



TO: ALL MEMBERS OF THE SCHOOLS' FORUM

January 9, 2020

Your contact: Claire White, Interim Education & Schools Business Partner

Tel: 0118 937 4161

E-mail: claire.white@brighterfuturesforchildren.org

Notice of Meeting – Schools' Forum

A meeting of the Schools' Forum will be held on **January 16, 2020 at 5pm in the Council Chamber, Civic Centre**. The Agenda for the meeting is set out below.

AGENDA

1.	Welcome and apologies - Chair
2.	Minutes of the meeting held on December 5, 2019 including matters arising - Chair
3.	Schools' Forum Membership Update – including confirmation of representation - Chair
4.	DSG Budget Monitoring 2019/20 Month 9 - including update on deficit recovery plan – Education & Schools Business Partner
5.	DSG Budget Overview for 2020/21 – including funding settlement for 2020/21 and draft budgets for each funding block - Education & Schools Business Partner
6.	Final School Formula for 2020/21 – Education & Schools Business Partner
7.	De-delegations 2020/21 Proposals for decision – Education & Schools Business Partner
8.	SEND Update – Head of SEND
9.	Agenda items for next meeting <ul style="list-style-type: none">• Final DSG budget proposals for 2020/21 (inc update on EHCP bandings, inclusion funding criteria, deficit recovery plan)• SEND strategy update• DSG Budget monitoring 2019/20 month 11• Agree Schools' Forum meeting dates for 2020/21
10.	Any other business

Next Meeting: March 12, 2020 at 5pm Civic Centre – **Mayors Parlour**

Minutes of Schools' Forum Meeting

December 05, 2019

Present

Jo Budge – Head Teacher of Blagdon/Caversham/New Bridge Nurseries, Justine McMinn – Head Teacher of E P Collier, Tonia Crossman – Head Teacher of Emmer Green, Peter Kayes – Governor at the Ridgeway (Chair), Richard Rolfe – Governor at Micklands, Ann McDonnell – Business Manager of Blessed Hugh Faringdon, Isabelle Sandy – Business Manager of Kendrick, Ashley Robson – Head Teacher of Reading School, Claire Brown – Business Manager of Prospect, Natasha Lee – Business Manager of The Wren, Symon Cooke - Head Teacher of The Avenue, Mark Hester – Business Manager of Cranbury College, Ita McGullion – Manager of Kennet Day Nursery.

Apologies

Jessica Wall – Governor at Caversham & New Bridge, Robert Howell – Head Teacher of Alfred Sutton, Cathy Doberska – Head Teacher of English Martyrs, Karen Edwards – Head Teacher of The Heights, Stieve Butler – Head Teacher of Meadow Park, Rachel Cave – Head Teacher of Highdown, Annal Nayyar – Finance Director of Bayliss Trust (Reading Girls), Lee Smith – Head Teacher of Holy Brook, Ali McNamara – NEU, Kate Reynolds – Director of Education, Steven Davies – Strategic Business Partner.

In attendance

Richard Pearse – Head Teacher of Churchend School, Jane Brown – Business Manager of Churchend School, Cllr Ashley Pearce – Lead Member for Education, Claire White – Interim Education & Schools Business Partner, Deborah Hunter – Head of SEND, Gill Dunlop – Pupil & School Support Service Manager, Rhiannon Schoepe – Minute Taker

#	Item	Notes
1	Welcome and apologies	The Chair welcomed everyone to the meeting. Apologies were noted.
2	Minutes of the meeting held on October 16, 2019	Minutes were agreed from 16th October 2019. Matters arising: <ul style="list-style-type: none">- Ashley Robson confirmed the academy secondary representatives for the Forum.- Richard Rolfe confirmed that the remaining maintained primary governor position is not yet filled.- Claire White confirmed that the non-school post-16 position is not yet filled.- The SEND strategy is to go out to schools in January 2020.- The consultation regarding the top slice inclusion fund is to be addressed later in Item 6.

3	<p>Schools' Forum Membership Update – confirmation of representation</p>	<p>It was confirmed that there remains three vacancies on the School's Forum; maintained primary head, maintained primary governor and non-school post 16 provision.</p> <p>Ashley Robson (Reading School) confirmed that the official Academy Secondary representatives are Kendrick, Highdown, Reading Girls and Prospect. Any observers and substitutions are allowed to attend Schools Forum with agreement and can vote if an official representative is not in attendance.</p> <p>Actions:</p> <p>Kate Reynolds to follow up on the maintained primary head and non-school post-16 representatives.</p> <p>Richard Rolfe to follow up on filling the new maintained primary school governor position.</p>
4	<p>DSG Budget Monitoring 2019/20 Month 8</p>	<p>Claire White presented.</p> <p>The report contains the current position as of the end of November 2019.</p> <p>Table 1 shows the original and current position of the DSG funding allocation for 2019/20. There is an increase of £450k compared to the original budget due to the points listed in 3.4. The main change from the last report is the high needs allocation being up by £6k due to the settlement of a funding dispute with the DFE over a provider.</p> <p>Table 2 shows the summary budget and forecast for 2019/20. This shows an overspend of £971k compared to the budget, and the overall deficit has risen from £1.6m to £2.6m. Point 4.3 gives a summary of the changes.</p> <p>Due to planned ring-fenced underspends not being used to offset the deficit, the amount to be repaid is higher by £474k, leaving £497 of other net over spends.</p> <p><u>Schools Block</u> Business rates are currently at £9k over the initial allocation. The Growth Fund is estimated to be overspent by £90k due to three secondary schools taking on a bulge class which was not anticipated. Any overspend will come from the 2020/21 schools block DSG allocation. The £40k carried forward for the equality services de-delegation has been paid back to the maintained schools which contributed towards this.</p> <p><u>Central Schools Block</u> This is currently on line with no variations.</p>



	<p><u>Early Years Block</u> Actual allocations to providers and funding is based on the average census count however we are yet to have the full figure until after the census in January 2020. There is currently £702k sat in contingency with approximately half being from an additional DSG allocation. This may be required in order to pay out to providers or will need to be paid back to the ESFA in the following financial year. The remaining half (£350k) is due to underspends in the previous year. After the January 2020 census, an assessment can be made on whether there is a level of contingency not required which will allow a one off payment to providers to be made.</p> <p><u>High Needs Block</u> Over 75% of the block is payments for statutory top up fees for pupils with EHCPs. Table 3 shows the year on year increases in numbers of EHCPs. The current forecast for top ups is £15.1m which is £1.1m over budget. Table 4 gives a breakdown of costs by type of placement. The largest increases are in mainstream and alternative provisions due to keeping young people in mainstream rather than out of county placements. The actual numbers of EHCPs are growing in all local authorities. There is also an overspend of £30k on NHS contracts as not all academies were included in the contract to start with - free schools now benefit from the contract.</p> <p>Payments for inclusion funding have not yet been made for this term and may overspend.</p> <p><u>DSG Deficit Recovery Plan</u> The deficit recovery plan was submitted to ESFA in June with feedback received at the end of October. This was positive and they were satisfied with the repayment plan as when this was submitted, we were due to repay in four years. They have not requested a meeting with ourselves, however we can request one this if it is thought to be worthwhile. The ESFA is more concerned with those local authorities with no strategy and a growing deficit.</p> <p>Table 6 shows the current DSG recovery plan which takes a simplistic view and assumes that costs in the high needs block will rise by £0.5m net of savings each year but the allocation will increase by £2m in 2020/21 and £1.5m in each of the following two years. On this basis, the deficit will still be recovered by 2022/23 however this still depends on the future high needs DSG allocations. The original plan assumed an expenditure of £17.1m in 2022/23 however this will now be around £20.9m. Other local authorities will also struggle with their deficits if the funding does not come in at the expected levels. A detailed refresh of the plan will be</p>
--	---

		<p>produced in the Spring.</p> <p>The report was noted along with the current position and pressures.</p>
5	DSG Budget Overview for 2020/21	<p>Claire White presented.</p> <p>This report sets out the estimated funding for each block during 2020/21. Allocations will be confirmed mid-December depending on the outcome of the General Election.</p> <p>Appendix 1 sets out the estimated DSG funding to be received for 2020/21 in comparison to 2019/20. Overall the DSG will increase by £8m (6.5%) to £132m. This is based on the draft October 2019 census figures so could be subject to change when the final allocations are received from ESFA in mid-December.</p> <p><u>Schools Block</u> This will increase by £6m to £94m. £2m of the increase is due to pupil numbers which are now rising in the secondary sector. The rest of the funding is new money which has been allocated through an increase to funding values - £201 per primary pupil and £281 per secondary pupil. Growth Funding is down with transitional protection criteria still being applied for 2020/21 however the growth formula allocates funding above this level to Reading.</p> <p><u>Central Schools Services Block</u> This is down by £112k due to the phase out of funding for historical commitments.</p> <p><u>High Needs Block</u> There is no change to the High Needs funding formula. As Reading is on the funding floor however all Local Authorities will receive a minimum increase of 8% per head of the age 2 to 18 population based on the 2019/20 allocation. This will mean Reading will see an overall increase of £2m with place funding and the import/ export adjustment to be confirmed at a later date.</p> <p><u>Early Years Block</u> An additional £66m nationally in funding was announced by the Spending Review. The hourly funding rates for 2, 3 and 4 year olds will increase by 8p. Based on the January 2019 census this will mean an increase of £185k (1.49%). The actual allocation will be based 5/12ths on January 2020 hours and 7/12ths on January 2021 hours. The lump sum for maintained nurseries will continue for the entire financial year.</p> <p>Teachers pay and pension grants will continue as separate</p>

		<p>funding streams outside the formula with the rates for 2020/21 to be announced in due course.</p> <p>Appendix 2 shows the timetable for setting the 2020/21 budgets.</p> <p>Schools Formula will be covered in more detail in the next paper.</p> <p><u>High Needs Block</u> The deficit recovery plan will be refreshed with the latest EHCP data and forecasts; top up bandings for all our settings will be reviewed and may increase. Thus we now may not see a decrease to the deficit in 2020/21. There is no information on how funding beyond 2020/21 will be allocated. It is hoped that a similar increase to 2020/21 will be received in order to recover the deficit. More information on the high needs budget will be brought back to Schools Forum in January and March.</p> <p><u>Early Years Block</u> It is intended to pass on the full increase of 8p to all providers. Once there is a robust estimate on the current financial years' position, any additional funds can then be allocated out. Deprivation funding will also be likely to see an increase in 2020/21. More information on the Early Years budget will be brought to Schools Forum in March.</p> <p><u>Central Schools Services Block</u> Savings will need to be made in order to balance this block. Services which did receive historical funding will have to either fund the reduction from elsewhere or reduce the level of service offered. More information on these budgets will be brought back to Schools Forum in January and March.</p> <p>The report was noted.</p>
6	<p>School Formula 2020/21 Final Proposals</p>	<p>Claire White presented.</p> <p>The full details of the proposal for the 2020/21 School Formula were not available for the October Schools Forum. A briefing document and proposal for the Reading school formula was sent out to all schools (and Schools' Forum Members) on 24th October, this is attached in Appendix 1. Schools had until 19th November to respond to this. The responses to the consultation are listed in Appendix 2. 21 responses (24 schools) were received out of a possible 49 schools. A Trust or Federation replying on behalf of all schools it represents has been counted as one response.</p>

	<p>It was agreed at the last Schools Forum that the school formula for 2020/21 should mirror the National Funding Formula. As a minimum, the factor values will all be at the NFF level excluding the Area Cost Adjustment (ACA). A minimum funding guarantee will be applied at the maximum 1.84% which allows for inflation.</p> <p>After applying the changes as listed in point 3.1, it is likely there will be funding left over from the ACA funding. Not all factors can be increased up to the NFF values, including the ACA, therefore the consultation was based around which factors should be increased with four options being provided to schools as detailed in Appendix 1.</p> <p>Most schools (57%) voted option 1 (to allocate through primary AWPU only). Only primary schools voted for this option however, not all primaries did. Secondary school votes were spread across the remaining three options with option 2 (to increase the additional needs formula factor values) coming second with 24% of the vote.</p> <p>Option 1 would bring most primaries above the minimum funding level of 1.84% with only 7 schools on minimum funding rather than the current number of 30. All secondary schools will be above that level. This would also increase the primary average gain to 3% with secondary schools receiving an increase of over 1% more.</p> <p>Secondary schools have commented that primary schools have already been protected for the last two years which has given them time to prepare for the introduction of the NFF. Under Option 2, primary increases will still be on average 2.7% with secondary increases at 4.6%. This will leave 10 primary schools on minimum funding.</p> <p>The proposal put forward by the local authority was to apply Option 2 in setting the school formula for 2020/21.</p> <p>It was commented on that there were more votes for Option 1 and whether the votes were proportionate to the number of primary and secondary schools responding. There were fewer primary schools responding to the consultation than secondary schools in terms of percentages. The summary on page 60 shows all votes received.</p> <p>The Forum raised an opinion that Option 2 does not suit all secondary schools due to the differences in numbers of pupils with additional needs attending. It was noted that Option 4</p>
--	---

seems fairer to all schools. Annexes 4a and 4b list each school along with funding figures based on the options put forward for consultation. For some schools, the different options make no difference to their funding as they are on the minimum per pupil funding. This significantly increases the funding going to schools with low additional needs. The case put forward is that we should be putting additional funding through the additional needs factors to reflect the cost of supporting these pupils.

VOTE: To accept the Local Authority recommendation for Option 2 – 6 votes.

Further voting held on alternative options:

Option 1 – 1 vote.

Option 3 – 0 votes.

Option 4 – 2 votes.

Option 2 will be put forward as the Schools Forum recommendation.

It was noted that the Local Authority has the final say with the Schools Forum vote being advisory.

Transfer of Funding from Schools Block to High Needs Block

This funding is for the specific purpose to provide funding for mainstream schools with a higher than average percentage of pupils with EHCPs.

It is proposed that all schools should contribute to the funding through a top slice of the schools' budget. More details can be found in the consultation document in section 6.

Appendix 2 shows the outcome of the consultation responses. 19 of the 21 responses received agreed to transfer funds for this purpose. 9 of the respondents agreed to transfer a total of £350k and retain the same funding rate and criteria and 8 of the respondents agreed to transfer the maximum 0.5% and widen the criteria to ensure more funding was received by schools and to allow more schools to qualify for the funding.

The proposal put forward by the local authority was for £470k (just under 0.5%) to be transferred and that a proposal to change the criteria would be brought back to the Schools Forum in March. This amount will be ring fenced with any underspend carried forwards to the following year.

		<p>It was questioned whether there will be additional funding for bandings. This is being reviewed and will be brought back to the Forum in March. It is recognised that top up bandings need to be increased going forwards, particularly for those pupils in mainstream with extreme needs.</p> <p>VOTE: To transfer DSG from the schools block to the high needs block</p> <p>Option A (maintain funding level and transfer £350k) – 8 votes.</p> <p>Option B (increase funding level and transfer £470k) – 2 votes.</p> <p>Option A received the most votes and it was agreed by Schools’ Forum that £350,000 of funding will be transferred from the schools block to the high needs block in 2020/21 specifically for the inclusion budget.</p> <p><u>De-Delegations</u></p> <p>This is for Schools Forum’s information only. Details will be brought back to Forum in January for members to make decisions.</p> <p>Table 1 lists the services offered for de-delegation in 2019/20 and the proposal for 2020/21. The amounts have not changed much between 2019/20 and 2020/21. However, the unit funding may change depending on the outcome of the October census.</p> <p>The report was noted.</p>
7	<p>Growth Fund Budget 2020/21 – Proposals for decision</p>	<p>Claire White presented.</p> <p>Growth Fund is to be used to meet the cost of increases in pre-16 pupil numbers in either new schools or bulge classes set up to meet basic needs.</p> <p>Funding received by the local authority is allocated through a separate formula; however it remains part of the schools block DSG allocation. In 19/20 a new formula was used to allocate funding based on actual growth in pupil numbers.</p> <p>Growth factor values have increased by 4% compared to the previous year and also include an area cost adjustment for Reading. In 2019/20, Reading’s allocation decreased from £2.1m to £1.6m with £1.3 estimated to be received in</p>

		<p>2020/21.</p> <p>The budget must be managed carefully to ensure it is not over allocated. If there is a shortfall in funding, a top slice from the schools budget would be required which would reduce the amount available to allocate to all schools through the schools formula.</p> <p>Appendix 1 shows a detailed breakdown of the Growth Fund estimates over three years until 2022/23. There are two primary schools completing expansions in 2020/21 as well as a new school due to open at Green Park in September 2020. In the secondary sector, one school is still expanding and up to two bulge classes will be required in 2020/21. £970k will be required in funding - £338k for new schools and £632 for bulge classes/ expanding schools. This should all be met from the in-year allocation.</p> <p>Looking forward to future requirements, a new eight form secondary is due to open from September 2021. If this is delayed, then additional bulge classes will be required. It's likely there will be a shortfall in the growth funding received in 2021/22. Any under allocations in 2020/21 will be ring fenced to carry forward into 2021/22.</p> <p>Currently, funding for bulge classes has been allocated based on the funding rates from 2018/19. It is proposed that this is changed to take into account the minimum pupil funding levels used in the national funding formula from 2020/21, being £3,750 for primary and £5,000 for secondary. Although these figures are less than the current rates, they will provide consistency and are higher than the AWPU rates used by other Local Authorities. It is also proposed to increase the one off grant amount for new schools to £67k.</p> <p>Kendrick is currently looking for advice from the admissions team due to plans to take additional pupils from 2020. Appendix 1 does not list specific schools for bulge classes as they are as yet unknown. This will be managed by the Admissions team early in the new year.</p> <p>If the new secondary school is not ready in time for September 2021, bulge classes will need to be managed. A spike in pupil numbers is predicted in 2023 with a further increase in 2024. 2021 already has a tight forecast on pupil numbers.</p>
--	--	---

		<p>The proposed budget of £1,492k for the growth fund in 2020/21 was agreed with any unspent funds being carried forward towards meeting increased demand in 2021/22.</p> <p>The revised growth fund criteria to be applied (minimum pupil funding levels used for bulge classes/expansions - £3,750 primary, £5,000 secondary, and an increase in the one off grant to £67,000 for new schools) were agreed for 2020/21.</p> <p>The report was noted.</p>
<p>8.</p>	<p>SEND Update</p>	<p>Deborah Hunter presented.</p> <p>The report updates the Schools' Forum on the progress of SEND Strategy.</p> <p>Data and performance group. Fiona Tarrant is advising on communication and presentation. Ensure that the data is operationalised as well as strategic.</p> <p>There will be SEND events held three times per year for schools, parents and partners to help open up a line of communication.</p> <p>Newsletters will be sent out to SENCOs in order to provide updates about support and initiatives in the local area.</p> <p>The 'Preparing for Adulthood Information Guide' is available as a booklet online with physical copies also available. Schools are advised to use this as part of Year 9 and Year 11 reviews. This will also link into the online vocational profiling tool to assist commissioning of courses for post-16 education.</p> <p>The Mental Health Support Team trailblazer is due to go live in January 2020. Alongside this, a Mental Health Surgery will take place on a Wednesday morning as part of the One Reading Partnership Hub. Pupils and parents can refer into the service as well as schools and GPs.</p> <p>Darlington Ihenacho will be the social care SEND ambassador which will give social care a more active role in SEND.</p> <p>The report was noted.</p>

<p>9.</p>	<p>Agenda Items For Next Meeting</p>	<p>The next meeting will be held on Thursday 16th January 2020 (5pm) at the Civic Centre – Council Chamber.</p> <ul style="list-style-type: none"> • DSG budget overview for 2020/21 • Final school funding formula for 2020/21 • De-delegations for 2020/21 • SEND strategy update • DSG Budget monitoring 2019/20 - Month 9
<p>10.</p>	<p>Any Other Business</p>	<p>A Merry Christmas was wished to all.</p> <p>Rhiannon Schoepe will be stepping down from Schools Forum as minute taker. Thanks were extended to her from the Forum.</p> <p>The meeting closed at 18:08</p>

Agenda Item 3:

SCHOOLS FORUM MEMBERSHIP	Jan-20
---------------------------------	---------------

Group / Sub Group	Votes	Position	Name	School	First elected / appointed to SF	Last elected / appointed to SF	Period of office as member	Due for re-election / appointment
School Members:								
Nursery (2)	1	Head teacher	Jo Budge	Blagdon Nursery	Jan-17	Jan-19	3 yrs	Jan-22
	2	Governor	Jessica Wall	Caversham & New Bridge Nurserie	Jun-19	Jun-19	3 yrs	Jun-22
Maintained Primary (8)	3	Head teacher	Robert Howell	Alfred Sutton	Mar-19	Mar-19	3 yrs	Mar-22
	4	Head teacher	Justine McMinn	EP Collier	Nov-13	Jan-19	3 yrs	Mar-22
	5	Head teacher	Cathy Doberska	English Martyrs	Jul-18	Jul-18	3 yrs	Jul-21
	6	Head teacher	Vacant					
	7	Head teacher	Tonia Crossman	Emmer Green	May-17	Mar-19	3 yrs	Mar-22
	8	Governor *	Peter Kayes	The Ridgeway	Mar-07	Dec-19	3 yrs	Dec-22
	9	Governor **	Richard Rolfe	Micklands	Dec-16	Dec-19	3 yrs	Dec-22
	10	Governor	Vacant					
Maintained Secondary (1)	11	Head teacher	Simon Utley	Blessed Hugh Faringdon	Jan-17	Jan-19	3 yrs	Jan-22
Academy Primary (2)	12	Academy Member	Karen Edwards	The Heights	Jul-18	Jul-18	3 Yrs	Jul-21
	13	Academy Member	Stieve Butler	Meadow Park	Jul-17	Jul-18	3 Yrs	Jul-21
Academy Secondary (4)	14	Academy Member	Isabelle Sandy	Kendrick	Feb-12	Mar-19	3 Yrs	Mar-22
	15	Academy Member	David Littlemore	Prospect	Feb-12	Mar-19	3 Yrs	Mar-22
	16	Academy Member	Rachel Cave	Highdown	Feb-12	Mar-19	3 Yrs	Mar-22
	17	Academy Member	Annal Nayyar	Reading Girls	Dec-17	Mar-19	3 Yrs	Mar-22
		Observer/Substitute	Ashley Robson	Reading				
		Observer/Substitute	Camilla Thornalley	John Madjeski				
		Observer/Substitute	Jonathan Nicholls	UTC				
		Observer/Substitute	Andy Johnson	Maiden Erlegh in Reading				
		Observer/Substitute	Jo Broadhead	The Wren				
Maintained Special (1)	18	Head teacher	Lee Smith	Holy Brook	Oct-19	Oct-19	3 yrs	Oct-22
Academy Special (1)	19	Academy Member	Symon Cooke	The Avenue	Mar-18	Mar-18	3 Yrs	Mar-21
Alternative Provision (1)	20	Head teacher	Mandy Wilton	Cranbury College			On-going	n/a
Non-School Members:								
Early Year's PVI (1)	21	PVIs	Ita McGullion	Kennet Day Nursery	Oct-17	Oct-17	3 yrs	Oct-21
Trades Unions (1)	22	Trades Unions	Ali McNamara	NEU			On-going	n/a
16 - 19 Provision (1)	23		Vacant					

Non Members

Observer	-	RBC	Cllr Ashley Pearce, Lead Member for Education					
----------	---	-----	---	--	--	--	--	--

* Chair	Elected October 2018	2 years	Oct-20
** Vice chair	Elected October 2019	2 years	Oct-21



Reading Schools' Forum

January 16, 2019

Agenda Item 4

Dedicated Schools Grant (DSG)
Budget Monitoring 2019/20

For decision

For discussion

For information

SUMMARY

This report sets out the current position (month 9) of the DSG budget for 2019/20 and outlines the variances and impact on the deficit recovery plan.

AUTHOR

Claire White, Interim Education & Schools Business Partner

Tel: 0118 937 4161

Email:

claire.white@brighterfuturesforchildren.org

VERSION

Version number 1

DATE

January 9, 2019

REVIEW DATE

None

© Brighter Futures for Children

Brighter Futures for Children
Civic Offices, Bridge Street,
Reading RG1 2LU

Company number 11293709

1. Recommendations

- 1.1 NOTE: The current overall DSG allocation for 2019/20.
- 1.2 NOTE: The current pressures within each funding block and impact on the deficit recovery plan.

2. Background

- 2.1 The Dedicated Schools Grant (DSG) is a ring fenced specific grant and can only be used in support of the schools budget and spent on school/pupil activity as defined by the School and Early Years Finance (England) (No. 2) Regulations (2018).
- 2.2 The DSG is split between four different funding blocks - schools, central school services, early years, and high needs. Each Council's allocation is largely based upon actual pupil numbers from the October pupil count proceeding the financial year. Although separate allocations are received for each block, transfers are allowed between blocks but subject to certain restrictions.
- 2.3 Most of the grant is allocated to schools – the Individual School's Budget (ISB) or delegated budget – this is mainly formula driven; the remainder is the Centrally Retained School's Budget – the non-delegated budget.
- 2.4 Overspends on the DSG are carried forward and are a first call on the following year's allocation of DSG. Underspends on the DSG are carried forward to support the future year's school's budget.
- 2.5 The Authority must ensure that DSG is correctly spent and has to report the outturn position to inform the impact upon the following year's budget position. The budget monitoring of the Authority distinguishes between how services are funded, namely by DSG or by the Local Authority.
- 2.6 The LA receives its DSG allocation gross (including allocations relating to academies and post 16 provision), and then the Education & Skills Funding Agency (ESFA) recoups the actual budget for these settings to pay them direct, leaving a net or LA allocation.

3. DSG Allocation 2019/20

- 3.1. The DSG allocation received by the LA will change during the year. Table 1 shows the original estimate made by the LA and the current position, as last notified by the ESFA in November. Further details are contained in Appendix 1.
- 3.2. The allocations shown in the table are prior to any transfers between blocks. For the 2019/20 budget the Schools' Forum has agreed a transfer of £447k from the schools block to the high needs block.
- 3.3. Overall there has been an increase of £450k to the current year allocation, which is explained in the paragraphs below.

Table 1: RBC's original and revised (current) DSG allocations for 2019-20

BLOCK	ORIGINAL ESTIMATED DSG ALLOCATION 2019/20			REVISED DSG ALLOCATION 2019/19			CHANGE (£m)
	Gross DSG Allocations (£m)	Less Recoupment relating to Academies/ Post 16 (£m)	Total LA DSG Allocations (£m)	Gross DSG Allocations (£m)	Less Recoupment relating to Academies/ Post 16 (£m)	Total LA DSG Allocations (£m)	Total DSG (£m) Available
Schools Block	89.524	-44.853	44.671	89.524	-44.853	44.671	0
Central Schools Block	1.330		1.330	1.330		1.330	0
Early Years Block	12.079		12.079	12.407		12.407	0.328
High Needs Block	20.424	-2.443	17.981	20.483	-2.448	18.035	0.054
Total	123.357	-47.296	76.061	123.744	-47.301	76.443	0.382
18/19 Early Years adj.						0.068	0.068
Total Available						76.511	0.450

3.4. The main changes that may occur and need to be monitored during the year are as follows:

- Reductions in the net LA schools block and/or high needs block funding due to any in year academy conversions. This is because funding is paid direct to these schools by the ESFA, though this has minimal impact on the LA budget, as expenditure is reduced accordingly. Currently, there are two academy conversions in process – Phoenix College converted on 1st January 2020, and Cranbury College will most likely convert before the end of the financial year. These conversions will result in an adjustment to the high needs block figures.
- High needs block funding was adjusted in July due to the import/export adjustment: this is where there has been a change to the number of Reading pupils placed in settings outside Reading or a change in the number of pupils from other LAs attending settings in Reading. This is because the LA where the setting is located is responsible for the place funding, so this adjustment ensures any changes in pupil numbers transferring between LAs are properly funded. High needs funding has also been adjusted for changes in the number of high needs places in academies, which is deducted from our allocation. In November an additional £6k was received to settle a funding dispute we had with a provider. Overall, the difference in funding compared to our original estimate is £54k in additional funding.
- Early years funding will be based 5/12 on the January 2019 census, and 7/12 on the January 2020 census. Our original budget used January 2019 census estimates, and has now been amended to reflect the January 2019 census actuals confirmed in July, which uplifted our allocation by £328k. The final adjustment for 2018/19 was also

made in July; this was estimated to be a reduction of £150k, for which a provision was made in the 2018/19 accounts. The actual was £68k less, so this is added to our allocation for 2019/20. For the purpose of the budget it is assumed that any increases in funding will be offset by a similar increase in provider payments, and the increase to our funding allocation is therefore set aside as a contingency for this purpose. Based on Summer and Autumn actual numbers, it is likely that much of this contingency will be required or clawed back.

- The Government could allocate additional funding in response to policy changes/priorities (for example an additional allocation for high needs was made in December 2018), but it could not reduce the funding already allocated. This is unlikely in the current year due to the increase in funding announced for 2020/21.

4. DSG Budget 2019/20 Month 9 Position

- 4.1. Appendix 2 contains the 2019/20 budget and current (month 9) forecasts. This is split between the four funding blocks, and broken down by the main reporting lines for the DSG. Appendix 3 contains brief notes on what is included in each line of the budget report.
- 4.2. Table 2 summarises the current budget and forecast per block. Note that the DSG allocation includes an additional £0.640m which is ring fenced surpluses brought forward from 2018/19 and being utilised in 2019/20 (for growth fund and early years).

Table 2: Summary Budget and Forecast 2019/20

	ORIGINAL BUDGET (£m)	VIREMENTS £m	CURRENT BUDGET (£m)	FORECAST as at MONTH 9 (£m)	VARIANCE as at MONTH 9 (£m)
Schools Block	44.420	0.077	44.497	44.596	0.099
Central Schools Block	1.330		1.330	1.330	0
Early Years Block	12.140	0.702	12.842	12.444	-0.398
High Needs Block	18.281	0.054	18.335	19.543	1.208
Repayment of Deficit	1.771		1.771	2.245	0.474
Sub Total – Net Expenditure	77.942	0.833	78.775	80.158	1.383
DSG Allocation	76.318	0.833	77.151	77.151	0
Balance Over/(Under) Allocated	1.624	0	1.624	3.007	1.383

- 4.3. The deficit forecast for the end of the financial year has increased compared to the budget by £1.383m from £1.624m to £3.007m. The variances are summarised as follows:

Change in deficit amount to be repaid from 2018/19	£473,854
School formula - business rates	£9,012
Growth Fund	£90,327
Early year's contingency	-£397,579
High Needs top-up funding	£1,137,784
Other High needs block overspends	£70,000
Total	£1,383,398

5. Variances, Current Risks & Emerging Issues

5.1. Repayment of Deficit

Due to planned ring-fenced underspends from 2018/19 being used within their block in 2019/20 and not actually being used to offset the deficit, the amount to be repaid is higher than the net carry forward, by £474k. This leaves £909k of other net over spends. The major variances, risks and emerging pressures per block are explained in the following paragraphs.

5.2. Schools Block

- There would only be a variance on maintained primary and secondary school delegated budget allocations due to business rate revaluations or where actual business rates bills vary from the initial school formula allocation. This is due to like for like funding. The current difference for business rates is £9k over the initial allocation.
- The Growth Fund for 2019/20 is £701k (which includes £233k under spend carried forward from 2018/19); Since setting the budget, three secondary schools have agreed to take a bulge class from September, which was not anticipated or included in the budget, at a total cost of £262k. This is partly offset by some of the budget no longer being required for primary. The over spend is £90k. This will be met from the 2020/21 schools block DSG allocation.
- De-delegations are contributions to central services and unlikely to have any variance. £40k carried forward for the equality services de-delegation which ceased last year, has been paid back to the maintained schools which paid into this fund.

5.3. Central Schools Services Block

- Most of the central school services budgets are agreed contributions towards the full cost of a service and the majority will not therefore have a variance. There will be no variance on copyright licences, as this is a national contract agreed in advance.

5.4. Early Years Block

- The majority of Early Years Funding (97%) is relating to the free early year's entitlement for 2, 3 and 4 year olds. The budget is based on the hours funded in the previous financial year at the set hourly rates. The DSG funding due to be received is based on an average of the January 2019 and 2020 census numbers, so in theory, as expenditure is based on the actual uptake of entitlement for each term, any increase or decrease in numbers during the year should be funded if the January census represents the average for the year. Funding is clawed back (by the ESFA) in the following year if there has been an over allocation.
- It is therefore impossible to make a reasonable forecast when both funding and expenditure is based on actual take up of places at a date in the future. This is why it is prudent to keep a contingency should the payments made during the year not

match the funding. If the budget was to overspend, this would then have an impact on the funding rate to providers in the following financial year.

- There is currently £702k in contingency in 2019/20, approximately half from under spends in the previous year and the other half from additional DSG allocation based on the January 2019 census. Based on Autumn term expenditure, it is currently estimated that over £305k will be required in payments to providers, leaving £397k. Note that the contingency can only be used to fund providers through the early years formula as already set, and cannot be used to increase the hourly rates or to change the formula after these have been set for the year. It can be allocated out in the following financial year; this would need to be as a one-off lump sum (based on hours of provision in 2019/20) and is not built into the base funding (i.e. the hourly rate is not increased for the following year).
- Other budgets that pay for central spend are mainly contributions as agreed at the budget setting, and will not overspend.
- Due to the level of the contingency, this block overall should not overspend. There will be a clearer picture after the January 2020 census, and an assessment can then be made on whether there is a level of under spend that would allow an additional one-off payment to providers.

5.5. High Needs Block

- Over 75% of the high needs block is payments for statutory top up fees for pupils/students with Education Health and Care Plans (EHCPs). This is the area of highest risk due to the unpredictability of the number and level (cost) of plans. It is the continued growth in both the number and cost of these plans that has led to the DSG deficit. Table 3 shows the rising trend in the number of EHCPs. Data as at January in each year is used being mid-way through an academic year, and is what the ESFA advise to use for data comparisons.

Table 3: Numbers of EHCPs

Date	Actual Total Number	Annual Year on Year Increase
14/15: January 2015	959	
15/16: January 2016	1,002	43
16/17: January 2017	1,066	64
17/18: January 2018	1,175	109
18/19: January 2019	1,276	101

- The budget for 2019/20 was set based on the cost of on-going EHCPs as at January 2019 and predicted increase. This and the current top up forecasts and current number of EHCPs are shown in Table 4. The current top up forecast is £15.195m,

which is £1.138m over budget. The budget for 2019/20 was based on there being an average of 1,292 EHCPs; the current number is 1,394, so there has been another annual increase of over 100. The largest increases are in mainstream, and in other alternative placements not in a school which are generally short term placements.

Table 4: Top Up Budgets and Forecasts 2019/20

Placement Type	Cost of Top Ups		Number of EHCPs	
	Budget £'000	Forecast £'000	Budget No.	Dec '19 No.
Special Schools	7,902	7,569	435	432
Resource Units	565	609	102	103
Mainstream	1,440	2,134	666	738
Further Education	793	877	Numbers included above	
Independent/NMSS	2,485	2,523	61	63
Other Alternative	54	481		
PRU/Hospital*	819	1,002	47	58
Total	£14,058	£15,195	1,292	1,394

* PRU/Hospital costs will relate to all pupils placed in these provisions (e.g. includes excluded pupils *without* an EHCP).

- There is also an over spend of £30k on NHS contracts, as not all academies were previously included in this contract but are now. It is also expected that the inclusion funding for mainstream schools (schools with a high percentage of pupils with EHCPs) will most likely overspend by £40k based on autumn numbers.
- Note that the conversion of Cranbury College to an academy should not impact on either the services that schools receive or the cost to the high needs block, and the local authority is currently preparing the service level agreements.

6. DSG Deficit Recovery Plan

- 6.1. In 2018/19, the high needs block balanced in-year and part of the deficit was repaid, despite the continuing pressure of increasing numbers of EHCPs. Transfers between blocks including using underspend from other blocks has helped bring the deficit in the high needs block down, from its peak of £3.4m overspend at the end of 2016/17. The plan assumed a closing deficit of £1.8m in 2019/20, and the recovery to have been achieved by the end of 2022/23.
- 6.2. The main elements of the recovery plan are as follows:
 - The largest individual top up costs are in specialist placements out of county, particularly non maintained and independent providers. Part of the strategy is to invest in more local provision which will be at a reduced cost, though the financial

benefit will take a number of years to materialise. A reduction in cost of £390k per year was built into the plan from 2020/21 onwards. New resource unit places are being developed locally, and the bid process for running a new special school is currently underway, with the successful provider likely to be appointed in 2020.

- Inclusion of high needs pupils in mainstream schools to avoid being placed in more expensive specialist provision. As part of this, additional funding for schools with a higher than average percentage of pupils with EHCPs was introduced in September 2018 for a year's trial. This has been reviewed and will continue for the remainder of this financial year. In 2020/21 this cost will be met by a top slice from the schools' block DSG (this was not in the plan and will benefit the deficit recovery).
- The LA has also invested some funds to improve the SEND commissioning element that review SEND placements/contracts.
- It was assumed and built into the plan that high needs funding would increase by just over £0.5m from 2020/21 onwards, whereas it is increasing by approximately £2.0m in 2020/21, and should be a similar amount in the following two years.
- The contingency held in the early years block is currently offsetting the deficit, but is a first call on this block when it is required.

6.3. As a local authority with a deficit greater than 1%, the recovery plan had to be submitted to the ESFA in June. The ESFA review each plan to determine its robustness and viability and also establish areas where they can support local authorities to bring their deficits into balance. Feedback was received from them at the end of October, and was brief. They were generally satisfied with the plan – because the required detail to back up the plan had been provided and the deficit was recovered in four years. However, a support meeting has been arranged with ESFA advisors in late March to review the refreshed plan.

6.4. The plan now looks very different, with the deficit forecast to go up to £3.3m by the end of this financial year compared to the original £1.8m. As well as the top up forecast increasing, the early year's contingency is no longer being shown as offsetting the deficit as it will remain with the early years block.

6.5. The impact of the current budget monitoring forecast on the recovery plan is shown in Table 6. This now assumes that the current expenditure in the high needs block will rise by £0.7m in 2020/21 net of savings, against a high needs block allocation increase of £2m, and for the following two years expenditure will continue to rise by £0.5m per annum against an allocation increase of £1.5m per annum. It is assumed that all other blocks will balance in year with any under/over spends *not* offsetting the deficit – this includes *not* using the contingency in the early years block. On this basis, recovery will still happen in 2022/23, but this is taking a simplistic view on expenditure and income, and is very much dependent on the future high needs DSG allocations continuing to rise as promised by the Government. Note that the original plan assumed expenditure of £17.1m in 2022/23, and this plan now expects expenditure to be £21.2m by then – an additional £5m.

Table 6: Current DSG Recovery Plan

	2019/20 Original Budget £m	2019/20 Current Forecast £m	2020/21 Estimate £m	2021/22 Estimate £m	2022/23 Estimate £m
High Needs Expenditure	18.281	19.543	20.243	20.743	21.243
High Needs Income	-18.428	-18.482	-20.385	-21.885	-23.385
High Needs In Year Deficit/(surplus)	-0.147	1.061	-0.142	-1.142	-2.142
Add B/F Deficit	2.245	2.245	3.306	3.164	2.022
Less Net Underspends in other blocks	-0.306	0	0	0	0
Current Year End Position	1.792	3.306	3.164	2.022	-0.120
Original Year End Position		1.792	1.612	0.952	-0.189

- 6.6. A more detailed refresh of the plan will be produced as part of the high needs block budget setting for 2020/21, and when hopefully more news of the DSG allocations for 2021/22 and 2022/23 have been provided.

7. Appendices

Appendix 1 – DSG Allocation 2019/20

Appendix 2 – Summary DSG Budget and Forecast 2019/20

Appendix 3 – Additional Information per Service

Appendix 1 – DSG Allocation 2019/20

	LA Estimate for Budget		November 2019 Notification	
Schools Block				
Pupil Numbers Primary	13,317.5		13,317.5	
Rate	£3,971.23		£3,971.23	
Allocation		£52,886,856		£52,886,856
Pupil Numbers Secondary	6,411.0		6,411.0	
Rate	£5,223.35		£5,223.35	
Allocation		£33,486,897		£33,486,897
Growth Funding		£1,657,782		£1,657,782
Premises & Mobility Funding		£1,492,369		£1,492,369
actual funding rounding adjustment		£597		£427
Gross Allocation		£89,524,500		£89,524,330
Academy Recoupment		-£44,853,330		-£44,853,330
Schools Block Net Total		£44,671,170		£44,671,000
Central School Services Block				
Pupil Numbers	19,728.5		19,728.5	
Rate	£32.97		£32.97	
Allocation		£650,449		£650,449
Historic Commitments		£680,000		£680,000
actual funding rounding adjustment		-£449		-£449
Central School Services Block Net Total		£1,330,000		£1,330,000
High Needs Block				
Formula		£20,321,842		£20,321,342
Hospital Funding		£182,810		£182,810
Additional Allocation		£384,000		£384,000
Place Numbers - Special Schools	276.0		276.0	
Place Numbers - Alternative Provision	37.0		37.0	
	313.0		313.0	
Rate	£4,208.94		£4,208.94	
Allocation		£1,317,398		£1,317,398
Import/Export Adjustment	-297		-314	
Rate	£6,000.00		£6,000.00	
Allocation (BCA adjustment)		-£1,782,000		-£1,884,000
				£6,000
Additional funding for Special Free Schools				£155,553
actual funding rounding adjustment		-£550		£221
Gross Allocation		£20,423,500		£20,483,324
Recoupment - academy/post 16 places		-£2,442,490		-£2,448,324
High Needs Block Net Total		£17,981,010		£18,035,000
Early Years Block	(Jan '19 census)			
3 & 4 year olds Universal - Schools	1,321.6		1,321.6	
3 & 4 year olds Universal - PVI	1,410.0		1,463.0	
3 & 4 year olds Additional - Schools	270.8		268.8	
3 & 4 year olds Additional - PVI	576.3		619.2	
Total	3,579		3,673	
Rate	£5.14		£5.14	
Allocation		£10,484,875		£10,759,983
2 year olds - schools	63.0		60.0	
2 year olds - PVI	314.7		325.2	
Total	377.7		385.2	
Rate	£5.74		£5.74	
Allocation		£1,235,759		£1,260,297
PPG - schools	159.0		159.0	
PPG - PVI	144.0		174.0	
Total	303.0		333.0	
Rate	£0.53		£0.53	
Allocation		£91,536		£100,599
DAF - eligible pupils	25.0		56.0	
Rate	£615.00		£615.00	
Allocation		£15,375		£34,440
Maintained Nursery Grant		£251,534		£251,534
actual funding rounding adjustment				£146
Early Years Block Net Total		£12,079,080		£12,407,000
SUMMARY GROSS IN YEAR ALLOCATION				
Schools Block		89,524,500		89,524,330
Central School Services Block		1,330,000		1,330,000
High Needs Block		20,423,500		20,483,324
Early Years Block		12,079,080		12,407,000
TOTAL GROSS DSG ALLOCATION IN YEAR		£123,357,080		£123,744,655
SUMMARY NET IN YEAR ALLOCATION				
Schools Block		£44,671,170		£44,671,000
Central School Services Block		£1,330,000		£1,330,000
High Needs Block		£17,981,010		£18,035,000
Early Years Block		£12,079,080		£12,407,000
TOTAL NET DSG ALLOCATION IN YEAR		£76,061,260		£76,443,001

Appendix 2 – Summary DSG Budget and Forecast 2019/20

Line Ref.	Description	Original Budget £m	Virements £m	Current Budget £m	Forecast Outturn £m	Variance £m
Schools Block						
1	Individual Schools Budget - Maintained Schools	43.310	0.000	43.310	43.319	0.009
2	Growth Fund	0.664	0.037	0.701	0.791	0.090
3	Behaviour Support Services (de-delegation)	0.178	0.000	0.178	0.178	-0.000
4	Staff costs supply cover (trade unions) (de-delegation)	0.042	0.000	0.042	0.042	0.000
5	School Improvement (de-delegation)	0.146	0.000	0.146	0.146	0.000
6	Statutory/regulatory Duties (ESG) (de-delegation)	0.080	0.000	0.080	0.080	-0.000
7	Equality Services (de-delegation)	0.000	0.040	0.040	0.040	0.000
8	Sub Total Schools Block Net Expenditure	44.420	0.077	44.497	44.596	0.099
9	Schools Block DSG Allocation	44.420	0.077	44.497	44.497	0.000
10	Balance Over / (Under) Allocation	-0.000	-0.000	-0.000	0.099	0.099
Central Schools Services Block						
11	Contribution to combined budgets	0.616	0.000	0.616	0.616	0.000
12	School admissions	0.215	0.000	0.215	0.215	0.000
13	Servicing of schools forum	0.020	0.000	0.020	0.020	0.000
14	Prudential borrowing costs	0.050	0.000	0.050	0.050	0.000
15	Other Items (copyright licences)	0.107	0.000	0.107	0.107	0.000
16	Statutory/regulatory Duties (ESG)	0.322	0.000	0.322	0.322	0.000
17	Sub Total Central School Services Block Net Expenditure	1.330	0.000	1.330	1.330	0.000
18	Central School Services Block DSG Allocation	1.330	0.000	1.330	1.330	0.000
19	Balance Over / (Under) Allocation	0.000	0.000	0.000	0.000	0.000
Early Years Block						
20	Early Years Funding (free entitlement) including contingency	11.458	0.702	12.161	11.761	-0.399
21	Support for inclusion	0.100	0.000	0.100	0.100	0.000
22	SEN support services (Portage/Dingley)	0.197	0.000	0.197	0.198	0.002
23	Central expenditure on early years entitlement	0.385	0.000	0.385	0.385	0.000
24	Sub Total Early Years Block Net Expenditure	12.140	0.702	12.842	12.445	-0.398
25	Early Years Block DSG Allocation	12.140	0.702	12.842	12.842	0.000
26	Balance Over / (Under) Allocation	0.000	0.000	0.000	-0.398	-0.398
High Needs Block						
27	SEN placements - Maintained Schools (first £10k/£6k place funding)	2.610	0.000	2.610	2.610	0.000
28	Top up funding - Special Schools & PRU	8.554	0.054	8.608	8.399	-0.210
29	Top up funding - Resource Units	0.565	0.000	0.565	0.609	0.044
30	Top up funding - Mainstream	1.440	0.000	1.440	2.050	0.610
31	Top up funding - Nursery	0.000	0.000	0.000	0.085	0.085
32	Top up funding - FE Colleges	0.793	0.000	0.793	0.877	0.084
33	Top up and other funding - non maintained & independent providers	2.485	0.000	2.485	3.004	0.520
34	Additional high needs targeted funding (Inclusion Fund)	0.250	0.000	0.250	0.290	0.040
35	SEN support services	0.572	0.000	0.572	0.572	0.000
36	Hospital education services	0.168	0.000	0.168	0.173	0.005
37	Support for inclusion	0.401	0.000	0.401	0.401	0.000
38	Therapies and other health related services	0.345	0.000	0.345	0.375	0.030
39	SEN Transport	0.100	0.000	0.100	0.100	0.000
40	Repayment of DSG deficit from previous year	1.771	0.000	1.771	2.245	0.474
41	Sub Total High Needs Block Net Expenditure	20.052	0.054	20.106	21.788	1.682
42	High Needs Block DSG Allocation	18.428	0.054	18.482	18.482	0.000
43	Balance Over / (Under) Allocation	1.624	-0.000	1.624	3.306	1.682
44	Total All Blocks Net Expenditure	77.942	0.833	78.775	80.158	1.383
45	Total DSG Allocation Available	76.318	0.833	77.151	77.151	0.000
46	Balance - Deficit / (surplus) In Year	1.624	-0.000	1.624	3.007	1.383
Memorandum - Budgets Recouped from Gross DSG Allocation						
47	Individual Schools Budget - Academies	44.853	0.000	44.853	44.853	0.000
48	SEN placements - Academies	2.442	0.006	2.448	2.448	0.000
49	Total DSG Recouped	47.295	0.006	47.301	47.301	0.000
50	Gross DSG Expenditure including Recoupment	125.237	0.839	126.076	127.459	1.383

Appendix 3 – Additional Information for Appendix 2 Table

SCHOOLS BLOCK

Line 1 - Individual School Budget – Schools formula budget for maintained Primary's and Secondary's.

Line 2 - Growth fund - The growth fund budget is for expanding schools or bulge classes in response to basic need and is allocated to schools from the autumn term based on the criteria set by Schools' Forum.

DE-DELEGATIONS – Maintained Primary or/and Secondary Schools Only:

Line 3 - Behaviour Support Services – Passported to Cranbury College to supply this service.

Line 4 - Staff Costs to Supply Union Cover – Pays for Union support and supply cover for staff engaging in union duties.

Line 5 - School Improvement – To fund staff and Projects within the service.

Line 6 – Statutory/regulatory duties - formally known as the Education Services Grant, for statutory duties carried out by the LA on behalf of all maintained schools such as internal audit, year-end accounts, central reporting, monitoring compliance with scheme for financing schools.

Line 7 – Equality Services – this service has now ceased. The budget was carried forward from 2018/19 and will be repaid to the schools that paid into it.

CENTRAL SCHOOLS SERVICES BLOCK

Line 11 - Combined Budgets - covers areas such as Commissioning, school improvement advisors, MASH (Multi Agency Safeguarding Hub), virtual school for looked after children, Early Help – children action teams that covers family workers, Welfare, CAMHs and Education Psychology.

Line 12 - School Admissions – contribution towards the statutory admissions service for all Reading Schools.

Line 13 - Servicing of Schools Forum – officer time for preparation of reports and attendance at meetings; cost of room hire; arranging meetings, minute taking, web site.

Line 14 - Prudential Borrowing costs – Borrowing costs for schools capital programme has historically been and will be funded by borrowing over many years. This is a small contribution to the overall borrowing costs.

Line 15 – Other Items – Copyright licences – national contract, purchased on behalf of all schools.

Line 16 – Statutory/regulatory duties - formally known as the Education Services Grant, for duties carried out by the LA for all schools, including academies. Includes DSG budgets, school funding formula, payments to schools, statutory returns, education welfare, asset management.

EARLY YEARS BLOCK

Line 20 - Early Years formula funding – 2, 3 & 4 year old free entitlement funding including deprivation and early Years pupil premium and other early years grants relating to maintained nurseries and disability.

Line 21 - Support for Inclusion – Early Years Cluster funding and central staffing in Education department. Supports inclusion of children in early year’s settings, supporting inclusive practices and resources that enable young children with SEND to have their needs met in these settings. There is also a contribution from the high needs block (in line 37).

Line 22 - SEN Support Services – portage and contribution to Dingley.

Line 23 - Central Expenditure on Children under 5 – Early Years Team Staff including compliance, data, sufficiency and performance.

HIGH NEEDS BLOCK

Line 27 - SEN Placements – Place funding for pre 16 maintained Resource units (first £6k), maintained special Schools (first £10k), and alternative provision (Cranbury College) (first £10k).

Line 28 to 31 - Top-up funding for schools - EHCP top-ups for nursery, primary, secondary, special and alternative provisions within any LA that has a Reading financial responsibility for the EHCP. This also includes Pupils without EHCPs in Pupil referral units

Line 32 - Top-up funding for FE Colleges - EHCP top-ups for students in further education colleges.

Line 33 - Top-up funding and other funding – non maintained and Independents - EHCP Top-ups for Independent and non-maintained special schools, and placements in other alternative private provision for pupils with or without a EHCP.

Line 34 – Additional High Needs Targeted Funding (Inclusion Fund) – financial support to schools with a higher than average number of pupils with EHCPs.

Line 35 - SEN Support Services – This includes Sensory Consortium (joint arrangement with other Berkshire LAs), virtual school, and ASD Outreach commissioned to Christ The King School.

Line 36 - Hospital Education Services – This includes Hospital Education unit at Royal Berkshire Hospital and Education for Pupils in Tier 4 CAMHS specialist independent mental health hospital provision which is commissioned by NHS England

Line 37 - Support for Inclusion – Funding for hard to place pupils (through Inclusion panel & Therapeutic Thinking approach), and central staffing (2 posts) in Education department, one for statutory functions including monitoring exclusions and one for ASD advisory support. The final year’s payment to Manor School for the inclusion project, a contribution to the early years inclusion panel, plus early years place funding at Snowflakes.

Line 38 - Therapies and other Health Related services – Contribution towards Speech and Language, Occupational and Physio therapy. Jointly funded with the Clinical Commissioning Group.

Line 39 - SEN Transport – Contributions to SEN School Travel

Line 40 – Repayment of deficit – All of the 18/19 deficit related to the high needs block, and this is a first call on the 2019/20 resources.

RECOUPMENT

Line 47 – Individual School Budget – School formula budgets recouped for academies.

Line 48 - SEN Placements – Placement funding recouped for academy resource unit places (£6k) and special school places (£10k).



Reading Schools' Forum

January 16, 2019

Agenda Item 5

DSG Budget Overview for 2020/21

For decision

For discussion

For information

SUMMARY

This report sets out the DSG funding allocations for 2020/21 and an overview of the budget setting for each funding block.

AUTHOR

Claire White, Interim Education & Schools Business Partner

Tel: 0118 937 4161

Email:

claire.white@brighterfuturesforchildren.org

VERSION

Version number 1

DATE

January 9, 2019

REVIEW DATE

None

© Brighter Futures for Children

Brighter Futures for Children
Civic Offices, Bridge Street,
Reading RG1 2LU

Company number 11293709

1. Recommendations

- 1.1 NOTE: The DSG funding for 2020/21.
- 1.2 NOTE: The draft proposals for the 2020/21 DSG budget.
- 1.3 AGREE: The budget for the Central School Services Block as set out in Table 1.

2. Background

- 2.1 School Funding is received through the Dedicated Schools Grant (DSG), and is split into four blocks, each with its own formula to calculate the funding to be distributed to each local authority.
 - Schools Block – funds primary and secondary schools through the school formula, and growth funding for new and growing schools/bulge classes.
 - High Needs Block – funds places in special schools, resource units and alternative provision, and top up funding for pupils with EHCPs in all settings including non-maintained, independent, and further education colleges.
 - Early Years Block – funds the free entitlement for 2, 3 & 4 year olds in all early year’s settings in the private, voluntary and independent (PVI) sector as well as nursery schools, and nursery classes in mainstream schools.
 - Central Schools Services Block – funds services provided by the local authority centrally for all schools, such as the admissions service.
- 2.2 The allocations for 2020/21 were published by the Government on 19th December 2019. Most are now fixed for the year; part of the high needs block will be confirmed later in the year (July 2020), and the early years block will be based on future census data (January 2020 and January 2021).
- 2.3 The DSG must be deployed in accordance with the conditions of grant and the latest School and Early Years Finance (England) Regulations. Detailed guidance is contained within various operational guidance documents issued by the Education Funding & Skills Agency (EFSA).
- 2.4 This report sets out the 2020/21 funding for each block, and the proposed budgets.

3. Funding for 2020/21

- 3.1. Appendix 1 sets out the confirmed DSG funding for 2020/21, and compares to 2019/20. Overall, the DSG will increase by just over £8m (6.5%) to £132m.
- 3.2. The schools block will increase by over £6m (7.2%) to £94m. Of this increase, approximately £2m is due to changes in pupil numbers - an additional £2.9m in secondary for an extra 541 pupils, and a reduction of £0.9m in primary as numbers in this sector have gone down by 222. The rest of the increase is new money, allocated through an increase to the funding values – an increase of £201 per primary pupil and an increase of £281 per secondary pupil. Growth funding has gone down; in 2019/20 Reading received transitional protection - a loss of no more than 0.5% of the schools block allocation. For 2020/21 the same transitional protection criteria is being applied, but the growth formula allocates funding to Reading above this level.

- 3.3. The central school services block has gone down by £0.112m to £1.218m, due to the phasing out of funding for historical commitments. There has been no inflationary increase for the other services it funds.
- 3.4. There is no change to the High Needs funding formula, and the national £700m of additional funding in 2020/21 for high needs will be allocated through this formula. Under this formula, Reading currently loses funding, and is therefore on the funding floor, however every local authority is receiving a minimum increase of at least 8% per head of the age 2 to 18 population based on their 2019/20 allocation. On this basis, the allocation for the high needs block is increasing by £1.995m (9.74%) to £22.5m. Most of this is already confirmed funding; the import/export adjustment of -£1.9m will be confirmed at a later date, as will any adjustments to place funding.
- 3.5. The Spending Review set out that nationally there would be an additional £66m for early years. The hourly funding rates in the early years block for 2, 3, & 4 year olds will increase by just 8 pence. There will be no change to the early year's pupil premium rate or disabled access fund rate. Based on January 2019 census recorded hours, this is an overall increase of just £0.188m (1.52%). The actual allocation will be based on January 2020 hours (5/12) and January 2021 hours (7/12). The maintained nursery school lump sum will continue for the entire financial year (it had previously been announced it was to continue just to the end of the 2019/20 academic year).
- 3.6. The teachers' pay grant and teachers' pension grant will both continue as separate funding streams outside the formula. The funding rates for 2020/21 will be announced in due course. No announcements have been made yet on other grants, such as pupil premium.

4. Proposals for the 2020/21 Budget

Schools Block

- 4.1. The schools block budget has now been set based on the recommendations and decisions made at the December meeting of the Schools' Forum. The report on the schools formula elsewhere on this agenda sets out the final budget and the allocations to individual schools.

Central School Services Block

- 4.2. Table 1 sets out the services met from the central school services block, the budget for 2019/20 and the proposed budget for 2020/21. Further details on each service are set out in Appendix 2. In order to balance this block, the historical commitment budgets have been reduced in order to reflect the funding reduction; these budgets are contributions towards service costs, so will result in these services either having to fund the reduction from elsewhere or reduce the level of service. For each service, the table indicates which ones have to be agreed by the Schools' Forum.

Table 1: Central School Services Budget 2019/20 and 2020/21

SERVICE	2019/20 BUDGET (£'000)	2020/21 BUDGET (£'000)	APPROVAL REQ'D BY SCHOOLS FORUM	RESTRICTIONS
Admissions	215	215	Yes	None
Servicing of Schools' Forum	20	20	Yes	None
Copyright Licences	107	110	No	None
Statutory/Regulatory services e.g. finance	322	339	Yes	None
Prudential Borrowing (historic commitment)	50	40	Yes	Cannot exceed previous budget & no new commitments
Contribution to Commissioning (historic commitment)	15	0	Yes	Cannot exceed previous budget & no new commitments
Contribution to School Improvement (historic commitment)	102	71	Yes	Cannot exceed previous budget & no new commitments
Contribution to Early Help Services (historic commitment)	224	175	Yes	Cannot exceed previous budget & no new commitments
Contribution to Children's Social Care (historic commitment)	136	109	Yes	Cannot exceed previous budget & no new commitments
Contribution to LAC Education (historic commitment)	139	139	Yes	Cannot exceed previous budget & no new commitments
TOTAL	1,330	1,218		

- 4.3. It is recommended that the Schools' Forum agree the 2020/21 budgets in this block, as set out in Table 1.

High Needs Block

- 4.4. The additional high needs funding will be just under £2m. There is the expectation from the ESFA that most, if not all, will go towards offsetting high needs deficits, particularly in those authorities where their deficit recovery plans do not recover the debt in the short term. Our original deficit recovery plan repaid the deficit in three years, but numbers of EHCPs and costs are increasing at a higher rate than our forecast, and the deficit is currently £3.3m.
- 4.5. The deficit recovery plan is being refreshed with current EHCP data and forecasts, and it is likely that a significant part of the additional £2m will offset increases in both numbers of

top ups and inflationary increases to top up fees. We may therefore not see a decrease to the deficit in 2020/21.

- 4.6. The top up bandings for all our high needs settings and in mainstream schools are being reviewed, and some of the increase will go towards implementing any changes to our banding system. We will be implementing these changes **from September 2020**, and this will include increasing the funding rates for inflation (1.8%) as a minimum. This should result in increases in funding for these settings.
- 4.7. In addition to place and top up funding for pupils with EHCPs, there are some central budgets funded from the high needs DSG, and the majority of these are not expected to increase. These are set out in Table 2.

Table 2: High Needs Block Central Budgets 2019/20 and 2020/21

SERVICE	2019/20 BUDGET (£'000)	2020/21 BUDGET (£'000)
Inclusion support staff	140.7	140.7
Contribution to early years inclusion fund	50	50
Contribution to Dingley	25	25
Sensory consortium – Joint Arrangement	300	300
NHS Contracts	345	395
ASD Outreach	40	40
Contribution to Virtual School for Children Looked After	127.6	127.6
Contribution to SEN transport	100	100
Central Establishment Charges	79	79
TOTAL	1,207.3	1,257.3

- 4.8. The local authority decides on the budgets being funded from the high needs block. The final budget and refreshed deficit recovery plan will be brought back for discussion at the next Schools' Forum in March.

Early Years Block

- 4.9. The percentage increase to the early year's block is relatively small compared to the schools and high needs blocks. We intend to pass on the full increase to providers by increasing the provider funding rates by at least 8p. It is likely we will also increase deprivation funding for 2020/21.
- 4.10. The budgets for provider payments to be made from the early years block cannot be determined until the draft January 2020 census data is available. This information should be

available late February. Details on these budgets will be brought to the Schools' Forum in March.

- 4.11. The decision on the central early year's budget is to be made by the Schools' Forum. These budgets are set out in Table 3 and will remain virtually the same as in 2019/20. Central budgets can be no greater than 5% of the total early years block allocation. The decision on these budgets will be taken at the March Schools' Forum.

Table 3: Early Years Block Central Budgets 2019/20 and 2020/21

SERVICE	2019/20 BUDGET (£'000)	2020/21 BUDGET (£'000)
Contribution to Dingley	15	16.8
Early Years Team	375	375
Early Years Portage	181.6	181.6
Early Years Inclusion Fund	100	100
Central Establishment Charges	10	10
TOTAL	681.6	683.4

Appendices

Appendix 1 – DSG Allocations 2019/20 and 2020/21

Appendix 2 – Central School Services Block Budgets

Appendix 1 – DSG Allocations 2019/20 and 2020/21

	2019/20 ACTUAL		2020/21 ESTIMATE		YEAR ON YEAR CHANGE		
		Funding £'000		Funding £'000	£'000	%	Notes
Schools Block (SB):							
Primary Unit of Funding (PUF)	£3,971.23		£4,172.37				Confirmed
<i>Primary Pupil numbers & funding</i>	13,317.5	52,887	13,096.5	54,644	+1,757	+3.32%	Confirmed Oct 19 census
Secondary Unit of Funding (SUF)	£5,223.35		£5,503.69				Confirmed
<i>Secondary Pupil numbers & funding</i>	6,411	33,487	6,952.50	38,264	+4,777	+14.27%	Confirmed Oct 19 census
Premises		1,492		1,283	-209	-14.01%	Confirmed (mobility now included in PUF/SUF)
TOTAL SB		87,866		94,191	+6,325	+7.20%	
Growth Funding Factor		1,658		1,345	-313	-18.88%	Confirmed
Central School Services Block (CSSB):							
Unit of Funding	£32.97		£33.61				Confirmed
<i>Pupil Numbers</i>	19,728.5	650	20,049	674	+24	+3.69%	Confirmed Oct 19 census
Historic Commitments		680		544	-136	-20.0%	Confirmed reduction by ESFA
TOTAL CSSB		1,330		1,218	-112	-8.42%	
High Needs Block (HNB):							
Formula		20,705		22,778	+2,073	+10.01%	Confirmed
Hospital		183		197	+14	+7.65%	Confirmed
Special school Pupil Number Unit of Funding	£4,208.74		£4,213.00				Confirmed
<i>Pupil Numbers</i>	313	1,317	322	1,357	+40	+3.04%	Confirmed Oct 19 census
Import/Export Adjustment		-1,728		-1,860	-132	-7.64%	Will be based on Jan 20 census & ILR
Total HN		20,477		22,472	+1,995	+9.74%	

	2019/20 ACTUAL		2020/21 ESTIMATE		YEAR ON YEAR CHANGE		
		Funding £'000		Funding £'000	£'000	%	Notes
Early Years Block (EYB):							
3 & 4 Year Old Funding Rate	£5.14		£5.22				Confirmed
<i>3 & 4 year olds numbers & funding</i>	3,673	10,760	3,673	10,927	167	1.55%	To be based on Jan 20 & Jan 21 census
2 Year Old Funding Rate	£5.74		£5.82				Confirmed
<i>2 Year old numbers & funding</i>	385	1,260	385	1,278	18	1.43%	To be based on Jan 20 & Jan 21 census
Pupil Premium		101		101			To be based on Jan 20 & Jan 21 census
Disabled Access Fund		34		37			
Maintained Nursey Grant		252		252			
Total EY		12,407		12,595	188	1.52%	
TOTAL ALL BLOCKS		123,738		131,821	8,083	6.53%	

Appendix 2 – Central School Services Budgets

Admissions

This funds the staffing for the statutory admissions service for primary and secondary coordinated admissions and for all in year applications.

Servicing of Schools' Forum

This relates to Local Authority officer time to research and prepare reports, arrange and attend meetings, plus cost of room hire, contribution to the website for publishing papers etc. The total budget of £20,000 is a contribution towards this cost. Most other local authorities charge significantly more.

Copyright Licences

The DfE has agreed with various agencies to purchase a single national licence managed by the DfE, which means that local authorities and schools do not need to negotiate individual licences. The DfE recharges the cost to the local authority, who has the option to pay for it out of the central school services budget rather than charge individual schools from their delegated budget. The licences included in this agreement are as follows:

CLA (Copyright Licensing Agency)

SPML (School Printed Music Licence)

NLA (Newspaper Licensing Agency)

ERA (Education Recording Agency)

PVSL (Public Video Screening Licence – Filmbank Distribution Ltd.)

MPLC (Motion Picture Licensing Company)

PPL (Phonographic Performance Ltd.)

PRS (Performing Right Society Ltd.)

MCPS (Mechanical Copyright Protection Society Ltd.)

CCLI (Christian Copyright Licensing International)

Statutory/Regulatory Services

These services were previously funded through the Education Services Grant, and the funding for them is now included within this block, though based on the new formula (so not like for like). The main services covered are:

- Director of Children's Services and planning for the education service as a whole.
- Revenue budget preparation, monitoring, and year end accounts.
- School formula review and preparation.
- Administration of payments to schools, including SEN & early years.
- External audit relating to education/DSG.

- Provision of information to the DfE e.g. Section 251 returns.
- Education welfare service.
- Asset management, including management of the education capital programme.

Prudential Borrowing

“Prudential borrowing” means borrowing money for the purpose of facilitating the modernisation and rationalisation of the school estate, where the revenue savings that will be achieved are equal to or more than the expenditure that will be incurred in borrowing the money.

Historically Reading has included a small ‘notional’ amount within the main schools block for prudential borrowing which reflects the fact that a significant element of the ongoing schools capital programme has historically been and will be funded by borrowing over many years, which represents a significant cost to the Authority. The cost included here will be more than matched by revenue savings and/or offset the opportunity costs accruing from these projects. The charge is very small compared to the annual costs of servicing the debt associated with borrowing costs on major schools capital projects. If this were to be unfunded then it is likely that the capital programme would need to be scaled back.

Commissioning

This funding has enabled additional hours to be added to the Children’s commissioning team (Access to Resources Team – ART) in order that the team can support the process of securing external SEN placements with good providers with increased value for money. From 2020/21 this cost is being absorbed within the overall commissioning budget outside of the DSG.

School Improvement

This has been used to support schools with significant issues regarding standards to support additional staffing. It also supports additional staffing costs if schools require greater leadership capacity. This funding helps to support head teachers new to the post and those new to Reading. This fund is connected to the de-delegation element and a detailed schedule is provided as an appendix to the de-delegation report.

Early Help Services

This contribution goes towards a range of Early Help services (which includes, notably family support, mental health, youth, EWOs, EPs, Troubled Families, TP, YOS, drug & alcohol) which the vast majority of schools in the borough access.

Children’s Social Care & Children Looked After

This contribution goes toward children’s safeguarding more generally including the Multi Agency Safeguarding Hub, as well as funding for the Virtual School for looked after Children.



Reading Schools' Forum

January 16, 2019

Agenda Item 6

Final School Formula for 2020/21

For decision

For discussion

For information

SUMMARY

This report presents the final school funding formula for Reading primary and secondary schools.

AUTHOR

Claire White, Interim Education & Schools Business Partner

Tel: 0118 937 4161

Email:

claire.white@brighterfuturesforchildren.org

VERSION

Version number 1

DATE

January 9, 2019

REVIEW DATE

None

© Brighter Futures for Children

Brighter Futures for Children
Civic Offices, Bridge Street,
Reading RG1 2LU

Company number 11293709

1. Recommendations

- 1.1 NOTE: The final school formula and primary and secondary school allocations for 2020/21.

2. Introduction

- 2.1 The “Schools revenue funding 2020 to 2021 operational guide” was published in September 2019 which set out the basis for the primary and secondary school formula. The actual national formula factor values were published in October alongside national funding formula tables and the calculation to be used to determine the funding that each local authority will receive.
- 2.2 All schools and the Schools’ Forum were consulted on the setting of the local school formula in Reading for 2020/21. A final proposal was agreed at the December 2019 meeting.
- 2.3 This report sets out the final schools block funding allocation for 2020/21 and the final formula and allocations to schools for 2020/21.

3. School Block Funding for 2020/21

- 3.1. Local authorities receive the Dedicated Schools Grant (DSG), which is split between four funding blocks. The schools block is specifically for primary and secondary mainstream formula allocations and for growth funding (for new and expanding schools and bulge classes). It is largely ring fenced; up to 0.5% of the allocation can be transferred to other funding blocks, but only with the agreement of Schools’ Forum.
- 3.2. The schools block allocation is based on Primary Units of Funding (PUFs) and Secondary Units of Funding (SUFs). These units are calculated for each local authority by adding together the total formula allocations for each school in each phase using the NFF but using the previous year’s data and dividing by the previous year’s pupil numbers for each phase. These units are then fixed and are multiplied by the October 2019 census pupil numbers to give the final funding allocation for the following year.
- 3.3. The final schools block funding allocation for 2020/21 was confirmed by the Government on 19th December 2019, and totals £95.536m as set out in Table 1. Of this, £1.345m is for growth funding. Part of the growth funding allocation is used in the school formula for new/expanding schools (Civitas is still growing and the new primary school at Green Park due to open in September 2020), the remainder (£973k) is being ring-fenced and set aside for bulge classes and other expansions/a new school in 2020/21 and 2021/22 as agreed at the December 2019 meeting of the Schools’ Forum.
- 3.4. The Schools’ Forum at its meeting in December 2019, also agreed to transfer £350k from the schools block allocation to the high needs block, in order to continue to financially support those schools with a higher than average percentage of pupils with EHCPs.
- 3.5. It is estimated that the schools block in 2019/20 will overspend by £10k due to business rate bills being higher than the formula allocation. This overspend will be met from the 2020/21 allocation.

- 3.6. After deducting these amounts, there is £94.203m to allocate to primary and secondary schools through the school funding formula. This is £5.431m greater than in 2019/20, though over £2m is due to increases in overall pupil numbers, with the remainder being actual increases in funding.

Table 1: Schools Block DSG Allocation

	2019/20 ACTUAL		2020/21 Actual	
		Funding £'000		Funding £'000
Primary Unit of Funding (PUF)	£3,971.23		£4,172.37	
<i>Primary Pupil Numbers</i>	<i>13,317.5</i>	52,887	<i>13,096.5</i>	54,644
Secondary Unit of Funding (SUF)	£5,223.35		£5,503.69	
<i>Secondary Pupil numbers</i>	<i>6,411</i>	33,487	<i>6,952.5</i>	38,264
Business Rates		1,186		1,206
Split sites/Rents		92		77
Mobility		214		0
Growth Funding Factor		1,658		1,345
TOTAL SCHOOLS BLOCK ALLOCATION		89,524		95,536
Add underspend/(less overspend) from previous year/less contingency		196		-10
Less: growth fund requirement		-501		-973
Less: transfer to high needs block		-447		-350
FUNDING AVAILABLE FOR SCHOOL FORMULA		88,772		94,203

4. Final School Funding Formula for 2020/21

- 4.1 The approach to setting the school formula for 2020/21 is to mirror as far as possible the National Funding Formula (NFF) because it is still the Government's intention to move to the NFF as soon as is practically possible, and it would make no sense to now move away from it. The following has therefore been applied:
- As Reading is already mirroring the NFF in terms of factors being used, there will be no change to the factors.
 - The factor values are currently all, as a minimum, at the national NFF level *excluding* the Area Cost Adjustment (ACA), and this will continue, which is a 4% increase to the relevant factor values.

- Set a minimum funding guarantee of the maximum allowed of 1.84% which allows for inflation.
- Set the mandatory minimum per pupil funding levels.
- Don't apply a gains cap so all schools receive all gains due to them (none was applied in the previous 2 years).
- Make the changes to the mobility factor to mirror the NFF.
- Business rates to continue to be funded at actual cost, and the budget has assumed a 1.78% increase to the multiplier.

- 4.2 It was originally assumed that it would not be affordable to increase all factors up to the NFF value *including* the ACA, so a consultation was carried out with all schools during the Autumn on which factor(s) to increase, whereby 4 options were provided. This was discussed at the December 2019 Schools' Forum, where the majority of members agreed with the local authority proposal to allocate the available ACA funding through the additional needs factors (option 2). This increases the funding received for the notional SEN budget.
- 4.3 The actual DSG allocation has enabled us to mirror the NFF values *including* the ACA for *all* factors except the lump sum, so they have all been increased to this level. This has resulted in an increase of approximately 7% for most factors. The lump sum has been increased by 1.9%, being the balancing figure to utilise all available funding. As the primary AWPU was previously already at the NFF including the ACA, the increase to this factor is 4%. This value is still lower than the 2017/18 value (pre NFF). Appendix 1 shows all the formula factors and their final values compared to the previous three years.
- 4.4 Appendix 2 shows the final formula allocations for each individual school, and compares this to the 2019/20 allocations. On average, primary schools have gained by 4.16% per pupil and secondary by 6.38% per pupil. 7 schools are receiving the Government's minimum per pupil funding level of £3,750 primary (4 schools) and £5,000 secondary (3 schools). Only 3 schools are on the minimum funding guarantee (Alfred Sutton, Katesgrove, and Micklands totalling £44k) which means that these schools are still receiving protection funding (minimum increase of 1.84% per pupil) due to being disadvantaged from the NFF compared to the previous local formula.
- 4.5 14 primary schools will have an overall reduction in funding, due to reductions in pupil numbers. Where these are significant (around 30), these are due to bulge classes finishing, so are planned reductions, whereby the costs associated with the extra class should have also ceased and should not impact on the school's budget.
- 4.6 Reading has moved a big step towards the NFF, virtually mirroring it and with just three schools still receiving protection. This is because of the significant increase in funding for 2020/21. Note that the Government has promised further similar increases for the following two years.

5. Appendices

Appendix 1 – Final Formula Factors and Values 2017/18 to 2020/21

Appendix 2 - Final 2020/21 School Formula Allocations for Primary and Secondary Schools

Appendix 1

Final Formula Factors and Values: 2017/18 to 2020/21

Formula Values	2017/18	2018/19			2019/20			2020/21			Notes to 2020/21 actual values (Reading ACA is 1.03406)
	Reading Actual (Pre NFF)	NFF	Reading NFF with ACA	Reading Actual	NFF	Reading NFF with ACA	Reading Actual	NFF	Reading NFF with ACA	Reading Actual	
Basic Entitlement:											
Primary	£3,131	£2,746.99	£2,840.55	£2,950.00	£2,747.00	£2,841.00	£2,841.00	£2,857.00	£2,954.31	£2,954.00	as per NFF with ACA
Secondary - KS3	£3,833	£3,862.65	£3,994.21	£3,863.00	£3,863.00	£3,995.00	£3,863.00	£4,018.00	£4,154.85	£4,154.00	as per NFF with ACA
Secondary - KS4	£4,370	£4,385.81	£4,535.19	£4,386.00	£4,386.00	£4,536.00	£4,386.00	£4,561.00	£4,716.35	£4,716.00	as per NFF with ACA
Deprivation:											
Free School Meals - Primary	£1,356	£440	£455	£440	£440	£455	£440	£450.00	£465.33	£465.00	as per NFF with ACA
Free School Meals - Secondary	£2,791	£440	£455	£440	£440	£455	£440	£450.00	£465.33	£465.00	as per NFF with ACA
Free School Meals Ever 6 - Primary	£0	£540	£558	£540	£540	£558	£540	£560.00	£579.07	£579.00	as per NFF with ACA
Free School Meals Ever 6 - Secondary	£0	£785	£812	£785	£785	£812	£785	£815.00	£842.76	£842.00	as per NFF with ACA
DACI Band F (0.2 - 0.25) - Primary	£0	£200	£207	£200	£200	£207	£200	£210.00	£217.15	£217.00	as per NFF with ACA
DACI Band F (0.2 - 0.25) - Secondary	£0	£290	£300	£290	£290	£300	£290	£300.00	£310.22	£310.00	as per NFF with ACA
DACI Band E (0.25 - 0.3) - Primary	£0	£240	£248	£240	£240	£248	£240	£250.00	£258.52	£258.00	as per NFF with ACA
DACI Band E (0.25 - 0.3) - Secondary	£0	£390	£403	£390	£390	£403	£390	£405.00	£418.79	£418.00	as per NFF with ACA
DACI Band D (0.3 - 0.4) - Primary	£0	£360	£372	£360	£360	£372	£360	£375.00	£387.77	£387.00	as per NFF with ACA
DACI Band D (0.3 - 0.4) - Secondary	£0	£515	£533	£515	£515	£533	£515	£535.00	£553.22	£553.00	as per NFF with ACA
DACI Band C (0.4 - 0.5) - Primary	£0	£390	£403	£390	£390	£403	£390	£405.00	£418.79	£418.00	as per NFF with ACA
DACI Band C (0.4 - 0.5) - Secondary	£0	£560	£579	£560	£560	£579	£560	£580.00	£599.75	£599.00	as per NFF with ACA
DACI Band B (0.5 - 0.6) - Primary	£0	£420	£434	£420	£420	£434	£420	£435.00	£449.82	£449.00	as per NFF with ACA
DACI Band B (0.5 - 0.6) - Secondary	£0	£600	£620	£600	£600	£620	£600	£625.00	£646.29	£646.00	as per NFF with ACA
DACI Band A (over 0.6) - Primary	£0	£575	£595	£575	£575	£595	£575	£600.00	£620.44	£620.00	as per NFF with ACA
DACI Band A (over 0.6) - Secondary	£0	£810	£838	£810	£810	£838	£810	£840.00	£868.61	£868.00	as per NFF with ACA
Prior Attainment:											
Primary	£649	£1,050	£1,086	£950	£1,022	£1,057	£1,022	£1,065.00	£1,101.27	£1,101.00	as per NFF with ACA
Secondary	£912	£1,550	£1,603	£1,300	£1,550	£1,603	£1,550	£1,610.00	£1,664.84	£1,664.00	as per NFF with ACA
English as an Additional Language:											
Primary	£679	£515	£533	£600	£515	£532	£515	£535.00	£553.22	£553.00	as per NFF with ACA
Secondary	£1,367	£1,385	£1,432	£1,385	£1,385	£1,432	£1,385	£1,440.00	£1,489.05	£1,489.00	as per NFF with ACA
Mobility	£745	n.a	n.a.	£1,000	n.a.	n.a.	£1,000				
Primary								£875	£904.80	£904.00	as per NFF with ACA
Secondary								£1,250	£1,292.58	£1,292.00	as per NFF with ACA
Lump Sum	£48,480	£110,000	£113,747	£85,000	£110,000	£113,747	£112,455	£114,400.00	£118,296.46	£114,600.00	minimum as per NFF (but with no ACA)
Business Rates (Actual - locally set)	£1,147,157			£1,185,732	£1,185,732		£1,206,397	£1,206,397		£1,322,787	Actual estimate
Exceptional Circumstances (locally set):											
Rents	£74,895			£74,895	£74,895		£59,826	£59,826		£59,046	Actual
Split Site	£17,149			£17,149	£17,149		£17,149	£17,149		£17,149	Local
Minimum Per Pupil Level											
Primary	n.a	£3,300	£3,300	£3,300	£3,500	£3,500	£3,500	£3,750	£3,750	£3,750	as per actual NFF
Secondary	n.a	£4,600	£4,600	£4,600	£4,800	£4,800	£4,800	£5,000	£5,000	£5,000	as per actual NFF
(KS3 only school)					£4,600						
(KS4 only school)					£5,100		£5,100			£5,300	as per actual NFF
Minimum Funding Guarantee	-1.50%	0.50%	0.50%	0.50%	0.50%	0.50%	0.50%	1.84%	1.84%	1.84%	as per actual NFF

Appendix 2

Final 2020/21 School Formula Allocations for Primary and Secondary Schools

LAESTA B	SCHOOL	2019/20 ACTUAL ALLOCATION			2020/21 FINAL ALLOCATION			Overall Change between 2019/20 and 2020/21			
		Formula Allocation	Pupil No's (Oct 2018)	Per Pupil Funding	Formula Allocation	Pupil No's (Oct 2019)	Per Pupil Funding	Total	%	Per Pupil	%
8702000	Alfred Sutton Primary School	2,363,268	610	3,874.21	2,415,589	613	3,940.60	52,321	2.21%	66.39	1.71%
8702003	Caversham Primary School	1,606,427	452	3,554.04	1,596,075	419	3,809.25	-10,352	-0.64%	255.21	7.18%
8702005	Coley Primary School	1,023,908	234	4,375.67	991,174	216	4,588.77	-32,733	-3.20%	213.10	4.87%
8702006	E P Collier Primary School	1,356,118	328	4,134.50	1,445,534	336	4,302.19	89,417	6.59%	167.68	4.06%
8702007	Geoffrey Field Junior School	1,539,253	358	4,299.59	1,570,433	353	4,448.82	31,181	2.03%	149.23	3.47%
8702008	Geoffrey Field Infant School	1,192,072	269	4,431.49	1,243,006	267	4,655.45	50,934	4.27%	223.96	5.05%
8702016	Oxford Road Community School	1,029,222	236	4,361.11	947,231	205	4,620.64	-81,990	-7.97%	259.53	5.95%
8702018	Redlands Primary School	941,902	230	4,095.23	873,488	202	4,324.20	-68,415	-7.26%	228.97	5.59%
8702019	The Hill Primary School	1,603,725	447	3,587.75	1,718,402	447	3,844.30	114,677	7.15%	256.55	7.15%
8702020	The Ridgeway Primary School	1,710,515	386	4,431.39	1,905,681	409	4,659.37	195,166	11.41%	227.98	5.14%
8702021	Park Lane Primary School	1,542,011	413	3,733.68	1,600,693	411	3,894.63	58,682	3.81%	160.95	4.31%
8702024	Wilson Primary School	1,643,342	413	3,979.04	1,703,409	417	4,084.91	60,067	3.66%	105.88	2.66%
8702026	Emmer Green Primary School	1,622,488	451	3,597.53	1,588,416	416	3,818.31	-34,072	-2.10%	220.77	6.14%
8702027	Southcote Primary School	2,194,353	581	3,776.85	2,405,016	617	3,897.92	210,663	9.60%	121.06	3.21%
8702029	St Michael's Primary School	1,639,622	410	3,999.08	1,695,697	409	4,145.96	56,075	3.42%	146.88	3.67%
8702034	Moorlands Primary School	1,723,897	415	4,153.97	1,660,509	381	4,358.29	-63,389	-3.68%	204.32	4.92%
8702036	Thameside Primary School	1,592,088	408	3,902.18	1,582,144	392	4,036.08	-9,944	-0.62%	133.90	3.43%
8702226	Katesgrove Primary School	2,499,602	602	4,152.16	2,535,690	601	4,219.12	36,088	1.44%	66.96	1.61%
8702233	Caversham Park Primary School	787,638	204	3,860.97	801,735	198	4,049.16	14,096	1.79%	188.19	4.87%
8702234	Micklands Primary School	1,550,795	399	3,886.70	1,516,757	382	3,970.57	-34,037	-2.19%	83.87	2.16%
8702253	Manor Primary School	1,247,888	286	4,363.24	1,270,097	278	4,568.70	22,210	1.78%	205.45	4.71%
8703000	All Saints Church of England Aided Infant School	319,234	60	5,320.57	342,836	62	5,529.62	23,602	7.39%	209.05	3.93%
8703302	St Anne's Catholic Primary School	808,189	193	4,187.51	779,966	181	4,309.20	-28,223	-3.49%	121.70	2.91%
8703304	English Martyrs Catholic Primary School	1,690,523	427	3,959.07	1,701,946	414	4,110.98	11,424	0.68%	151.91	3.84%
8703305	Christ The King Catholic Primary School	1,513,010	348	4,347.73	1,430,113	318	4,497.21	-82,897	-5.48%	149.48	3.44%
8703360	St Martin's Catholic Primary School	590,904	145	4,075.20	655,755	155	4,230.68	64,851	10.97%	155.48	3.82%
8703361	Whitley Park Primary and Nursery School	2,508,394	569	4,408.43	2,375,406	516	4,603.50	-132,989	-5.30%	195.07	4.43%
8705411	Blessed Hugh Faringdon Catholic School	3,915,798	762	5,138.84	4,400,920	800	5,501.15	485,122	12.39%	362.31	7.05%
8702002	All Saints Junior School	430,690	95	4,533.57	440,179	95	4,633.46	9,489	2.20%	99.88	2.20%
8702004	Meadow Park Academy	1,390,974	332	4,189.68	1,440,997	325	4,433.84	50,023	3.60%	244.16	5.83%
8702011	Battle Primary Academy	1,595,638	390	4,091.38	1,630,958	389	4,192.70	35,321	2.21%	101.32	2.48%
8702012	The Palmer Primary Academy	1,682,886	389	4,326.18	1,668,808	376	4,438.32	-14,078	-0.84%	112.13	2.59%
8702015	Civitas Academy	1,019,835	235	4,339.72	1,196,886	274	4,368.20	177,051	17.36%	28.47	0.66%
8702017	The Heights Primary School	1,077,565	307	3,508.04	1,236,166	328	3,768.80	158,602	14.72%	260.76	7.43%
8702025	Ranikhet Academy	966,392	213	4,537.05	953,625	198	4,816.29	-12,766	-1.32%	279.24	6.15%
8702028	New Town Primary School	1,071,397	248	4,320.15	1,071,912	241	4,447.77	515	0.05%	127.62	2.95%
8702031	Churchend Primary Academy	1,483,893	378	3,925.64	1,641,505	403	4,073.21	157,611	10.62%	147.57	3.76%
8702254	New Christ Church Church of England (VA) Primary School	811,732	183	4,435.69	871,309	190	4,585.84	59,577	7.34%	150.14	3.38%
8703300	St John's Church of England Primary School	1,571,075	416	3,776.62	1,591,163	407	3,909.49	20,089	1.28%	132.87	3.52%
8702035	St Mary and All Saints Church of England Voluntary Aided P	1,341,079	322	4,164.84	1,307,309	292	4,477.09	-33,769	-2.52%	312.25	7.50%
NEW	Green Park	0	0	0.00	235,751	35	6,735.75	235,751			
8704000	UTC Reading	1,171,975	214	5,476.52	1,392,703	236	5,901.28	220,728	18.83%	424.76	7.76%
8704001	Maiden Erleigh School in Reading	4,192,125	822	5,099.91	4,930,528	897	5,496.69	738,403	17.61%	396.78	7.78%
8704002	The WREN School	3,631,655	683	5,317.21	4,445,025	769	5,780.27	813,370	22.40%	463.06	8.71%
8704003	Reading Girls' School	2,307,869	402	5,740.97	2,767,140	461	6,002.47	459,271	19.90%	261.50	4.56%
8704020	Highdown School and Sixth Form Centre	5,512,584	1,141	4,831.36	6,060,398	1,193	5,079.96	547,814	9.94%	248.60	5.15%
8705401	Reading School	3,380,124	697	4,849.53	3,645,883	722	5,049.70	265,759	7.86%	200.17	4.13%
8705410	Prospect School	5,197,234	937	5,546.67	5,335,623	899	5,935.06	138,389	2.66%	388.39	7.00%
8705413	Kendrick School	2,316,941	479	4,837.04	2,440,664	484	5,042.69	123,723	5.34%	205.66	4.25%
8706905	John Madejski Academy	2,862,441	479	5,975.87	3,145,158	493	6,379.63	282,718	9.88%	403.76	6.76%
PRIMARY TOTAL		54,283,539	13,382	4,056.41	55,639,368	13,168	4,225.35	1,355,830	2.50%	168.94	4.16%
SECONDARY TOTAL		34,488,747	6,616	5,212.93	38,564,043	6,954	5,545.59	4,075,297	11.82%	332.66	6.38%
TOTAL ALL SCHOOLS		88,772,285	19,998	4,439.02	94,203,411	20,122	4,681.61	5,431,126	6.12%	242.59	5.46%
Schools Block DSG		89,524,500			95,536,486			6,011,986			
Adjustments:											
Growth funding budget (outside formula)		-663,665			-1,257,049			-593,384			
Recoupment adjustment for growth funding academies		162,775			284,202			121,427			
Transfer to HNB		-447,000			-350,000			97,000			
Carry forward from previous year		195,680			-10,228			-205,908			
Total Funding Available to Allocate		88,772,290			94,203,411			5,431,121			
Under / (Over) Allocated			5			-0				-5	



Reading Schools' Forum

January 16, 2020

Agenda Item 7

De-Delegations 2020-21

For decision

For discussion

For information

SUMMARY

This report sets out information on the services to be offered to maintained schools for de-delegation in 2020/21.

AUTHOR

Claire White, Interim Education & Schools Business Partner

Tel: 0118 937 4161

Email:

claire.white@brighterfuturesforchildren.org

VERSION

Version number 1

DATE

January 16, 2020

REVIEW DATE

None

© Brighter Futures for Children

Brighter Futures for Children
Civic Offices, Bridge Street,
Reading RG1 2LU

Company number 11293709

1. Recommendations

- 1.1 Primary maintained representatives to agree the de-delegation of Behaviour Services, School Improvement, Union Duties, and General Duties.
- 1.2 Secondary maintained representatives to agree the de-delegation of School Improvement and General Duties.

2. Background

- 2.1 There continues to be a limited number of central services that maintained mainstream primary and secondary schools can opt to de-delegate from their formula budget allocation. This decision is made by the relevant members on Schools Forum for their school phase (it is not the same as a buy back which is an individual school decision). Thus the decisions made will apply to all maintained mainstream schools in that phase. This is an annual decision, and decisions made for 2020/21 will be for that year only.
- 2.2 There is no change to the services being offered for de-delegation in 2020/21 which are as follows:
 - Behaviour Support Services.
 - School Improvement.
 - Union Duties.
 - General Duties.
- 2.3 This report sets out what each service covers, the cost, and how this will be de-delegated from each school's budget. This must be a fixed contribution for each service so that funding can be removed from the formula before school budgets are issued.

3. Behaviour Support Services

- 3.1. The Behaviour support service is run by Cranbury College. Although in the process of transferring to an Academy Trust, this service will still be provided by them in 2020/21. Appendix 1 sets out the service offered to primary schools. Secondary schools and academies have the option to purchase support through an individual service level agreement.
- 3.2. The cost of the core service is £176k broken down as follows:

Job title	Cost
BST manager & Co-ordinator	£59,000
BST HLTAs	£78,000
Admin/ SLT/HR	£22,000
Travel	£2,000
Premises	£12,000
Stationery, IT, other office	£5,000
Total	£176,000

- 3.3. This will equate to a primary de-delegation of £114.88 per pupil eligible for free school meals.

- 3.4. The Director of Education will meet with Cranbury College three times a year to review the service and the outcomes for children being supported by this service.

4. School Improvement

- 4.1. Due to significant cuts in previous years relating to The Education Services Grant (ESG), Schools Forum agreed to support School Improvement in raising standards in maintained schools requiring support. Appendix 2 has more information on the type of spend this de-delegation will be used for as well as what the additional central schools services element will be paying for. In addition, since September 2017 there has been a separate school improvement grant which covers monitoring of performance and statutory intervention of maintained schools (in the 2019/20 financial year the actual grant allocation for Reading is £129,127).
- 4.2. The total amount to be met from maintained schools through de-delegation is £130,000. This will equate to a de-delegation of £12.48 per pupil for both primary and secondary.
- 4.3. The Director of Education will undertake regular monitoring of this service, and it is proposed that a representative from Schools' Forum will also take part in this review three times a year.

5. Union Duties

- 5.1. Successive governments have recognised the importance of good industrial relations and have legislated to provide a statutory basis for facilities time. These provisions are contained within the Employment Relations Act 1999, the Trade Union Labour Relations (Consolidation) Act 1992 and the Safety representatives and Safety Committees Regulations 1997.
- 5.2. Pooled funding is the most effective and efficient arrangement to help the local authority and all schools to meet their statutory obligations on trade union facilities time. It helps maintain a coherent industrial relations environment where issues and concerns, whether individual or collective, can be dealt with efficiently. It provides funding for union representatives to accompany workers to disciplinary or grievance hearings, attend union training, carry out union duties and relevant learning activities, and to carry out health and safety functions.
- 5.3. To cover each of these as the need arises, without the arrangements made possible through a central funding arrangement, would be considerably more costly for schools. This service is also available to academies and free schools via a service level agreement.
- 5.4. The cost of the service is broken down as follows:

Salary costs of representatives	£58,600
Other costs (e.g. supply costs for reps to attend courses)	£500
TOTAL COST	£59,100
Less: estimated buy back income from other schools	-£15,900
Total to be met by maintained primary schools	£43,200

5.5. The net cost of centrally employing union representatives is estimated at £43,200. This will equate to a primary de-delegation of £4.49 per pupil.

6. General Duties

6.1. This funding goes towards paying for the statutory duties carried out on behalf of maintained schools that were previously funded by the Education Services Grant. This grant was removed in 2017/18 with the expectation that all maintained schools would now pay for these services from their delegated budgets. The grant was also removed from academy schools, so brings all schools onto the same financial basis.

6.2. The main services covered include:

- Central budgeting & accounting functions relating to maintained schools.
- Monitoring of compliance with the scheme for financing schools.
- Internal audit of maintained schools.
- Consistent financial reporting.
- Administration of local government & teachers' pension schemes.
- Statutory HR duties e.g. conditions of service.
- Provision of statutory information to the DfE.

6.3. The de-delegation in 2019/20 was for £80,000 and no change is proposed for 2020/21. This is a contribution, and does not cover the full cost of these services. This equates to a de-delegation of £7.68 per pupil.

7. Overall De-Delegations for 2020/21

7.1. An overall summary of the de-delegations proposed for 2020/21 (alongside the equivalent amounts for 2019/20) are set out in Table 1, with a breakdown per school provided in Appendix 3. Maintained school representatives are required to take a decision for their own school phase on each service on whether to de-delegate.

Table 1: Actual De-delegations in 2019/20 and Proposal for 2020/21

Service	Primary 2019/20	Secondary 2019/20	Primary 2020/21	Secondary 2020/21
Behaviour Support	£178,000 £122.87 per FSM pupil	-	£176,000 £114.48 per FSM pupil	-
Union duties	£42,000 £4.25 per pupil	-	£43,200 £4.49 per pupil	-
School Improvement	£136,000 £13.73 per pupil	£10,000 £13.73 per pupil	£120,000 £12.48 per pupil	£10,000 £12.48 per pupil
General Duties formerly met by the Education Services Grant	£75,000 £7.52 per pupil	£5,000 £7.52 per pupil	£75,000 £7.68 per pupil	£5,000 £7.68 per pupil

- 7.2. Any unspent de-delegated funding remaining at year-end will be reported to the Schools' Forum as part of the year-end report. This funding can be carried forward and used specifically for de-delegated services. Schools' Forum are required to approve any overspend, which would be met from the following year's schools budget allocation.

8. Appendices

Appendix 1 – Behaviour Support Services 2020/21

Appendix 2 – School Improvement Service 2020/21

Appendix 3 – Proposed De-delegations per School 2020/21

Appendix 1 – Behaviour Support Services 2020/21



It was decided at the Schools Forum meeting in January 2017 to fund the Behaviour Support Services provision by de-delegation.

The Schools Forum is being asked to continue with these funding arrangements for Behaviour support for the next financial year.

The de-delegation of funding provides for Behaviour Support for all Primary Schools in RBC who are maintained by the local authority. Academies will have to purchase provision from Cranbury College through an individual service level agreement. This de-delegated fund will continue to allow Cranbury College to deliver a core behaviour support team offer. This core offer is currently for PSP support and TA support in the classroom supporting young people and staff.

Risk Factors

Without the de-delegation of funds to Cranbury College the behaviour support outreach team for Primaries will cease and this could have a devastating impact on reducing exclusions and would lead to further permanent exclusions.

College Developments

The College continues to develop its current offer and there are now additional services available for schools and academies to buy into. This includes Training, Time limited interventions, Nurture Group support, Consultations, Coaching and Mentoring as well as development of our Alternative Provision offer. The college has also developed its outreach further into secondary schools and academies through an online buyback system whereby schools can now buy hours in 10, 20 or 50 hour blocks.

This should be the last year that de-delegation funding will be requested as we will be developing a new delivery and charging model and will be consulting extensively with schools over the coming year to develop a more responsive, bespoke offering.

Current Data:

Schools BST has worked with;

2015/2016 - 25

2016/2017 - 27

2017/2018 - 29

2018/2019 - 29

Case loads

The team have worked with the following numbers of children;

2015/2016 - 111

2016/2017 - 108

2017/2018 - 128

2018/2019 - 153

Loss of this funding would have a significant impact on the 29+ Primary schools and the growing number of their pupils that the Cranbury College Primary Behaviour Support team supports with no viable alternative currently available.

Mandy Wilton

December 2019

Appendix 2 – School Improvement Service 2020/21

Funding for School Improvement Projects

	2020 - 2021	Notes	De-delegation £ Maintained Schools	Central Budget £ All Schools
IEB's Support for governance	X1 IEB X 5 schools - additional support for governance	<ul style="list-style-type: none"> To provide Governance for schools requiring extra support through experienced Governors and to fund Executive Governing Bodies and IEB's 	£8,000	
School Standards Officer – Focus Role Vulnerable groups	Up to 30 schools involved in project	<ul style="list-style-type: none"> Therapeutic Thinking Approach Keeping up to date with new initiatives and research Training for leaders and school staff 		£12,000
School Standards Officer – Focus role SEN	All Schools	<ul style="list-style-type: none"> Support from Kentish Town C of E Primary School to develop inclusive provision and curriculum Support for schools to improve provision for ASD SEN Reviews (commissioned) Keeping up to date with new initiatives and research Training for leaders and school staff 		£8,000
School Standards Officer – Curriculum focus (Oracy project)	Additional 10 schools (third year of programme)	<ul style="list-style-type: none"> Part fund training Bespoke support Training for leaders and staff 		£12,000
English Advisors Curriculum focus - writing	10 schools	<ul style="list-style-type: none"> Writing project to improve outcomes in writing Training for leaders and staff Target schools – funding to release staff 		£6,000
Teaching school (commissioned) Curriculum focus - maths	All schools	<ul style="list-style-type: none"> Maths project to develop leadership in maths Training for leaders and staff 		£6,000
School Standards Officer – Focus	All Schools	<ul style="list-style-type: none"> Bespoke leadership development for those new to role 	£15,000	

role Leadership Development		<ul style="list-style-type: none"> Bespoke middle leadership development and support NLE support/Teaching Schools support for applications Developing School to School Support and the peer review process Keeping up to date with new initiatives and research Training for leaders and school staff Ofsted preparation/training for school staff Leadership and development of the curriculum Part funding of curriculum conference with Tom Sherrington and Michael Rosen 		
School Standards Officer – curriculum/ climate change UN-accredited teacher programme	All schools	<ul style="list-style-type: none"> Funding for release time for lead practitioner Part funding for apprentice to support initiative and training Funding for ongoing training and networks 	£15,000	
Schools in Special Measures (some commissioned role)	Capacity for x1 school	<ul style="list-style-type: none"> Funding to support leadership capacity as identified Funding to meet interventions to support rapid improvement 	£60,000	
Schools in Category 3 (RI schools)	X2 schools currently + 2 schools (possibly)	<ul style="list-style-type: none"> Category 3 Plans to be put in place and monitored through School Standards meetings and additional days provided through advisors and School Standards Officers 	£20,000	
Schools at Risk	4 schools	<ul style="list-style-type: none"> Action Plans to be put in place and monitored through School Standards Meetings and additional days provided through advisors and SSOs 	£12,000	
Support for New Heads	The Hill St Anne's/St Martin's Federation + 2 others	<ul style="list-style-type: none"> HT induction programme Release of Heads from good or outstanding schools to mentor and coach heads that are new to Headship or new to Reading 		£12,000

Secure portal to access data and reports	All Schools – Perspective Lite	<ul style="list-style-type: none"> Introduction of Perspective, Broadcast and Pendulum to allow all schools to access data and reports (including Notes of Visits and Dashboards) from a one sign in facility 		£15,000
	SUB TOTAL		£130,000	£71,000
	TOTAL		£201,000	

Due to academy conversions, future Ofsted inspections and turnover of Head Teachers, schools will be added or removed and will create different spending patterns that will be updated within the School Forum budget monitoring report.

Appendix 3 – Proposed De-delegations per School 2020/21

	Pupil Numbers	FSM	Union Duties	School Improvement	Behaviour Support	Sub Total	Stat/Reg Duties	Total
Budget Required			£43,200	£130,000	£176,000	£349,200	£80,000	£429,200
Method			Per Pupil	Per Pupil	FSM		Per Pupil	
Unit Rate - calculated			4.4930	12.4820	114.8825		7.6812	
Unit Rate - rounded			£4.49	£12.48	£114.88		£7.68	
Alfred Sutton Primary School	613	71	2,752	7,650	8,156	18,559	4,708	23,267
Caversham Primary School	419	14	1,881	5,229	1,608	8,719	3,218	11,937
Coley Primary School	216	36	970	2,696	4,136	7,801	1,659	9,460
E P Collier Primary School	336	50	1,509	4,193	5,744	11,446	2,580	14,026
Geoffrey Field Junior School	353	91	1,585	4,405	10,454	16,444	2,711	19,156
Geoffrey Field Infant School	267	78	1,199	3,332	8,961	13,492	2,051	15,542
Oxford Road Community School	205	45	920	2,558	5,170	8,648	1,574	10,223
Redlands Primary School	202	13	907	2,521	1,493	4,921	1,551	6,473
The Hill Primary School	447	22	2,007	5,579	2,527	10,113	3,433	13,546
The Ridgeway Primary School	409	122	1,836	5,104	14,015	20,956	3,141	24,097
Park Lane Primary School	411	67	1,845	5,129	7,697	14,672	3,156	17,828
Wilson Primary School	417	60	1,872	5,204	6,893	13,969	3,203	17,172
Emmer Green Primary School	416	11	1,868	5,192	1,264	8,323	3,195	11,518
Southcote Primary School	617	61	2,770	7,700	7,008	17,478	4,739	22,217
St Michael's Primary School	409	85	1,836	5,104	9,765	16,706	3,141	19,847
Moorlands Primary School	381	147	1,711	4,755	16,887	23,353	2,926	26,279
Thameside Primary School	392	55	1,760	4,892	6,318	12,971	3,011	15,981
Katesgrove Primary School	601	51	2,698	7,500	5,859	16,058	4,616	20,674
Caversham Park Primary School	198	15	889	2,471	1,723	5,083	1,521	6,604
Micklands Primary School	382	50	1,715	4,767	5,744	12,227	2,934	15,160
Manor Primary School	278	93	1,248	3,469	10,684	15,402	2,135	17,537
All Saints Church of England Aided Infant School	62	5	278	774	574	1,627	476	2,103
St Anne's Catholic Primary School	181	25	813	2,259	2,872	5,944	1,390	7,334
English Martyrs' Catholic Primary School	414	50	1,859	5,167	5,744	12,770	3,180	15,949
Christ The King Catholic Primary School	318	57	1,428	3,969	6,548	11,945	2,442	14,387
St Martin's Catholic Primary School	155	8	696	1,934	919	3,549	1,190	4,740
Whitley Park Primary and Nursery School	516	150	2,317	6,440	17,232	25,989	3,963	29,951
Blessed Hugh Faringdon Catholic School	800	67		9,984		9,984	6,144	16,128
Total Primary	9,615	1,532	43,171	119,995	175,996	339,163	73,843	413,006
Total Secondary	800	67	0	9,984	0	9,984	6,144	16,128
Total ALL	10,415	1,599	43,171	129,979	175,996	349,147	79,987	429,134