

AGENDA ITEM 7

Report on Early Years full-time places funding - April 2015 to March 2016

During the past year 51 children nursery aged children benefited from an additional 10 hours of funded education. 17 of the children lived in deprivation funding areas.

	Number of children	Number of children in receipt of deprivation funding	Number of settings	Revenue used
2015-2016	51	24 (52%)	15 10 PV settings 5 LA schs and classes	£37,572
2014-2015	48	17 (35%)	12 (8 PVsettings) (4 LA schs and classes)	£41,868
2013-2014	42	22 (52%)	11	£36,036

Reports on the impact of the funding were received once the children had left.

27 children left in July 2015.

17 Impact of funding reports were received

Summary of impact of progress

Impact on progress:

All the children made expected or better progress. The majority had gained significantly with confidence, independence and social interactions.

Impact on language development

Language development was a key focus for almost all children. As a result of the additional time, four children made such progress that they were discharged from speech therapy. For a hearing impaired child, progress seen by the specialist teacher on a visit was 'astounding'. Progress in this area also positively impacted on children's ability to build relationships with their peers.

Impact on health and wellbeing

Most reports stated that the children had gained in independence and confidence with many having improved behaviour and self-care skills. The lunchtime experience was reported to be an important factor in this personal growth. Their improved relationship with staff was also cited as key in ensuring that their daily needs can be met.

Feedback from parents

16 of the forms included feedback from the parents. Parents spoke very positively about the impact of additional hours in the setting. Most talked about their child's good progress, increased confidence and communication skills, and their readiness for transition to the next setting as a result of the additional 10 hours a week. Many reported that their children were now more keen to attend Nursery.

Conclusion

The full time places group looked at every application in detail and a number of applications were rejected because the children did not meet the strict criteria. For those children who have received the additional hours, all children made progress and were much more ready for the next stage of their education.

Madeleine Cosgrove on behalf of the full time places group - March 2016