RG2 7ED

### Travelling to School

The COVID-19 pandemic presents a number of travel challenges particularly around journeys to and from school but also provides an opportunity to transform the school run. Reading Borough Council is investing in upgrading walking and cycling routes across the borough to encourage active travel as well as addressing capacity constraints on public transport.



Bespoke travel advice for pupils and parents is set out here to encourage safe and active travel wherever possible.

Further information on all modes is available on an interactive map found here:

### www.reading.gov.uk/schooltravel



Walk, Cycle, Scoot wherever possible



Take Public Transport



Got to drive?
Park and Stride

### SAFE TRAVEL GUIDANCE



Keep 2m apart from people not in your social bubble where possible while waiting and wear a face covering, unless exempt.



Wash and/or sanitise your hands before and after your journey to school.



Discover the best and safest route to school using the interactive travel map.



Check that bikes, scooters and other children's transport are safe to ride and make sure they know how to ride safely on the road in crowded areas.



If you need to use public transport, plan ahead as services may have changed and capacities reduced.



By parking five minutes away from the school gates and walking the rest of the distance, your family can still reap the benefits of an active commute.

# School Location Map Leighton Park School



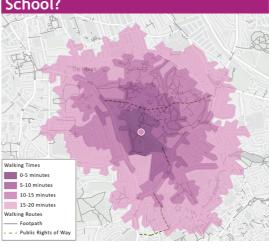
### School's Current Modeshift Star's Rating:

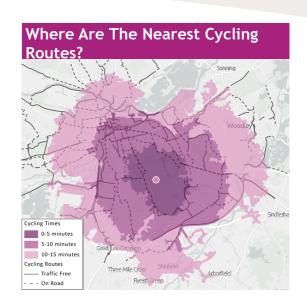




HELP IMPROVE YOUR SCHOOLS RATING

### How Long Does It Take To Walk To School?





### Which Bus Can I Take? 21/21a 3

Route 3/8/9: 10 Minute Frequency Route 21/21a: 15 Minute Frequency

## The Harris Carden

Please park outside of the area shown above, if possible.

### For More Information See

www.reading.gov.uk/activetravel www.reading.gov.uk/coronavirusinfo www.reading-buses.co.uk www.gov.uk/coronavirus reading.cyclestreets.net www.traveline.info Produced in association with





