# <u>Schools Forum Meeting Minutes – DRAFT - held on the 17<sup>th</sup> March 2016 at The Avenue</u>

<u>Present</u>

Peter Kayes Governor, Redlands - CHAIR

Charles Clare Headteacher, Geoffrey Fields Junior

Lisa Bedlow Headteacher, Caversham and Newbridge nurseries

Cathy Doberska Headteacher, New Christchurch Isabelle Sandy School Business Manager, Kendrick

Mark Hester Cranbury College

Justine McMinn Headteacher, EP Collier

Viv Angus Headteacher, Reading Girls School John Cosgrove Headteacher, Christ the King (RC) School

Sue Bourne Headteacher, The Avenue

Joan Boyd NUT

Ashley Robson Headteacher, Reading School

Phil Davies Prospect School

Dorothy Company Highdown

Julie Kempster Riverside Day Nursery

Guest

Madeleine Cosgrove Headteacher, The Ridgeway

<u>RBC</u>

Russell Dyer Finance Steven Davies Finance

John Wood SEND Transformation Manager
Theresa Shortland Early Years & Play Service Manager

**Apologies** 

Chris Stevens SEN

Yvonne Jackson Headteacher. Wilson School Mandy Hilton Headteacher, Cranbury College

Rachel Cave Highdown

#### 1. WELCOME AND APOLOGIES

- Welcome
- Apologies noted

# 2. MINUTES OF THE MEETING HELD ON 14<sup>th</sup> January 2016

• Minutes of 14<sup>th</sup> January 2016 approved by Forum

# 3. MATTERS ARISING FROM THE MINUTES/ SCHOOLS FORUM MEMBERSHIP ISSUES (STANDING ITEM)

#### **Matters Arising**

In reference to the action outlined in item 5 to follow up on the discussion;
 this action is still outstanding

• In reference to the meeting on 10<sup>th</sup> December 2016 and Schools Forum approval for funding at Cranbury College; there is a shortfall of approximately £7.000.00. SD advises that the de-delegation will be decreased and maintained should be free of charge; this situation will not re-occur next year; Schools Forum have agreed to fund the shortfall

# Membership

- Schools Forum membership currently 4 vacancies
- Primary Academy have 2 positions not represented.
- Marianne Best has left the post and Mandy Wilton is the new Headteacher
- Fiona Veitch is not principal at the Thames Valley School and it is Gary Simm.

# 4. 2015/16 DSG BUDGET MONITORING, 16/17 DSG AND FUNDING CONSULTATIONS

Presented by: Russell Dyer

# Report Update

- This report is outlined in 3 stages
- Last time Budget Monitoring was forecasting a small underspend
- High Needs Block as advised has a current pressure on the block of around £2m and since December 2015 there has been no indication that this amount has increased
- Issue around potential Academy converters; the risk to the DSG and then there would have to fund the deficit
- In terms of the 16-17 budget; there was a few outstanding business with early years block which has been finalised today
- Headroom has been utilised; deficit has been bought forward
- Maintained budgets back by 20<sup>th</sup> May 2016
- Recently issued papers identifying what the future years outlined
- Identified a summary of appendix 2 which is technical detail and is set out in the main body of the report
- 7.4 identifies the new national formula (4 main elements)
- Geographic cost factor outlined
- Schools Forum has a strong preference for the labour market index which recognises the high cost in the south of England
- 17-18; 18-19 financial year will be a shadow national funding
- Pupil Premium will be protected until 19/20 financial year; from then on it will go directly to the school
- MFG continue at 1.5 % and have a national cap
- Creating an 'invest to save'
- There is separate High Needs Block information which basically says that the LA will retain this
- Next step will be to look at the consultation and see if a response is needed
- Chair acknowledges the report is for noting for Schools Forum

# 5. HIGH NEEDS BLOCK UPDATE (VERBAL UPDATE)

Presented by: John Wood

- JW advises this is his 2<sup>nd</sup> week in post
- JW has met with the working group and has met with some of the schools in this time
- Will produce a model of what work has already been carried out and by whom
- Working on better integration of SEN and disability
- Robust plan for June 2016 is the target
- Adults Children Social Care Committee on the 12<sup>th</sup> May 2016; the working group and JW would have reconvened by then
- Look at the government's arrangements
- JM notes that she was at a meeting yesterday that it was highlighted that there are a number of medical needs coming out of High Needs Block; JW advises that this is already being looked into
- JW will continue to attend Schools Formula

#### 6. EARLY YEARS SINGLE FUNDING FORMULA

Presented by: Theresa Shortland

#### Part One

- 2 year old funding; seeking to carry this forward to develop new funding for 2 year olds and the proposal is to carry funding forward for 2 year olds
- Also doing work to support children with SEN that are 2 year olds
- Information sufficiency programme that needs to be bought forward

# Part Two

- Deloittes undertook work around the cost of child care in the country
- This consultation out at the moment in schools
- The proposal for 30 hours per week to be covered with income earners up to 100K. This proposal is will be introduced September 2017
- There needs to be a sufficiency analysis and interest has already been shown and there will be a high take up on the offer;
- The take up of 2 year olds was 68% now 62%
- Fund children who assessed for portage and those with needs
- Seeking to carry forward with some of the 2 year old funding; at the moment the government is not looking at taking this forward

#### Framework

- Is clearly different from previous government
- TS recommends the work starts for this in April 2016
- Table outlines the proposal and these are best estimates at the moment

#### The Review

- Shows the breakdown of the representatives
- Have met a number of times
- Initially looked at current formula and how it was broken down
- Currently 24 child care minders

- Looked through the base unit rate and asked if the element funding is still required; the unit costs were good and felt the needs of the providers was being met
- As a group it was agreed the base rate would stay the same
- The issue with funding is that there is 1 block of money
- One of the principles is to pass as much money as possible to the providers; direct staff costs around workforce, training and qualifications
- Provider will have to have a SENCO
- All settings have to sign up to an agreement of which a census is required to feedback on all the children

# Central retention - a consultation went out to schools and PVI's

- 141 child minders
- 30 PVIs, NC & NS 13, CM 2 total of 45
- Do you agree that we should include an uplift for staffing costs for the PVIs? Response at 91% conclusive yes and this has been included in review costs
- Do you think we should continue with the Deprivation supplement? (most settings don't know who the children are); Early years Pupil Premium and there is a low take up in the Reading area (only 7%) compared data on both groups to see if these are the same children but the data was not accurate so there will need to be work done on this; response 89%
- If yes, what percentage should we allocate? the money in the base unit works around the higher the base money in the base unit; the group felt that there should be a strong message sent to those providers receiving this; DFE are suggesting the Early Years Pupil Premium if these children are the same then it should have less impact on the providers
- Do you think the funding for children aged 0-5 with additional needs and SEN should come from the Early Years Block or the High Needs block? 82 % High Needs Block;
- Do you think we should amalgamate these funds and create one panel to allocate funding to Early Years Settings and foundation stage Children? 80% would prefer this
- £105,000.00 to improve outcomes for Early Years concentrating around communications. This contract was recommissioned year after year but was starting to have less impact. As a group thought whether this funding would benefit the settings by increasing intakes and SENCO for the Early Years;
- Do you think we should fund all rising 3's in all settings in Reading and centrally retain the funds to do this? For a while Reading's take up was low; introduce funding rising 3's in maintained sectors. 51% vs 49% split.
- Of those that said 'yes' asked if maintained or additionally PVIs; the base rate would be significantly affected if both groups were funded

## Outcome

- Appendix 4 what the early years block is going to look like for the next vear
- A decision does need to be made around the recommendations for the formula

- Currently from portage and assessment comes from High Needs; Early Years is approximate 1.6% High Needs block; there is no additional funding being requested than what is already being funded
- What is the impact on the current budget on the High Needs Block?
- Forum agreed the recommendations

## 7. EARLY YEARS FULL TIME PLACES FUNDING REPORT

Presented by: Madeleine Cosgrove

- Received 17 'impact of funding' reports but since writing the report there has been additional 10
- The panel is made up of 5 members representatives from Early Years settings
- A block of funding for those children settings would benefit additional time in nursery additional needs or SEN children
- Children on CP, CIN or LAC children
- Failure to thrive Children and this could be around medical needs or disability of parents
- Reports returned are similar as all are doing their own form of assessments a lot around language development; 52% are in receipt of deprivation funding
- Settings are only eligible if they are good or outstanding settings
- When they submit application they give evidence from all other agencies that are involved with their setting
- Lots of positive feedback
- Health and wellbeing greater independence and confidence in children; it has been noted that those that stay for lunch developing personable relationships
- Parents spoke positively about their child's progress
- If there is not enough evidence submitted i.e. there hasn't been a medical report this will be requested
- The idea of having the representatives from the settings was to avoid admin costs
- Of the 51 children 29 qualify under different categories
- Being able to access these settings does give a quick acceleration
- Chair commented that the report is for noting by Schools Forum

## 8. AGENDA ITEMS FOR FUTURE MEETINGS (STANDING ITEM)

• Reminder if an item needs to come to forum to contact RD, PK or SD

## 9. PROPOSED DATES/TIMES OF FUTURE MEETINGS

 Next Schools Forum meeting is scheduled for 5.00pm on the 12<sup>th</sup> May 2016 at The Avenue

#### 10. ANY OTHER BUSINESS

• No other business noted