performance-and-spending/education-budgets-and-finance/funding-consultations/2014-15-formula-funding/>

Fairer Funding 2015-16

6. The Fairer Funding 2015-16 consultation paper was issued by the DFE in March 2014. This did not introduce a new national formula as expected from 2015-16 but rather identified additional funding of £350m nationally to ensure that all LAs were funded at least at a minimum funding level for each of the allowable factors. The details of the consultation, the Authority's response (Schools Forum July 2014 meeting refers) and the results of the national consultation are available on the links below:

<https://www.gov.uk/government/consultations/fairer-schools-funding-2015-to-2016>

<http://www.reading.gov.uk/council/performance-and-spending/education-budgets-and-finance/SchoolsForum/schools-forum-meetings-2014/>

7. With a national formula not being introduced there is an opportunity to review the current formula. The key drivers to any potential changes to the 2015-16 formula are the following:
 - Ensuring that published minimum funding levels by DFE for mandatory and non-mandatory factors are adhered to. Whilst additional funding had been announced for Reading in the initial consultation by late July 2014 Reading no longer features on that list due to a data error by the DFE, which means that there is no additional funding to make these changes. Therefore any changes needing to be made have to be funded by changing other funding factors which are relatively well funded (Annex 1 shows the relative ranking of Reading compared to other local authorities, low no. ranking = high relative funding. High no. = low relative funding)
 - The SEN Funding subgroup recommended that Lower Prior Attainment be introduced to the Formula as such a factor would provide some additional funding to schools that admit a relatively high proportion of children with SEN, where these children are not from deprived backgrounds. With the certainty offered by pupil premium, this change balances the two different factors for an overall budget.
8. The Reading Schools Formula working group established to support the process to the proposed new formula for 2013-14 was reconvened to consider the LA's proposed changes for 2014-15. Annex 2 shows the membership of the group.
9. At its meeting in early July 2014, the group met and continued to endorse the general funding principles to be applied in this process which were consistent with previous years e.g. minimising turbulence between years, maintaining funding splits between phases etc. As part of its work the group considered the minimum funding levels and agreed that an increase in the level of secondary AWPU to the minimum funding level should be modelled by the Authority, to be funded from deprivation factors where funding was significantly above average (Annex 1 refers). The Group also endorsed the view that the implementation of Low Prior Attainment should also be modelled in line with the recommendations of the SEN Funding Sub-Group.
10. With regard to the lump sum factor whilst this was below the minimum funding level (and is very low in relative terms Annex 1 refers) this is not a mandatory factor and the group felt that there were enough local reasons to hold it at the stated level, for example the borough being a tightly constrained urban area and also the lack of response in the previous year's consultation to the proposal to increase the lump sum. Therefore the group did not request that the Authority undertaken any modelling work as part of the review as an increase to the lump sum should not be considered. However it was felt that the modelling undertaken in previous years to increase the lump sum should be highlighted (this is on the link at para 4) and also that it should be spelled out that any increase in lump sum would advantage smaller schools over larger schools. A consultation question is also identified below on this matter.

11. The recommendations of the Group were noted and endorsed at the 10 July 2014 meeting of Schools Forum (see previous link to Schools Forum papers).

QUESTION 1

Do you agree that the lump sum should not be increased to the minimum level as part of this exercise?

12. The working group met on 17 September to consider the impact assessments and consultation.
13. Impact assessments of the proposed changes calculated by using the 2014-15 formula allocations using October 13 data are available with this document. Please note the figures are indicative and will differ from actual allocations, which will be based on October 14 data and could be constrained by available funds.
14. The impact assessments show the impact both before and after Minimum Funding Guarantee (MFG) protection, which has been fixed once again at the level of -1.5% per pupil. The effects of MFG for All Saints Junior School and John Madejski Academy are not included in the impact assessments, as information regarding the MFG of these schools is not available to the LA.
15. The effects of MFG protection are as follows: -
 - i. It can prevent a school from experiencing a fall in funding below a certain level.
 - ii. If a school already receives MFG protection a gain will only lead to an increase in funding once it is greater than the level of MFG.
16. The impact assessments show the impact of MFG protection on each change in isolation. To avoid excessive complexity no attempt has been made to aggregate the effect of different combinations of changes at this stage.

Detailed proposals for change

16. When implementing the significant changes required to the formula for 2013-14 the LA, after consultation with Schools' Forum and schools, applied the principle of minimising turbulence in the formula allocations for schools from 2012-13 as much as possible. The LA intends to continue with that principle for 2015-16. The proposed changes are considered in turn.

Low Prior Attainment (LPA)

- 17 In 2013-14 and 2014-15 consideration was given to introducing LPA and it has been noted that this LA is one of the few who do not currently use it. Initially there had been a reluctance to use this because of concerns over data. The LA mapped the 2012-13 LPA allocations to the deprivation factors in the 2013-14 formula, which was the nearest equivalent factor. When its implementation was proposed in 2014-15 the lack of response to this issue led to it not being introduced in order to preserve stability of funding.
- 18 The SEN Funding Group have stated that an LPA factor would provide some additional funding to schools that admit a relatively high proportion of children with SEN, where these children are not from deprived backgrounds. The independent consultant reviewing this area on behalf of the LA and Schools Forum also agrees with this view. This recommendation has also been broadly

endorsed by the Formula Sub Group and Schools Forum and the LA has taken this work forward as part of its modelling.

19 There will be two alternative LPA indicators for LAs to use for primary schools

a) LPA (78) which will be derived from the numbers of pupils in year groups 2 to 5 who achieved fewer than 78 points and pupils in year group 1 who did not achieve a good level of development. This higher level threshold is likely to be less discriminating and is less likely to link with SEN in primary but is similar to the DfE mandated threshold for secondary (see para 20 below). Or

b) LPA (73) which will be derived from the numbers of pupils in year groups 2 to 5 who achieved fewer than 73 points and pupils in year group 1 who did not achieve a good level of development. This threshold is more discriminant and more likely to link with SEN in primary but it will lead to different populations across the two phases (see para 20 below)

20 The DfE have changed the LPA measure for secondary schools from pupils that fail to achieve a level 4 or higher at KS2 in English *and* Maths to pupils that fail to achieve a level 4 or higher in English *or* Maths. This change is likely to discriminate less well between high and low SEN schools as quite a high number of pupils are included in this group. However this is the indicator that the DfE has mandated.

21 The LA would like to consult as to whether it should re-introduce LPA allocations into its formula. The proposal is to allocate the same amounts that were allocated through the LA formula using LPA factors in 2012-13. The funding will be taken from the deprivation factors within phase. The rate of funding will be equivalent of the minimum funding level per the DfE.

22 Please see below a summary of possible arguments for and against using an LPA factor in the 2015-16 formula: -

Arguments for	Arguments against
Bring the LA more in line with other LAs.	Its use could cause turbulence with funding allocations.
Introduce other indicators (as well as FSM) that are more directly linked to educational need.	
No concerns regarding the appropriateness of the PIs have been raised.	

23 Impact assessments are included at Annex 3a and b to this paper. This shows the impact of funding this change from deprivation. . Any reductions in schools funding need to be viewed against the context of pupil premium allocations which are shown alongside the modelling figures, as well as at Annex 6.

QUESTION 2

Do you think the LA should use an LPA factor to allocate funds to *primary* schools?

QUESTION 3

If the LA decides to use an LPA factor to allocate funds to primary schools, which measure would you prefer: -

- a) LPA 78 or
- b) LPA 73?

QUESTION 4

Do you think the LA should use an LPA factor to allocate funds to *secondary* schools?

Secondary AWPU

24 This is a mandatory indicator in the formula and that should be funded at the minimum funding level. In order to fund this change we will need to take this from secondary deprivation, which is well funded relative to other LAs (Annex 1 refers) Previously the LA had intended to use the £1.5m or 2.1% increase in per pupil funding to finance this change, however the DFE have made an error and this funding is no longer available. By funding it from deprivation this may have consequences for schools with relatively high levels of deprivation which are no longer on the minimum funding guarantee as a result of last year's increase in the level of Secondary AWPU. However it might be argued that more deprived schools now receive more of their funding from pupil premium (see levels alongside the modelling and at Annex 6) and this may to some extent mitigate any reductions. Subject to headroom being available and consideration of priorities, there may be some scope to mitigate any reductions in funding faced.

25 The impact assessment modelling is included at Annex 4 to this paper. However as noted previously If headroom is available this will may be used in part to fund the change to Secondary AWPU. Any reductions in schools funding need to be viewed against the context of pupil premium allocations which are shown at Annex 6 to this report for 2014-15

QUESTION 5

Do you agree that the level of **Secondary AWPU** should be increased to the minimum funding level?

SEN Notional Budget

26 The SEN notional budget calculation for 2014-15 remained the same as in previous years. Review of comparative information suggests the level is lower than in many other local authorities (Annex 1 shows ranking) and flowing from the review of SEN funding and the need to align with the other changes taking place from 1 April 2015 it has been agreed that this should be reviewed with a view to making any recommended changes for the 2015 -16 financial year.

- 27 Current school funding regulations require local authorities to define the amount of funding a school has received to provide for SEN support. This defined funding is identified as a Notional SEN Budget and must be accounted for in school budget plans under consistent financial reporting regulations.
- 28 Schools will continue to receive and identify a Notional SEN Budget as defined by the local authority. Using this funding mainstream schools and academies will be expected to:
- meet the needs of pupils with low-cost, high-incidence SEN, and contribute, up-to a certain level set by the local authority, towards the costs of
 - provision for pupils with high needs – including those with high-cost, low incidence SEN
- 29 It is not a separate budget, it will be identified within a school's delegated budget, and will consist of parts or the whole of various formula.
- 30 At Reading the current SEN notional budget is based upon 5% of AWPU and 10% of deprivation (Free School Meals). There is a wide variance in what is used to define the SEN notion budget, for example by including elements of the lump sum.
- 31 There are a range of options which have been modelled at Annex 4 to this report as follows:
- Option 1: No change from existing method, as highlighted above (not a preferred option as LA is relatively low compared to other LAs)
 - Option 2: Option 1 but with 100% of lower prior attainment added if that was adopted in formula (not a preferred option as this would still leave LA relatively low compared to other LAs)
 - Option 3: Increase AWPU and FSM % (by 2% and 10% respectively) from existing and add 100% of lower prior attainment if adopted (this would be a preferred option as it improves the LA ranking to broadly the mid-range)
 - Option 4: Increase existing method by 5% for both AWPU and FSM (would only be a preferred option if LPA not adopted as would improve ranking)

The value of the notional elements will vary depending on the amount of headroom used to fund actual factor changes.

QUESTION 6

What would be your preferred option for the SEN Notional Budget (bearing in mid there would be no actual increase in funding as this is purely a notional allocation)?

A – no change to existing method

B – existing method plus 100% LPA (if adopted)

C – increase existing % (as outlined) and add in 100% LPA (if adopted)

D – increase existing % (as outlined)

32. With regard to exceptional needs funding for mainstream schools, whilst this is beyond the scope of this consultation, we would highlight from the SEN Funding Sub-Group two functions for this resource: 1) top-up for a small number of pupils with very severe/complex needs (identified through the proposed moderation

process) and 2) support for 'inclusive schools' (where there is a cluster of exceptional needs pupils and it is unreasonable to expect schools to contribute the first £6k for each/all pupils – again moderated by peers – without creating a special resource unit.

Next steps - results of consultation

33. The results of this consultation will be reported to the Schools' Forum members.
34. The changes are an LA decision but clearly this is subject to consultation with Schools' Forum before senior officers make the final decisions on the formula to be used in 2015-16.
35. The Council must send the provisional pro-forma formula to the EFA by the end of October and final pro-forma formula, updated for October census data, by 21st January 2015.
36. The Council must notify maintained schools of their budget share for 2015-16 by the 28th February 2015 (post-16, EYSFF and Devolved Formula Capital notifications might need to follow in March).

Annex 1

See separate schedule

Annex 2 - membership of school funding review group

Charlie Clare	Head teacher	Geoffrey Field Junior	Maintained primary
Chloe Callard	Bursar	Oxford Road	Maintained primary
Mary Pett	Bursar	St Johns	Maintained primary
Lisa Telling	Head teacher	Southcote	Maintained primary
Kate Dethridge	Head teacher	Churchend	Academy primary
Isabelle Sandy	Bursar	Kendrick	Academy secondary
Gail Jugg	Bursar	Prospect	Academy secondary
Ann McDonnell	Bursar	Blessed Hugh Faringdon	Maintained secondary

Annexes 3, 4, 5 and 6 - See Separate Schedules

Annex 1: Calculation of Schools Block Units of Funding for 2015-16

Factor	Current Notified Rates (July 2014)	Reading 14-15 Rates	Difference	14-15 Reading Rates Rank over all LAs
Age-weighted pupil unit (AWPU) - primary	£2,880.41	£3,226.23	£345.82	27th
AWPU - key stage 3	£3,949.51	£3,825.27	-£124.24	97th
AWPU - key stage 4	£4,501.80	£4,503.73	£1.93	72nd

FSM 6 - primary	£882.39	£2,272.18	£1,389.79	11th (12 LAs did not use)
FSM 6 - secondary	£1,051.70	£4,989.48	£3,937.78	1st (13 LAs did not use)
IDAC1 1 - primary	£209.14	£0.00	N/A	80 LAs used in 14-15
IDAC1 2 - primary	£260.19	£0.00	N/A	88 LAs used in 14-15
IDAC1 3 - primary	£346.79	£0.00	N/A	102 LAs used in 14-15
IDAC1 4 - primary	£421.67	£0.00	N/A	113 LAs used in 14-15
IDAC1 5 - primary	£476.84	£0.00	N/A	114 LAs used in 14-15
IDAC1 6 - primary	£691.15	£0.00	N/A	114 LAs used in 14-15
IDAC1 1 - secondary	£289.06	£0.00	N/A	75 LAs used in 14-15
IDAC1 2 - secondary	£378.88	£0.00	N/A	82 LAs used in 14-15
IDAC1 3 - secondary	£470.32	£0.00	N/A	98 LAs used in 14-15
IDAC1 4 - secondary	£554.08	£0.00	N/A	112 LAs used in 14-15
IDAC1 5 - secondary	£614.08	£0.00	N/A	113 LAs used in 14-15
IDAC1 6 - secondary	£818.79	£0.00	N/A	113 LAs used in 14-15

Deprivation proportion of Total funding

11.29%

38th

Looked-after children	£1,003.80	£0.00	N/A	89 LA used in 14-15
Low prior attainment - primary	£669.38	£0.00	N/A	11 including RBC did not use in 14-15
Low prior attainment - secondary	£940.07	£0.00	N/A	11 including RBC did not use in 14-15
English as an additional language 3 - primary	£465.70	£699.02	£233.32	41st (22 LAs did not use)
English as an additional language 3 - secondary	£1,129.65	£1,409.50	£279.85	35th (23 LAs did not use)
Lump sum - primary	£115,797.02	£48,480.00	-£67,317.02	151st (only Worcestershire)
Lump sum - secondary	£125,155.40	£48,480.00	-£76,675.40	150th (only Worcestershire below as City of London has no Secondary schools)
Lump sum - middle schools	£0.00	£0.00	N/A	N/A
Sparsity - primary	£44,635.47	£0.00	N/A	N/A
Sparsity - secondary	£66,656.37	£0.00	N/A	N/A

SEN Notional Block

5.20%

131st

Low rank number - high funding relative to other LAs

High rank number - low funding relative to other LAs

Annex 3A: Primary LPA Impact Assessment

School	14-15 formula with LPA 78 from deprivation			Impact			14-15 formula with LPA 73 from deprivation			Impact			PUPIL PREMIUM 2014-15
	Total new formula before MFG	Minimum Funding Guarantee	Total new formula after MFG	Total new formula before MFG	Minimum Funding Guarantee	Total new formula after MFG	Total new formula before MFG	Minimum Funding Guarantee	Total new formula after MFG	Total new formula before MFG	Minimum Funding Guarantee	Total new formula after MFG	
Alfred Sutton Primary School	1,829,694	0	1,829,694	20,823	-8,136	12,687	1,821,049	0	1,821,049	12,178	-8,136	4,042	90,300
All Saints Infant (Reading)	262,011	46,945	308,957	-2,381	2,381	0	262,962	45,994	308,957	-1,430	1,430	0	9,400
Battle Primary Academy	1,648,470	30,711	1,679,181	8,476	-8,476	0	1,652,456	26,724	1,679,181	12,462	-12,462	0	196,300
Caversham County Primary	1,569,470	0	1,569,470	-4,117	0	-4,117	1,570,078	0	1,570,078	-3,509	0	-3,509	23,300
Caversham Park Primary School	760,644	0	760,644	11,214	-10,166	1,049	756,211	3,384	759,595	6,782	-6,782	0	51,700
Christ the King Primary School	1,278,307	17,821	1,296,128	11,442	-11,442	0	1,271,146	24,982	1,296,128	4,281	-4,281	0	137,700
Churchend Primary School	895,828	4,576	900,404	-10,724	4,576	-6,148	895,259	5,145	900,404	-11,293	5,145	-6,148	74,000
Coley Primary School	765,260	20,337	785,598	7,406	-7,406	0	761,360	24,238	785,598	3,505	-3,505	0	65,000
E P Collier Primary School	821,772	0	821,772	7,378	0	7,378	819,073	0	819,073	4,679	0	4,679	46,100
Emmer Green Primary School	1,698,992	0	1,698,992	6,904	0	6,904	1,698,697	0	1,698,697	6,609	0	6,609	49,900
English Martyrs Cath.School	1,526,545	0	1,526,545	3,564	0	3,564	1,524,411	0	1,524,411	1,430	0	1,430	103,300
GEOFFREY FIELD INFANT SCHOOL	1,000,257	48,422	1,048,679	-17,774	17,774	0	1,005,791	42,888	1,048,679	-12,240	12,240	0	106,500
Geoffrey Field Junior	1,262,583	0	1,262,583	7,768	-3,215	4,553	1,266,106	0	1,266,106	11,291	-3,215	8,076	204,900
KATESGROVE PRIMARY SCHOOL	2,107,772	0	2,107,772	5,856	0	5,856	2,107,934	0	2,107,934	6,018	0	6,018	163,000
Manor Primary School	1,246,053	0	1,246,053	4,279	0	4,279	1,244,992	0	1,244,992	3,218	0	3,218	174,900
Meadow Park Academy	1,170,292	6,592	1,176,884	-14,133	6,592	-7,542	1,175,707	1,177	1,176,884	-8,719	1,177	-7,542	168,200
MICKLANDS PRIMARY	1,417,851	547	1,418,398	-2,614	547	-2,067	1,419,004	0	1,419,004	-1,461	0	-1,461	102,700
Moorlands Primary School	1,745,118	11,519	1,756,637	-56,969	11,519	-45,450	1,761,023	0	1,761,023	-41,065	0	-41,065	211,900
New Christ Church Primary Schl	827,589	34,190	861,779	-5,366	5,366	0	827,895	33,884	861,779	-5,061	5,061	0	68,900
New Town Primary School	993,782	10,788	1,004,571	-13,239	10,788	-2,450	999,567	5,003	1,004,571	-7,454	5,003	-2,450	91,000
Oxford Road Community School	1,029,483	32,569	1,062,052	7,670	-7,670	0	1,032,800	29,252	1,062,052	10,987	-10,987	0	79,300
Park Lane Primary School	1,556,349	0	1,556,349	2,289	0	2,289	1,550,495	0	1,550,495	-3,565	0	-3,565	101,200
RANIKHET PRIMARY SCHOOL	1,156,893	50,627	1,207,520	-4,848	4,848	0	1,161,311	46,209	1,207,520	-430	430	0	169,000
Redlands Primary School	940,001	0	940,001	83	0	83	938,289	0	938,289	-1,629	0	-1,629	48,800
Southcote Primary School	1,583,769	0	1,583,769	-4,708	0	-4,708	1,587,178	0	1,587,178	-1,299	0	-1,299	127,300
St Martin's Catholic Primary Sch	606,186	0	606,186	7,956	-3,174	4,782	603,615	0	603,615	5,385	-3,174	2,211	12,000
St Mary and All Saints CE	1,438,015	7,338	1,445,353	1,375	-1,375	0	1,434,770	10,584	1,445,353	-1,871	1,871	0	155,300
St Michael's Primary School	1,020,409	55,857	1,076,266	-7,592	7,592	0	1,024,417	51,849	1,076,266	-3,584	3,584	0	95,500
St. John's C.E. Primary School	1,284,279	0	1,284,279	-637	0	-637	1,283,812	0	1,283,812	-1,104	0	-1,104	70,400
St.Anne's Catholic Primary	722,062	17,291	739,353	-5,309	5,309	0	723,383	15,971	739,353	-3,989	3,989	0	63,000
Thameside Primary School	1,335,459	18,543	1,354,002	13,033	-13,033	0	1,330,009	23,994	1,354,002	7,582	-7,582	0	132,600
The Hill Primary School	1,541,435	0	1,541,435	16,845	0	16,845	1,530,359	0	1,530,359	5,768	0	5,768	59,600
The Palmer Academy	1,562,615	33,825	1,596,440	-6,770	6,770	0	1,565,637	30,803	1,596,440	-3,748	3,748	0	219,900
The Ridgeway Primary School	989,487	92,471	1,081,959	-12,086	12,086	0	991,744	90,215	1,081,959	-9,829	9,829	0	153,200
Whitley Park Primary and Nursery	2,362,906	0	2,362,906	8,949	-7,326	1,622	2,366,758	0	2,366,758	12,801	-7,326	5,474	361,700
Wilson Primary School	1,365,235	0	1,365,235	15,964	0	15,964	1,357,562	0	1,357,562	8,291	0	8,291	119,200
Total Primary	45,322,877	540,969	45,863,846	5	14,730	14,735	45,322,860	512,296	45,835,156	-12	-13,943	-13,955	4,107,000

LPA Primary 78 from FSM%	Unit Values	Pupils	Total
14-15	0.00	2,017.95	0
15-16	669.38	2,017.95	1,350,772
Difference per unit	669.38		1,350,772
14-15	2,272.18	2,000.19	4,544,788
15-16	1,596.86	2,000.19	3,194,021
Difference per unit	-675.32		-1,350,767

LPA Primary 73 from FSM%	Unit Values	Pupils	Total
14-15	0.00	1,449.55	0
15-16	669.38	1,449.55	970,300
Difference per unit	669.38		970,300
14-15	2,272.18	2,000.19	4,544,788
15-16	1,787.07	2,000.19	3,574,477
Difference per unit	-485.11		-970,311

**Annex 3B:Secondary LPA
Impact Assessment**

		2014-15 formula			14-15 formula Implementing LPA from deprivation			Impact			PUPIL PREMIUM 14-15
Type	School	Total new formula before MFG	Minimum Funding Guarantee	Total new formula after MFG	Total new formula before MFG	Minimum Funding Guarantee	Total new formula after MFG	Total new formula before	Minimum Funding Guarantee	Total new formula after MFG	
Sec	Blessed Hugh Faringdon Catholic School	3,692,825	0	3,692,825	3,770,305	0	3,770,305	77,480	0	77,480	222,855
Sec AC	Highdown School	5,007,744	0	5,007,744	5,051,123	0	5,051,123	43,380	0	43,380	151,435
Sec AC	Kendrick School	2,073,635	190,680	2,264,315	2,064,478	199,837	2,264,315	(9,157)	9,157	0	11,220
Sec AC	Prospect School	6,244,981	0	6,244,981	6,130,664	0	6,130,664	(114,317)	0	(114,317)	407,960
Sec	Reading Girls' School	3,091,466	5,571	3,097,036	3,098,614	0	3,098,614	7,149	(5,571)	1,578	219,020
Sec AC	Reading School	2,573,373	0	2,573,373	2,568,536	0	2,568,536	(4,837)	0	(4,837)	9,650
Total		22,684,023	196,250	22,880,274	22,683,720	199,837	22,883,557	(303)	3,586	3,283	1,022,140

Basic Entitlement Key Stage 3	Unit Values	Pupils	Total
14-15	£ 3,825	2,770	£ 10,595,998
15-16	£ 3,950	2,770	£ 10,940,143
Difference per unit	£ 124		£ 344,145

FSM % Secondary	Unit Values	Pupils	Total
14-15	£ 4,989	628	£ 3,135,172
15-16	£ 4,442	628	£ 2,791,027
Difference per unit	-£ 548		-£ 344,145

Implementing Low Prior Attainment from Deprivation

Assumptions: -

- 1) Using EFA Minium Unit Values July 2014 for Secondary LPA.
- 2) Reduce deprivation funding rates to balance budget. Balance within phase.
- 3) Increase of MFG will be paid out of headroom
- 4) Based on Oct 13 Data and will change when Oct 14 is available

Annex 4: Impact
Assessment of Increase in
Secondary AWP

Type	School	2014-15 formula		
		Total new formula before MFG	Minimum Funding Guarantee	Total new formula after MFG
Sec	Blessed Hugh Faringdon Catholic School	3,692,825	0	3,692,825
Sec AC	Highdown School	5,007,744	0	5,007,744
Sec AC	Kendrick School	2,073,635	190,680	2,264,315
Sec AC	Prospect School	6,244,981	0	6,244,981
Sec	Reading Girls' School	3,091,466	5,571	3,097,036
Sec AC	Reading School	2,573,373	0	2,573,373
Total		22,684,023	196,250	22,880,274

14-15 formula with Increased AWP from deprivation			Impact		
Total new formula before MFG	Minimum Funding Guarantee	Total new formula after MFG	Total new formula before MFG	Minimum Funding Guarantee	Total new formula after MFG
3,686,396	0	3,686,396	(6,429)	0	(6,429)
5,043,459	0	5,043,459	35,716	0	35,716
2,106,130	158,185	2,264,315	32,495	(32,495)	0
6,156,675	0	6,156,675	(88,306)	0	(88,306)
3,076,572	20,464	3,097,036	(14,893)	14,893	0
2,614,790	0	2,614,790	41,417	0	41,417
22,684,023	178,649	22,862,672	0	(17,602)	(17,602)

Basic Entitlement Key Stage 3	Unit Values	Pupils	Total
14-15	£ 3,825	2,770	£ 10,595,998
15-16	£ 3,950	2,770	£ 10,940,143
Difference per unit	£ 124		£ 344,145

FSM % Secondary	Unit Values	Pupils	Total
14-15	£ 4,989	628	£ 3,135,172
15-16	£ 4,442	628	£ 2,791,027
Difference per unit	-£ 548		-£ 344,145

Increasing KS 3 & 4 Basic entitlement to Minimum Unit Values

Assumptions: -

- 1) Using EFA Minimum Unit Values July 2014 for Key Stage 3.
- 2) Key Stage 4 is currently funded higher than EFA Minimum
- 3) Reduce deprivation funding rates to balance budget. Balance
- 4) Decrease of MFG will move to headroom
- 5) Based on Oct 13 Data and will change when Oct 14 is available

Annex 5: SEN NOTIONAL

Option 1 - 5% AWPU and 10% FSM

Option 2 - 5% AWPU, 10% FSM and 100% Low Prior Attainment

Option 3 - 7% AWPU, 20% FSM and 100% Low Prior Attainment

Option 4 - 10% AWPU and 10% FSM

Data and figures are based on 14-15 Formula budget and Oct 13 Census.

Option 1 to 3 are based on KS3 AWPU increase and LPA being used and all funded from Deprivation

Option 4 is based on KS3 AWPU increase from Deprivation but LPA does not get used for 15-16

Figures will change when Oct 14 Census is available

School	Current 14-15	% of School Budget	Option 1	% of School Budget	Option 2	% of School Budget	Option 3	% of School Budget	Option 4	% of School Budget
Alfred Sutton Primary School	84,289	4.64%	81,723	4.47%	128,208	7.01%	164,538	8.99%	159,944	8.80%
All Saints Infant (Reading)	10,976	3.55%	10,638	3.44%	11,634	3.77%	16,369	5.30%	20,816	6.74%
Battle Primary Academy	82,152	4.89%	76,817	4.57%	138,643	8.26%	176,939	10.54%	146,354	8.72%
Blessed Hugh Faringdon School	205,051	5.55%	184,574	5.16%	209,432	5.85%	302,858	8.46%	353,575	9.59%
Caversham County Primary	75,705	4.81%	74,827	4.77%	79,490	5.06%	110,666	7.05%	148,457	9.43%
Caversham Park Primary School	35,407	4.66%	34,664	4.56%	53,307	7.01%	68,226	8.97%	68,314	8.99%
Christ the King Primary School	66,905	5.16%	62,218	4.80%	120,529	9.30%	152,066	11.73%	118,041	9.11%
Churchend Primary School	45,831	5.06%	43,333	4.81%	57,596	6.40%	78,474	8.72%	83,256	9.18%
Coley Primary School	34,548	4.40%	33,198	4.23%	54,110	6.89%	69,305	8.82%	64,552	8.22%
E P Collier Primary School	37,037	4.55%	35,762	4.35%	55,893	6.80%	72,007	8.76%	69,783	8.57%
Emmer Green Primary School	80,545	4.76%	79,667	4.69%	95,350	5.61%	128,462	7.56%	158,135	9.35%
English Martyrs Cath.School	76,428	5.02%	73,322	4.80%	107,950	7.07%	141,686	9.28%	142,405	9.35%
GEOFFREY FIELD INFANT SCHOOL	51,755	4.94%	48,311	4.61%	64,978	6.20%	89,189	8.50%	91,921	8.77%
Geoffrey Field Junior	69,759	5.55%	63,073	5.00%	137,698	10.91%	172,412	13.66%	117,023	9.30%
HIGHDOWN SCHOOL AND SIXTH FORM CE	261,362	5.22%	248,308	5.02%	265,243	5.37%	378,994	7.67%	485,150	9.62%
KATESGROVE PRIMARY SCHOOL	104,030	4.95%	96,939	4.60%	173,703	8.24%	222,539	10.56%	184,202	8.76%
KENDRICK SCHOOL	101,313	4.47%	101,858	4.50%	101,858	4.50%	143,652	6.34%	202,883	8.96%
Manor Primary School	66,497	5.35%	60,493	4.85%	124,810	10.02%	157,525	12.64%	112,793	9.08%
Meadow Park Academy	64,033	5.41%	58,090	4.94%	103,385	8.78%	135,053	11.48%	108,071	9.12%
MICKLANDS PRIMARY	74,175	5.22%	69,245	4.88%	115,930	8.17%	150,622	10.62%	131,763	9.28%
Moorlands Primary School	100,266	5.56%	91,081	5.18%	125,956	7.17%	175,419	9.99%	169,630	9.41%
New Christ Church Primary Schl	40,890	4.74%	38,661	4.49%	55,581	6.45%	74,207	8.61%	74,281	8.62%
New Town Primary School	48,499	4.82%	44,920	4.47%	67,473	6.72%	90,519	9.01%	84,955	8.44%

School	Current 14-15	% of School Budget	Option 1	% of School Budget	Option 2	% of School Budget	Option 3	% of School Budget	Option 4	% of School Budget
Oxford Road Community School	48,712	4.59%	45,741	4.31%	83,125	7.83%	105,637	9.95%	87,427	8.23%
Park Lane Primary School	76,971	4.95%	74,135	4.76%	104,787	6.73%	138,465	8.90%	144,400	9.29%
Prospect School	383,463	6.14%	321,664	5.48%	358,924	6.12%	543,385	9.26%	598,987	9.73%
RANIKHET PRIMARY SCHOOL	61,841	5.12%	55,830	4.62%	111,086	9.20%	141,945	11.76%	103,459	8.57%
Reading Girls School	172,938	5.58%	153,299	4.95%	170,050	5.49%	249,741	8.06%	291,998	9.43%
Reading School	125,201	4.87%	126,552	4.85%	126,679	4.86%	177,999	6.82%	252,547	9.66%
Redlands Primary School	43,164	4.59%	41,746	4.44%	56,010	5.96%	74,720	7.95%	81,556	8.68%
Southcote Primary School	80,636	5.08%	76,855	4.85%	109,964	6.94%	146,072	9.22%	148,548	9.35%
St Martin's Catholic Primary Sch	27,562	4.58%	27,089	4.47%	39,772	6.56%	51,279	8.46%	53,533	8.90%
St Mary and All Saints CE	74,139	5.13%	69,411	4.80%	118,058	8.17%	152,530	10.55%	132,372	9.16%
St Michael's Primary School	52,913	4.92%	49,604	4.61%	75,103	6.98%	99,639	9.26%	94,693	8.80%
St. John's C.E. Primary School	60,467	4.71%	58,509	4.56%	77,456	6.03%	103,638	8.07%	114,345	8.90%
St. Anne's Catholic Primary	35,487	4.80%	34,001	4.60%	43,549	5.89%	59,257	8.01%	65,975	8.92%
Thameside Primary School	66,595	4.92%	63,151	4.66%	110,625	8.17%	140,772	10.40%	121,603	8.98%
The Hill Primary School	74,422	4.88%	73,206	4.75%	102,207	6.63%	133,214	8.64%	144,754	9.49%
The Palmer Academy	83,748	5.25%	76,117	4.77%	145,657	9.12%	186,931	11.71%	141,820	8.88%
The Ridgeway Primary School	53,689	4.96%	48,759	4.51%	85,971	7.95%	112,469	10.39%	90,790	8.39%
Whitley Park Primary and Nursery	127,428	5.40%	115,205	4.88%	246,387	10.43%	309,810	13.11%	213,730	9.05%
Wilson Primary School	66,250	4.91%	62,333	4.57%	117,466	8.60%	147,956	10.84%	119,322	8.84%
Total	3,533,080	5.20%	3,284,930	4.83%	4,731,632	6.96%	6,347,187	9.34%	6,298,163	9.27%

Notes

126 Councils out of 152 (83%) use 100% on LPA (low prior attainment) within SEN notional allocation

11 LAs do not use LPA as a factor with main formula

15 LAs use LPA between 5 and 99%

National Median equals 9.46% (6.4m for Reading)

Annex 6: Pupil Premium

NUMBER OF PUPILS ELIGIBLE FOR THE PUPIL PREMIUM IN 2014-15 AS AT THE JANUARY 2014 SCHOOL CENSUS

School Name	Total Pupil Premium allocation as at Aug 2014
Alfred Sutton Primary School	£90,300
All Saints Church of England Aided Infant School	£9,400
Battle Primary Academy	£196,300
Blessed Hugh Faringdon Catholic School	£222,855
Caversham Park Primary School	£51,700
Caversham Primary School	£23,300
Christ The King Catholic Primary School	£137,700
Churchend Primary Academy	£74,000
Coley Primary School	£65,000
E P Collier Primary School	£46,100
Emmer Green Primary School	£49,900
English Martyrs' Catholic Primary School	£103,300
Geoffrey Field Infant School	£106,500
Geoffrey Field Junior School	£204,900
Highdown School and Sixth Form Centre	£151,435
John Madejski Academy	£386,155
Katesgrove Primary School	£163,000
Kendrick School	£11,220
Manor Primary School	£174,900
Meadow Park Academy	£168,200
Micklands Primary School	£102,700
Moorlands Primary School	£211,900
New Christ Church Church of England (VA) Primary School	£68,900
New Town Primary School	£91,000
Oxford Road Community School	£79,300
Park Lane Primary School	£101,200
Prospect School	£407,960
Ranikhet Primary School	£169,000
Reading Girls' School	£219,020
Reading School	£9,650
Redlands Primary School	£48,800
Southcote Primary School	£127,300
St Anne's Catholic Primary School	£63,000
St John's CofE (Aided) Primary School	£70,400
St Martin's Catholic Primary School	£12,000
St Mary and All Saints Church of England Voluntary Aided Primary School	£155,300
St Michael's Primary School	£95,500
Thameside Primary School	£132,600
The Hill Primary School	£59,600
The Palmer Primary Academy	£219,900
The Ridgeway Primary School	£153,200
Whitley Park Primary and Nursery School	£361,700
Wilson Primary School	£119,200
TOTAL	£5,515,295