



TO: ALL MEMBERS OF THE SCHOOLS' FORUM

January 13th 2022

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NOTICE OF MEETING - SCHOOLS FORUM 20 JANUARY 2022

A meeting of the Schools Forum will be held on Thursday, 20 January 2022 at 5.00 pm virtually via Microsoft Teams. The Agenda for the meeting is set out below.

AGENDA		
Item		Page
1.	Welcome and apologies - Chair	
2.	Minutes of the previous meeting including matters arising - Chair	3 - 12
3.	Schools Forum Membership Update - Chair	13 - 14
4.	DSG Budget Settlement for 2022/23 - Strategic Finance Business Partner	15 - 24
5.	Final school funding formula for 2022/23 - Strategic Finance Business Partner	25 - 34
6.	Growth Fund 2022/23 - Strategic Finance Business Partner	35 - 40
7.	De-delegations 2022/23 - Strategic Finance Business Partner	41 - 54
8.	Central and Early Years retained budgets for 2022-23 - Strategic Finance Business Partner	55 - 62
9.	Agenda items for next meeting	
	<ul style="list-style-type: none">• DSG budget monitoring month 11 2021/22• Agree High Needs budget for 2022/23• Agree Early Years budget for 2022/23	

- Agree Schools forum dates for 2022/23
- Review of Falling Rolls fund

10. Any Other Business

11. Date of Next Meeting - 10 March 2022 at 5pm - TBC



Minutes of Schools' Forum Meeting

9 December 2021

Members Present

Justine McMinn – Head Teacher of EP Collier; Peter Kayes – Governor at the Ridgeway; Richard Rolfe – Governor at Micklands (Chair); Simon Uttley – Head Teacher of Blessed Hugh Faringdon; John Salberg – Principal of The Wren School; Karen Edwards – Head Teacher of The Heights; Annal Nayyar – Finance Director of Baylis Trust (Reading Girls); Isabelle Sandy – Business Manager of Kendrick; Claire Brown – Business Manager of Prospect School (substitute); Cathy Woodcock – Finance Director of Reading School; Mandy Wilton – Head Teacher of Cranbury College; Andy Johnson – Head Teacher of Maiden Erlegh School in Reading; Julia Cottee – Governor at Reading Early Years Schools Federation; Alison McNamara - NEU.

Apologies

In attendance

Steph Heaps – Schools & DSG Business Partner; Clare Warren – School Support Lead; Steven Davies – Strategic Finance Business Partner; Sue Imbriano - Director of Education; Gill Dunlop – Pupil & School Service Manager; Ann McDonnell – Business Manager of Blessed Hugh Faringdon; Amanda Barnes – Strategic Commissioning Manager for SEND and Education; Corinne Dishington – Service Manager Under 5s; Nicola Panel – Schools & DSG Business Partner (maternity cover from January 2022); Vanessa Hurdle – minute taker.

	Item	Notes
1	Welcome and apologies - Chair	<p>The Chair welcomed everyone to the meeting.</p> <p>Steph Heaps read out the protocol for the virtual meeting and confirmed that primary and secondary members only were required to vote on item 4 – the transfer from the Schools block to the High Needs block. Recording of the meeting commenced. The recording will be retained until the minutes have been approved.</p>

2	Minutes of the meeting held on 14 October 2021 - Chair	<p>Minutes were agreed as an accurate record of the meeting from 14 October 2021.</p> <p>Matters arising:</p> <ul style="list-style-type: none"> - Membership – Richard needed to confirm with Ita McGullion that she wishes to remain a member of the Schools’ Forum. Ita has confirmed that she does wish to remain a member.
3	Schools’ Forum Membership Update - Chair	<p>Richard confirmed that the Forum remains at full membership. There are currently no vacancies. However, confirmation is required from Dr Simon Uttley that he wishes to continue as a member, as his term of office officially ends in January 2022. (Simon indicated that he does wish to remain in post).</p> <p>Steph pointed out that Jo Budge is also due for re-election in January 2022. Richard will contact Jo for clarification on this matter.</p>
4	DSG Budget Overview for 2022/23 - Schools/DSG Business Partner	<p>Steph Heaps presented.</p> <p>A vote is required on the transfer from the Schools block to the High Needs block.</p> <p>Steph confirmed that there have not been any significant changes to what was announced at the October meeting. This paper sets out the funding that is expected for 2022/23. This can be seen in Appendix 1, with the estimated figures based on the October 2020 census figures.</p> <p><u>Schools’ Block</u> – This is a £2.7m increase, or 2.6% overall.</p> <p><u>Growth Funding</u> – This will continue to use the same formula funding as the previous year. There is an estimated underspend for 21/22 of £1.075m, which will be carried forward to 22/23. This carry forward should be sufficient to cover any bulge classes that are predicted for 22/23.</p> <p><u>Central Schools’ block</u> – This will see an overall increase of 3.9%. Reading is receiving the maximum of 5.6%. There is a reduction in this block of 20% from the Government due to historical commitments. The first 20% reduction took place in 2020/21.</p> <p><u>High Needs block</u> – There is no change to the formula. Based on current numbers, this block will see a £2.02m or 8.2%</p>

		<p>increase. This increase will be of benefit to the growing number of pupils with EHCPs.</p> <p><u>Early Years block</u> – As part of the October Spending Review, the Government announced that there will be an increase of £160m to the Early Years’ Sector. Part of this funding will be used for training, but it has also been announced that the funding rate to Local Authorities will be increased.</p> <p>Table 3.6 – The text is correct, but the table itself is incorrect. For the 2 year old entitlement, there will be an increase of 21p, taking the funding to £6.11 and for 3 & 4 year olds, the rate will increase by 17p, taking the funding rate to £5.45.</p> <p>The Maintained Nursery Supplementary Grant will also be increased by 3.5%. The rate for the Early Years’ Pupil Premium will be increased by 7p, whilst the increase for the Disability Access Fund will be £185.</p> <p>The intention is that full increases will be passed onto Providers, but this cannot be confirmed until all data is finalised, and the draft January 2022 census data is known.</p> <p><u>Transfer from the Schools’ block to the High Needs’ block</u> – A decision is required on this issue. A Consultation was previously sent to all schools. £484k has been transferred in 2021/22. This is specifically for the Inclusion fund, which supports those schools with a disproportionate number of EHCPs.</p> <p>Table 1 shows the results of the Consultation. Only 14 schools responded – 11 primaries and 3 secondaries – and of these, 50% preferred Option 2 – an increase in the funding to £526K (0.5% of the Schools block). Option 1 was to continue to make a transfer at the current rate, whilst option 3 was to not make a transfer at all.</p> <p>Comments received in the Consultation were that Schools with a high percentage of pupils with EHCPs will still receive enough top-up funding so the transfer should not be made. Another school suggested that the funding should be given but using a different allocation basis. A suggestion was also made that support should be given to those schools with falling rolls.</p> <p>The proposal is that the maximum of £526k is transferred. Members voted on the three different options.</p> <p>There were four votes for Option 1 and three votes for Option 2. The majority vote is for Option 1 – the transfer of £484k.</p>
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		<p><u>Requirements for the Setting of the Budget -</u></p> <p>The Schools block will be discussed in item 5.</p> <p><u>High Needs block</u> – Place numbers need to be considered. In February, where pupils are being placed and the cost of these placements will be reviewed as well as the impact on the Deficit Recovery Plan.</p> <p><u>Early Years’ block</u> – This area is currently still very hard to predict but the Government has confirmed that funding will revert back to the original method – 5/12ths of January 2022 census and 7/12ths of January 2023. Currently funding continues to be made termly.</p> <p><u>Central block</u> – There will be a 20% reduction in this area for Historical Commitments so savings will need to be found.</p>
5	<p>Final proposals for school funding formula for 2022/23 - Schools/DSG Business Partner</p>	<p>Steph Heaps presented.</p> <p>When the Consultation was sent to all schools, they were asked for their comments on the proposed funding formula for 2022/23, but no comments were received. The intention is to carry on in the current year by trying to mirror the National Formula Funding values as closely as possible. This has been achieved, with the lump sum being reduced by 1%. Based on the current census numbers and the amount Reading is forecast to receive, this will not be financially affordable in 2022/23, but the true picture will not be clear until census numbers are known in the next couple of weeks.</p> <p>There are no changes to the formula factors, just the values which are changing.</p> <ul style="list-style-type: none"> • 3% Increase to the basic entitlement • 2% increase to Free school meals <p>Values will be mirrored as closely as possible and where there is a shortfall, the formula values will all be reduced at the same rate and the lump sum will also be adjusted if need be. The proposals for the initial budget allocations will be brought to the January Schools’ Forum</p>
6	<p>Top-Up Funding – Schools/DSG Business Partner & Interim Director of Education</p>	<p>Steph Heaps presented.</p>

		<p>Sue Imbriano confirmed that it is understood that the uplift is just a temporary mechanism so work will be done to look at the banding top-ups.</p> <p>An independent review was carried out on the banding system earlier in 2021, but this was put on hold due to the outcome of the Government’s SEND Review. It is now hoped that the outcomes from this review will be released in the first quarter of 2022. However, as Reading had not made any changes, it was agreed that an uplift would be made to the current rates from September 2021.</p> <p>In September 2020 the top-up rates were increased for the first time since September 2013. In 2020/21 Special schools and Resource Units received an increase of 5%. Mainstream schools were dealt with separately as the provision is mainly 1 to 1 support. The proposal for 2022/23 is that all settings will receive the same uplift. Three different options were considered:</p> <ul style="list-style-type: none"> • 3% increase – in-line with the increase to the National formula Funding for 2022/23 • 4% - the average rates of inflation using both CPI and RPI • 5% - equivalent rate used for the top-up in September 2020 <p>Both the affordability factor and the impact on the High Needs block need to be considered when changes are made. It has, therefore, been decided that the increase will be 4% and this will be backdated to September 2021. The cost of this for 2021/22 is just under £205k. Schools should receive their Autumn Funding before Christmas and it will be paid at the new rate.</p>
7	<p>Dedicated Schools Grant Budget Monitoring 2021/22 – Schools/DSG Business Partner</p>	<p>Steph Heaps presented</p> <p>This paper is presented to the Schools’ Forum to note the current financial position. There have been no changes to the funding allocation since the last report in October 2021. Only in year change to date is the High Needs block has seen a reduction of £18k due to the import/export adjustment.</p> <p>The Early Years’ allocation for 2021/22 has still not been received, but it is expected to be received in the next couple of weeks in the next funding announcement. However, in November, the final notification of the Early Years’ block</p>

		<p>allocation for 2020/21 was received. This has resulted in a clawback of funding of £399k, which is £42k less than was expected. This now means that the £42k can be added to the contingency fund for this financial year. This also takes into account the £64k that Reading received in relation to the 85% Spring Term top-up funding. If Spring Term '21 numbers were 85% or more lower than the previous year, then the Government provided top-up funding.</p> <p>Table 2 – This shows the current budget and forecast per block. There is an estimated underspend of £1.07m in the Schools block. It is not expected that this figure will alter between now and the end of the financial year. This huge underspend is due to the fact that there were no bulge classes in September 2021.</p> <p>The forecast for the end of this financial year is a deficit of £1.623m. This is an increase of £450k compared to what was reported at Month 6. It is still, however, a decrease from the revised budget of £747k. Of this £747k, the main variances are detailed in 4.3. However, many of these under and overspends are ring-fenced, such as the Growth Fund and Early Years.</p> <p><u>Central Schools Services block</u> – This area is showing a small underspend of £6.5k, which is not expected to change.</p> <p><u>Early Years' block</u> – It is currently estimated that there will be a surplus at the end of the year of £120k. The financial year commenced with a contingency of £154k and an additional £42k that had not been accounted for has been added. However, the surplus is dependent on the Spring Term '22 numbers. For this financial year, funding is being done on a termly basis, which means that the Spring Term will only equate to 3/12ths of funding whereas normally it would equate to 7/12ths.</p> <p><u>High Needs block</u> – 83% of this budget is for top-up funding. Table 3 compares the number of EHCPs at each January since 2016. Since January 2021 the number of EHCPs has increased by 122. Of these 38% relate to pupils aged 4-6.</p> <p>The top-up budget for this financial year was set based on figures in February 2021. This is shown in Table 4. This table shows that the main variances relate to Independent and Non-Maintained Special Schools. Not only are the costs greater than expected, but more places than originally forecast are required. Less pupils have been placed in Resource Units than was originally budgeted, with more pupils being placed in Further Education and Independent Schools.</p>
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		<p>The average cost of a place had been budgeted at £13,567, but based on current data the cost is now £14,270, which equates to a 5% increase. It is, therefore, forecast that this budget will overspend by £564k, despite the fact that there are 35 places less than forecast.</p> <p><u>Inclusion Fund</u> – This remains at £484k and will not overspend. This is transferred to schools on a termly basis, using the Statistical Neighbour Percentage where this is possible. In the Summer Term this had to be increased by 0.6%</p> <p><u>Maintained Schools’ Balances 2021/22</u> In October 2021, all schools were asked to report their forecast to the end of the financial year. The expected carry forward balance outturn has increased from £1.298m to £1.754m. This is an increase of £456k.</p> <p><u>Deficit Recovery Plan</u> There was supposed to have been a meeting with the DfE in November 2021, but this has now been postponed until early 2022.</p> <p>Based on November’s position, it is forecast that by the end of 21/22 the deficit will be £1.623m. Of this £1.623m, £1.2m is ring-fenced for future years’ use. The deficit in the High Needs block is expected to increase by £0.695m to £2.8m.</p> <p>The strategy in trying to support the recovery of the deficit and to keep costs down is to maximise local provision as well as minimise those placements in the most expensive settings. A robust SEN panel is also needed which is consistent in its decision-making.</p> <p>Table 5 summarizes the assumptions:</p> <ul style="list-style-type: none"> • The annual increase will be 8% for 2022/23 and 5% for 2023/24 • £484k will be transferred from the Schools’ block • All other centrally-retained costs will remain static • Top-ups will be increased by 2% <p>Based on current data, it is forecast that the deficit will be paid by 26/27</p> <p>Isabelle Sandy asked if schools could explain why their balances had increased. Clare Warren explained that this is because</p>
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		<p>schools are receiving more funding and income. They have received additional grants such as the Recovery Premium and the School-led Tutoring Grants. These were not known about when the budgets were set. Schools are also receiving more SEND funding as there was a backlog of EHCPs being reviewed and allocated to schools, which has led to an additional £250k.</p> <p>Isabelle queried whether there were any schools which were of concern. Clare confirmed that a school which had been in deficit now has a small surplus. Four other schools have now decreased their deficits.</p>
8	<p>Commissioning Project Review – Children and Young People Integrated Therapies – Mandie Barnes, Strategic Commissioning Manager for SEND and Education</p>	<p>Mandie Barnes presented</p> <p>Mandie is the Strategic Commissioning Manager for SEND and Education and wished to report to the Forum on the work that her area does to support schools.</p> <p><u>Alternative Provision Directory</u> – The tender took place earlier this year and there are currently 10 organisations, which are waiting to receive their contracts. These organisations will cover the following: full-time alternative provision, part-time alternative provision, tutoring, on-line learning, off-site support mentoring and coaching, on-site support mentoring and coaching and part or full-time alternative provision for post-16 students.</p> <p>The tender will go out again in April and it is hoped that the number of organisations involved will increase. Between now and April work will be done to encourage more providers. Reading Football Club, which is very well used by schools and Brighter Futures for Children, is very keen to be included in the Directory.</p> <p>The Directory will eventually be published for schools to use once the 10 organisations are all signed. It is hoped that it will be put on the schools’ webpage. All of the companies will have had their pre-checks done so schools can be assured that they meet the appropriate standards and that they have insurance.</p> <p><u>Children & Young People Integrated Therapies (CYPIT Contract)</u></p> <p>Mandie spoke regarding the Section F Therapies. BfFC commissions the service, which supports the therapies that are identified in Section F of EHCPs. BfFC is now working together with both West Berkshire and Wokingham Councils to commission this service. It is anticipated that savings will be made by working in this way as currently three management</p>

		<p>fees are paid and it is hoped that this will be reduced to just one. It is also felt that there will be more flexibility from the staff that are employed. It is believed that by joining together, this will give the provider more opportunity to cover absences when staff are off sick or go on maternity leave.</p> <p>In the Head Teachers' Briefing on 10 November, a link to a questionnaire was sent out. It was hoped that all schools would respond to this questionnaire. The closing date was given as 7 December, but this has now been extended to 17 December.</p> <p>Isabelle asked if the link to the questionnaire could be sent out again. Mandie confirmed that she would send the link to Steph to send out.</p>
9	Agenda Items for next meeting	<p>The next meeting will be held on 20 January 2022 at 5pm as a virtual meeting</p> <ul style="list-style-type: none"> • DSG actual funding settlement for 2022/23 • Final school funding formula for 2022/23 • Agree growth fund for 2022/23 • Agree de-delegations for 2022/23 • Agree Central Schools' services budget for 2022/23
10	Any Other Business	<p>Voting for Item 4 – Steph said that she had re-checked the voting for this item and had realised that Richard had not voted. Richard confirmed that he had been unable to cast his vote, but that he was happy to abstain on this occasion. The result, therefore, still stands.</p> <p>Steph also made the Forum aware that this was her last meeting before she goes on maternity leave. Nicola Panel will be her replacement whilst she is on maternity leave. Richard thanked Steph for all her hard work over the year.</p> <p>The meeting finished at 5.48pm.</p>

Summary of Actions Outstanding

SF Date & Item no.	Action Required	Responsible Person
9/12/21 – Item 3	Membership – Jo Budge to remain a member.	Richard Rolfe

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Agenda Item 3

SCHOOLS' FORUM MEMBERSHIP

Jan-22

Group / Sub Group	Votes	Position	Name	School	First elected / appointed to SF	Last elected / appointed to SF	Period of office as member	Due for re-election / appointment	
School Members:									
Nursery (2)	1	Head teacher	Jo Budge	Reading EY Schools Federation	Jan-17	Jan-19	3 yrs	Jan-22	
	2	Governor	Julia Cottee	Reading EY Schools Federation	Mar-20	Mar-20	3 yrs	Mar-23	
Maintained Primary (7)	3	Head teacher	Robert Howell	Alfred Sutton	Mar-19	Mar-19	3 yrs	Mar-22	
	4	Head teacher	Justine McMinn	EP Collier	Nov-13	Jan-19	3 yrs	Mar-22	
	5	Head teacher	Nikki McVeigh	Christ the King	Jul-21	Jul-21	3 yrs	Jul-24	
	6	Head teacher	Tonia Crossman	Emmer Green	May-17	Mar-19	3 yrs	Mar-22	
	7	Governor **	Peter Kayes	The Ridgeway	Mar-07	Dec-19	3 yrs	Dec-22	
	8	Governor *	Richard Rolfe	Micklands	Dec-16	Dec-19	3 yrs	Dec-22	
	9	Governor	Dani Hall	Oxford Road and Wilson	Mar-20	Mar-20	3 yrs	Mar-23	
		Observer/Substitute	Sarah Bernto	St Anne's					
Maintained Secondary (1)	10	Head teacher	Simon Utley	Blessed Hugh Faringdon	Jan-17	Jan-22	3 yrs	Jan-25	
Academy Primary (2)	11	Academy Member	Karen Edwards	The Heights	Jul-18	Jul-21	3 Yrs	Jul-24	
	12	Academy Member	Howard Seymour	Churchend	Mar-20	Mar-20	3 yrs	Mar-23	
Academy Secondary (5)	13	Academy Member	Isabelle Sandy	Kendrick	Feb-12	Mar-19	3 Yrs	Mar-22	
	14	Academy Member	David Littlemore	Prospect	Feb-12	Mar-19	3 Yrs	Mar-22	
	15	Academy Member	Rachel Cave	Highdown	Feb-12	Mar-19	3 Yrs	Mar-22	
	16	Academy Member	Annal Nayyar	Reading Girls	Dec-17	Mar-19	3 Yrs	Mar-22	
	17	Academy Member	Andy Johnson	Maiden Erleigh School	Sep-21	Sep-21	3 Yrs	Sep-24	
			Observer/Substitute	Louise Baker	John Madjeski				
			Observer/Substitute	Jonathan Nicholls	UTC				
		Observer/Substitute	John Salberg	The Wren					
Maintained Special (1)	18	Head teacher	Lee Smith	Holy Brook	Oct-19	Oct-19	3 yrs	Oct-22	
Academy Special (1)	19	Academy Member	Symon Cooke	The Avenue	Mar-18	Mar-21	3 Yrs	Mar-24	
Alternative Provision (1)	20	Head teacher	Mandy Wilton	Cranbury College			On-going	n/a	
Non-School Members:									
Early Year's PVI (1)	21	PVIs	Ita McGullion	Kennet Day Nursery	Oct-17	Oct-21	3 yrs	Oct-24	
Trades Unions (1)	22	Trades Unions	Ali McNamara	NEU			On-going	n/a	
16 - 19 Provision (1)	23	FE College	Charlotte Morgan	Reading College (Activate Learning)	Oct-20	Oct-20	3 yrs	Oct-23	

Non Members

Observer	-	RBC	Cllr Ashley Pearce, Lead Member for Education					
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* Chair

Elected October 2020

** Vice chair

Elected October 2020

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Reading Schools' Forum

January 20, 2022

Agenda Item 4

DSG Budget Settlement for 2022/23

For decision

For discussion

For information

SUMMARY

This report sets out the latest DSG funding allocations for 2022/23 and an update on the budget setting for each funding block.

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VERSION

Version number 1

DATE

January 13, 2022

REVIEW DATE

None

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1. Recommendations

- 1.1 NOTE: The DSG funding for 2022/23.
- 1.2 NOTE: The requirements for setting the 2022/23 overall DSG budget.

2. Background

- 2.1 School Funding is received through the Dedicated Schools Grant (DSG), and is split into four blocks, each with its own formula to calculate the funding to be distributed to each local authority.
 - Schools Block – funds mainstream primary and secondary schools through the school formula, and growth funding for new growing schools/bulge classes.
 - High Needs Block – funds places in special schools, resource units and alternative provision, and top up funding for pupils with EHCPs in all settings including non-maintained, independent, and further education colleges.
 - Early Years Block – funds nursery schools, nursery classes in mainstream schools, and early year’s settings in the private, voluntary and independent (PVI) sector through the free entitlement for 2, 3 & 4 year olds.
 - Central Schools Services Block – funds services provided by the local authority/Brighter Futures for Children centrally for all schools, such as the admissions service.
- 2.2 The allocations for 2022/23 were published by the Government on 17th December 2021. Most are now fixed for the year; part of the high needs block will be confirmed later in the year (July 2022), and the early years block will be based on data from future census’, although the funding rates are now confirmed.
- 2.3 The DSG must be deployed in accordance with the conditions of grant and the latest School and Early Years Finance (England) Regulations. Detailed guidance is contained within various operational guidance documents issued by the Education Funding & Skills Agency (EFSA).
- 2.4 Transfers of funding between blocks are allowed, but a transfer out of the schools’ block must be consulted with all schools and agreed by the Schools’ Forum.
- 2.5 This report sets out the 2022/23 funding for each block, and the work required to finalise the budgets for 2022/23.

3. Funding for 2022/23

- 3.1. Appendix 1 sets out the DSG funding for 2022/23 and compares to 2021/22. Overall, the DSG will increase by £5.6m (3.9%) from £142.3m to £147.8m.
- 3.2. Note the published funding shown in appendix 1 for 21/22 Early years block is based on January 2020 and this will change during the year, the 2022/23 allocations are based on January 2021 census data therefore not a true comparison of overall funding. If funding for both years were shown based on January 2021 census data, the true increase in funding would be £0.383m (3.5%) and not a reduction of 11.5%. This would equate to a total increase in DSG of £7.482m or 5.3%

- 3.3. The Schools Block has increased by £4.892m to £108.373m, an increase of 4.7%. Of this increase, approximately £2.1m is due to overall increases in pupil numbers - an additional £1.7m in secondary for an additional 285 pupils, and an additional £0.366m in primary as numbers in this sector have gone up by 79. The rest of the increase is additional funding on a per pupil level (2.9%), allocated through an increase to the funding values. Growth funding has increased by £0.088m.
- 3.4. It was agreed at the December meeting of the Schools' Forum to transfer £484k of funding from the Schools' Block to the High Needs Block.
- 3.5. The central school services block has gone down overall by £0.033m to £1.134m, due to the phasing out of funding for historical commitments. There has been a small increase for the other services it funds.
- 3.6. There is no change to the High Needs funding formula. Under this formula, Reading currently loses funding, and is therefore on the funding floor, however every local authority is receiving a minimum increase of at least 8% per head of the age 2 to 18 population based on their 2022/23 allocation. On this basis, the allocation for the high needs block is increasing by £2.240m (9.1%). The total funding for this block will be £26.880m including grants. Most of this is already confirmed funding; the import/export adjustment of -£1.956m will be confirmed in July 2022. If there are any adjustments to place funding these will be made in March.
- 3.7. The Autumn Spending Review set out that nationally there would be an additional £160m for early years. The hourly funding rates in the early years block for 3 & 4 year olds will increase by 17 pence (3.2%), and for 2 year olds an increase of 21 pence (3.6%). The early year's pupil premium rate will also see an increase of 7 pence and disabled access fund an increase of £185. Based on January 2021 census recorded hours, this is an overall increase of £0.383m (3.5%). The government have also confirmed that the funding allocations will revert to its original method of allocations. This will be January 2022 hours (5/12) and January 2023 hours (7/12). The maintained nursery school lump sum will also continue in 2022-23 and see an increase in rates of 3.5%. The teachers pay and pension grants will be paid to nursery schools and schools with nursery classes separately and have not been added to the DSG.

4. Supplementary Funding 2022/23

- 4.1 In addition to the usual funding allocations, in the autumn spending review the government announced supplementary funding for 2022/23. Schools are set to receive £1.2b of this funding whilst High Needs has been allocated £325m. Of this Reading has been allocated indicative amounts of £3m for schools and £1m of high needs, this funding is separate to allocations shown in appendix 1.
- 4.2 All Primary, Secondary, Maintained Nursery Schools and post 16 are eligible for the grant funding. The schools supplementary grant will only be payable to public sector employers. This means that further education colleges, sixth form colleges, independent learning providers, as well as private and voluntary sector early years providers will not be eligible to receive this funding.

- 4.3 Appendix 3 sets out indicative allocations for schools if the funding were to be based on October 2021 census. The allocation basis for the grant is not yet known and further details are due to be announced in Spring 2022 along with the conditions of the grant. The rates however have been published and can also be found in Appendix 3.

5. Requirements for Setting the 2022/23 Budget

- 5.1. Appendix 2 sets out the timetable for setting the budget.

Schools Block

- 5.2. Based on recommendations made at the December meeting of the Schools' Forum two variations have been proposed for the schools funding formula. The report on the final schools' formula (agenda item 5) sets out the final budget proposals and the allocations to individual schools.
- 5.3. The Growth Fund budget is also elsewhere in this agenda (Item 6) and requires approval of the Schools' Forum.

Central School Services Block

- 5.4. A report elsewhere on this agenda (Item 8) proposes the 2022/23 budget for this block. A balanced budget is being set.

High Needs Block

- 5.5. The additional high needs funding will be £2.2m. The deficit is currently forecast at around £2.8m. There is the expectation from the ESFA that local authorities whose high needs block is in deficit will continue to work towards reducing the deficit. However, as the number of pupils with EHCPs and costs of their placements continue to increase, most of the additional funding will go towards these increases in costs.
- 5.6. Top up funding makes up the greatest proportion of expenditure in this block (at around 83%). The budget will be based on the current actual average cost of each type of placement (as at February 2022) with an average inflation rate added and an annual increase in number of placements according to current trends. The review of the top up banding system for Reading schools is on-going and the SEND strategic stand has been set up for this. Schools Forum will be kept updated with any progress.
- 5.7. Top up funding makes up the greatest proportion of expenditure in this block (at around 83%). The budget will be based on the current actual average cost of each type of placement (as at February 2022) with an average inflation rate added and an annual increase in number of placements according to current trends. The top up banding system for Reading schools is due to be reviewed in 2022/23.
- 5.8. The deficit recovery plan will also be refreshed, and a projection made using the same base data and assumptions. As it is likely that most if not all of the additional £2.2m will offset

increases in costs there may not be a decrease to the deficit in 2022/23, though it is hoped that in year the budget will balance.

- 5.9. Note that the DSG regulations changed in 2020 and the deficit is now totally separate from local authority funding and reserves. This means that the deficit must not be funded by the local authority's general reserves and that DSG deficits will over time be recovered from DSG income.
- 5.10. The local authority decides on the budgets being funded from the high needs block. The final budget and refreshed deficit recovery plan will be brought back for discussion at the next Schools' Forum in March.

Early Years Block

- 5.11. It is intended to pass on the full increase to providers by increasing the provider funding rates by at least 17p.
- 5.12. The budgets for the early years block cannot be determined until the draft January 2022 census data is available. The government have confirmed that the funding allocations for 2022/23 will revert to the previous allocation basis and will use January 2022 (5/12) and January 2023 (7/12) census data. Details on the proposed early years budget will therefore be brought to the Schools' Forum in March.

Appendices

Appendix 1 – DSG Allocations 2021/22 and 2022/23

Appendix 2 – Timetable for Setting the DSG Budget 2022/23

Appendix 3 – Estimated Supplementary funding Allocations per school 2022/23

Appendix 1 – DSG Allocations 2021/22 and 2022/23

	2021/22 ACTUAL		2022/23 ESTIMATE		YEAR ON YEAR CHANGE		
		Funding £'000		Funding £'000	£'000	%	Notes
Schools Block (SB):							
Primary Unit of Funding (PUF)	£4,500.65		£4.631.68		+£131.03		Confirmed
<i>Primary Pupil numbers & funding</i>	13,013.0	58,567	13,092.0	60.638	+2,071	+3.5%	Confirmed
Secondary Unit of Funding (SUF)	£5,924.46		£6.077.00		+£152.54		Confirmed
<i>Secondary Pupil numbers & funding</i>	7,202.50	42,671	7.487.50	45.502	+2,831	+6.6%	Confirmed
Premises		1,399		1,300	-99	-7.0%	Confirmed
TOTAL SB excl. Growth		102,637		107.440	+4,803	+4.7%	
Growth Funding Factor		844		933	+89	+10.5%	Confirmed
TOTAL SB		103,481		108,373	+4,892	+4.7%	
Central School Services Block (CSSB):							
Unit of Funding	£36.20		£38.21		+£2.01		Confirmed
<i>Pupil Numbers</i>	20,215.50	732	20,579.50	786	+54	+7.4%	Confirmed
Historic Commitments		435		348	-87	-20.0%	Confirmed (Planned reduction by ESFA)
TOTAL CSSB		1,167		1,134	-33	+2.8%	
High Needs Block (HNB):							
Formula		24,688		26,666	+1,978	+8.0%	Confirmed
Hospital & AP pay grants		279		296	+17	+6.1%	Confirmed
Place Funding Unit of Funding	£4,907.98		£4,912.49		+£4.51		Confirmed
<i>Place Numbers</i>	332	1,629	381.5	1,874	+245	+15%	Confirmed
Import/Export Adjustment		-1,956		-1,956			Based on Oct 21 census & Jan 22 ILR
Total HNB		24,640		26,880	+2,240	+9.1%	

Early Years Block (EYB):							
3 & 4 Year Old Funding Rate	£5.28		£5.45		+£0.17		Confirmed
3 & 4 year olds numbers & funding	3,786	11,394	3,254	10,111	-1,283	-11.3%	To be based on Jan 22 & Jan 23 census
2 Year Old Funding Rate	£5.90		£6.11		+£0.21		Confirmed
2 Year old numbers & funding	351.7	1,183	300.8	1,045	-138	-11.7%	To be based on Jan 22 & Jan 23 census
Pupil Premium		103		127	+24		To be based on Jan 22 & Jan 23 census
Disabled Access Fund		41		50	+9		
Maintained Nursey Grant		260		153	-107		To be based on Jan 22 census
Total EYB		12,981		11,486	-1,495	-11.5%	
TOTAL ALL BLOCKS		142,270		147,873	+5,603	+3.9%	

Appendix 2 – Timetable for Setting the DSG Budget 2022/23

TASK	DATE
BFFC inform all schools on proposals for 2022/23 school formula, and to consult with all schools on the transfer of funding from the schools block to high needs block	Send to schools 22 October 2021. Comments due back by 12 November 2021
BFFC complete High Needs Place Review	Submission due to ESFA 12 November 2021
BFFC review of Top Up bandings	September – December 2021
Schools' Forum recommend school formula for 2022/23 and decide on transfer of funding from Schools Block to High Needs Block. Schools' Forum review top up funding proposals.	9 December 2021
BFFC work on high needs and central school services budgets	December 2021 – January 2022
Final funding allocations received from ESFA for schools, high needs (part), central services block and Early Years. Final data received from ESFA for school formula based on October 2021 census.	Due from ESFA mid December 2021
BFFC finalise the school formula based on final funding allocation	Late December 2021
Schools' Forum informed on final school formula, agree growth funding for 2022/23, decide de-delegations, and decide the central school services budget. Schools' Forum review first draft of high needs budget in light of funding available/deficit position.	20 January 2022
Local Authority agrees school formula for 2022/23 and BFFC submits APT to ESFA	Submission Due to ESFA by 21 January 2022
BFFC Inform mainstream maintained schools of their budget shares for 2022/23	By 28 February 2022 (statutory date but in reality by early February 2022)
BFFC work on final high needs and early years budgets	January to end of February 2022
Schools' Forum review/agree final budgets for high needs and early years	10 March 2022
ESFA confirm to academies their general annual grant (budget shares) for 2022/23	31 March 2022
High Needs place numbers at institution level published by ESFA	31 March 2022

Appendix 3 – Estimated Supplementary funding Allocations per school 2022/23

Confirmed rates for supplementary funding:

5 to 16 schools	Rate
basic per-pupil rate for primary pupils	£97
basic per-pupil rate for key stage 3 pupils	£137
basic per-pupil rate for key stage 4 pupils	£155
Lump sum	£3,680
FSM6 per-pupil rate per eligible primary pupil	£85
FSM6 per-pupil rate per eligible Secondary pupil	£124
Early Years	Rate
base per-pupil funding rate for early years provision in schools, and for maintained nursery schools	£24
16 19	Rate
base per-student funding rate for 16-19 provision in schools, including 16 to 19 schools and academies	£35

Note: Below excludes early years funding and post 16 funding

2022-2023 Schools Supplementary Grant - Estimates based on Autumn Census Data		
LAESTAB	School Name	TOTAL
8702000	Alfred Sutton Primary School	£75,804
8702003	Caversham Primary School	£45,295
8702005	Coley Primary School	£27,027
8702006	E P Collier Primary School	£39,045
8702007	Geoffrey Field Junior School	£49,772
8702008	Geoffrey Field Infant School	£36,974
8702016	Oxford Road Community School	£28,907
8702018	Redlands Primary School	£26,904
8702019	The Hill Primary School	£44,132
8702020	The Ridgeway Primary School	£56,648
8702021	Park Lane Primary School	£50,433
8702024	Wilson Primary School	£50,954
8702026	Emmer Green Primary School	£44,992
8702027	Southcote Primary School	£69,445
8702029	St Michael's Primary School	£53,324
8702034	Moorlands Primary School	£49,945
8702036	Thameside Primary School	£49,245
8702226	Katesgrove Primary School	£70,355
8702233	Caversham Park Primary School	£19,651
8702234	Micklands Primary School	£46,867
8702253	Manor Primary School	£37,729
8703000	All Saints Church of England Aided Infant School	£9,755
8703302	St Anne's Catholic Primary School	£24,892
8703304	English Martyrs' Catholic Primary School	£48,964
8703305	Christ The King Catholic Primary School	£40,904
8703360	St Martin's Catholic Primary School	£19,553
8703361	Whitley Park Primary and Nursery School	£73,778
8702002	All Saints Junior School	£13,988
8702004	Meadow Park Academy	£48,743
8702011	Battle Primary Academy	£51,490
8702012	The Palmer Primary Academy	£51,225
8702015	Civitas Academy	£40,849
8702017	The Heights Primary School	£38,735
8702025	Ranikhet Academy	£28,706
8702028	New Town Primary School	£43,861
8702031	Churchend Primary Academy	£52,543
8702035	St Mary & All Saints Church of England Primary School	£39,923
8702039	Green Park Village Primary Academy	£10,289
8702254	New Christ Church Church of England Primary School	£25,851
8703300	St John's Church of England Primary School	£46,029
8705411	Blessed Hugh Faringdon Catholic School	£128,176
8704000	UTC Reading	£42,120
8704001	Maiden Erlegh School in Reading	£131,427
8704002	The WREN School	£125,944
8704003	Reading Girls' School	£100,506
8704020	Highdown School and Sixth Form Centre	£184,547
8705401	Reading School	£111,502
8705410	King's Academy Prospect	£126,575
8705413	Kendrick School	£82,904
8706905	John Madejski Academy	£80,785
TOTALS		£2,798,012



Reading Schools' Forum

January 20, 2022

Agenda Item 5

Final School Formula for 2022/23



For decision



For discussion



For information

SUMMARY

This report presents the final 2022/23 school funding formula for Reading primary and secondary schools.

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VERSION

Version number 1

DATE

January 13, 2022

REVIEW DATE

None

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1. Recommendations

- 1.1 AGREE: The final school funding formula and primary and secondary school funding allocations for 2022/23 as set out in 4.3.

2. Introduction

- 2.1 The “Schools revenue funding 2022 to 2023 operational guide” was published in July 2021. This details the funding formula and requirements for 2022/23. The policy document “The national funding formulae (NFF) for schools and high needs 2022 – 2023” also published in July, details the actual formula factor values in the NFF.
- 2.2 During the Autumn, all schools and the Schools’ Forum were consulted on the setting of the local school formula in Reading for 2022/23. A final proposal was agreed by Forum members at the December 2021 meeting and details on the formula can be found in the report presented at that meeting¹.
- 2.3 This report sets out the final schools’ block funding allocation for 2022/23, and the final formula and allocations to schools for 2022/23 as proposed by the Council. There are two options for the forum to consider.

3. School Block Funding for 2022/23

- 3.1. Local authorities receive the Dedicated Schools Grant (DSG), which is split between four funding blocks. The schools block is specifically for primary and secondary mainstream formula allocations and for growth funding (for new and expanding schools and bulge classes). It is largely ring fenced; up to 0.5% of the allocation can be transferred to other funding blocks, but only with the agreement of Schools’ Forum.
- 3.2. The schools block allocation is based on Primary Units of Funding (PUFs) and Secondary Units of Funding (SUFs). These units are calculated for each local authority by adding together the total formula allocations for each school in each phase using the NFF but using the previous year’s data, and dividing by the previous year’s pupil numbers for each phase. These units are then fixed and are multiplied by the October 2021 census pupil numbers to give the final funding allocation for the following year.
- 3.3. The final schools block funding allocation for 2022/23 was confirmed by the Government on 17th December 2021, and totals £108.373m as set out in Table 1. Of this, £0.933m is for growth funding. Part of the growth funding allocation (£154k) is proposed to be used in the school formula for new/expanding schools (Green Park), the remainder (£779k) is being ring-fenced and set aside for bulge classes and other expansions in 2021/22. Further details set in agenda item 6.
- 3.4. The Schools’ Forum at its meeting in December 2021, agreed to transfer £484k from the schools’ block allocation to the high needs block, in order to continue to financially support those schools with a higher than average percentage of pupils with EHCPs.
- 3.5. After deducting the ring fenced growth funding and the transfer to the high needs block, there is £107.111m to allocate to primary and secondary schools through the school funding formula. This is £4.662m greater than in 2021/22, £2.098m is due to increases in overall pupil numbers to be funded, with the remainder £2.464m (2.5%) being real increases in funding on a per pupil level.

Table 1: Schools Block DSG Allocation

¹ <https://www.reading.gov.uk/the-council-and-democracy/finance-and-legal-information/education-budgets-and-funding/schools-forum-meeting-papers/>

	2021/22 ACTUAL		2022/23 Actual	
		Funding £ 000		Funding £ 000
Primary Unit of Funding (PUF)	£4,500.65		£4,631.68	
<i>Primary Pupil Numbers</i>	<i>13,013</i>	58,567	<i>13,092</i>	60,638
Secondary Unit of Funding (SUF)	£5,924.46		£6,077.00	
<i>Secondary Pupil numbers</i>	<i>7,202.5</i>	42,671	<i>7,487.50</i>	45,502
Business Rates		1323		1,283
Split sites/Rents		76		17
Mobility		0		0
Growth Funding Factor		844		933
TOTAL SCHOOLS BLOCK ALLOCATION		103,481		108,373
Less: to growth fund budget		-548		-778
Less: transfer to high needs block		-484		-484
FUNDING AVAILABLE FOR SCHOOL FORMULA		102,449		107,111

4. Final School Funding Formula for 2022/23

- 4.1 The actual DSG funding received and available may not enable the NFF to be replicated in full due to there being a mismatch between the funding received and what would have been allocated to schools through a hard NFF:
- Differences in the pupil characteristics data from the previous year which is driving the DSG funding compared to the October 2021 census on which the formula funding allocations to schools is based (which may result in funding which is higher or lower than the actual requirement).
 - Increases in business rates bills and other premises costs compared to the historical figures on which the DSG funding is based.
 - Growth funding requirements not met by the allocation, and so a top slice is required.
 - Funding transfers to other blocks (namely high needs).
 - Overspends in the previous financial year which are a first call on resources in the following year. This will only happen for business rates and growth funding.
- 4.2 Bearing this in mind, the approach to setting the school formula for 2022/23 is to mirror as far as possible the NFF. It is still the Government's intention to move to the NFF as soon as is practically possible, and it would make no sense to now move away from it.
- 4.3 Since receiving the DSG allocations, unfortunately it is not possible to mirror the NFF due to affordability. As a result two variations of the funding formula for 2022/23 have been produced to which we are asking the schools forum to decide.
- **Option 1:** All Factors at the NFF rate (excluding lump sum) including the Area Cost Adjustment (ACA) for Reading, A lump sum of £105,000 and the Minimum Funding Guarantee at 1.75%

- **Option 2:** All Factors at the NFF rate (excluding lump sum) including the Area Cost Adjustment (ACA) for Reading reduced by 0.6%, A lump sum of £116,595 (the lump sum allocated in the 2020/21 formula) and the Minimum Funding Guarantee at 1.75%

4.4 Appendix 1 shows all the formula factors and their final values compared to the previous two years using **Option 1** (criteria as set out above in 3.3). Along with formula allocations for each individual school and compares this to the 2021/22 allocations. Allocations shown are gross, therefore before any deduction for Business Rates or De-delegations.

4.5 Appendix 2 shows all the formula factors and their final values compared to the previous two years using **Option 2** (criteria as set out above in 3.3). Along with formula allocations for each individual school and compares this to the 2021/22 allocations. Allocations shown are gross, therefore before any deduction for Business Rates or De-delegations.

5. Appendices

Appendix 1 – Proposed Formula Factors and Values 2020/21 to 2022/23 and School Formula allocations for Primary and Secondary Schools using option 1.

Appendix 2 - Proposed Formula Factors and Values 2020/21 to 2022/23 and School Formula allocations for Primary and Secondary Schools using option 2.

Appendix 3 - Per pupil funding for 2022/23 options 1 and 2 in comparison to 2021/22

Appendix 1 - Proposed Formula Factors and Values 2020/21 to 2022/23 and School Formula allocations for Primary and Secondary Schools using Option 1.

- All Factors at the NFF rate (excluding lump sum) including the Area Cost Adjustment (ACA) for Reading, A lump sum of £105,000 and the Minimum Funding Guarantee at 1.75%

Formula Values	2020/21			2021/22			2022/23			Notes to 2022/23 actual values (Reading ACA is 1.03475)
	NFF	Reading NFF with ACA	Reading Actual	NFF	Reading NFF with ACA	Reading PROPOSED	NFF	Reading NFF with ACA	Reading PROPOSED	
Basic Entitlement:										
Primary	£2,857.00	£2,954.31	£2,954.00	£3,123.00	£3,231.31	£3,231.00	£3,217.00	£3,328.79	£3,328.00	as per NFF with ACA
Secondary - KS3	£4,018.00	£4,154.85	£4,154.00	£4,404.00	£4,556.73	£4,556.00	£4,536.00	£4,693.63	£4,693.00	as per NFF with ACA
Secondary - KS4	£4,561.00	£4,716.35	£4,716.00	£4,963.00	£5,135.12	£5,135.00	£5,112.00	£5,289.64	£5,289.00	as per NFF with ACA
Deprivation:										
Free School Meals - Primary	£450.00	£465.33	£465.00	£460.00	£475.95	£475.00	£470.00	£486.33	£486.00	as per NFF with ACA
Free School Meals - Secondary	£450.00	£465.33	£465.00	£460.00	£475.95	£475.00	£470.00	£486.33	£486.00	as per NFF with ACA
Free School Meals Ever 6 - Primary	£560.00	£579.07	£579.00	£575.00	£594.94	£594.00	£590.00	£610.50	£610.00	as per NFF with ACA
Free School Meals Ever 6 - Secondary	£815.00	£842.76	£842.00	£840.00	£869.13	£869.00	£865.00	£895.06	£895.00	as per NFF with ACA
IDACI Band A (over 0.6) - Primary	£600.00	£620.44	£620.00	£620.00	£641.50	£641.00	£640.00	£662.24	£662.00	as per NFF with ACA
IDACI Band A (over 0.6) - Secondary	£840.00	£868.61	£868.00	£865.00	£895.00	£895.00	£890.00	£920.93	£920.00	as per NFF with ACA
IDACI Band B (0.5 - 0.6) - Primary	£435.00	£449.82	£449.00	£475.00	£491.47	£491.00	£490.00	£507.03	£507.00	as per NFF with ACA
IDACI Band B (0.5 - 0.6) - Secondary	£625.00	£646.29	£646.00	£680.00	£703.58	£703.00	£700.00	£724.33	£724.00	as per NFF with ACA
IDACI Band C (0.4 - 0.5) - Primary	£405.00	£418.79	£418.00	£445.00	£460.43	£460.00	£460.00	£475.99	£476.00	as per NFF with ACA
IDACI Band C (0.4 - 0.5) - Secondary	£580.00	£599.75	£599.00	£630.00	£651.85	£651.00	£650.00	£672.59	£672.00	as per NFF with ACA
IDACI Band D (0.3 - 0.4) - Primary	£375.00	£387.77	£387.00	£410.00	£424.22	£424.00	£420.00	£434.60	£434.00	as per NFF with ACA
IDACI Band D (0.3 - 0.4) - Secondary	£535.00	£553.22	£553.00	£580.00	£600.11	£600.00	£595.00	£615.68	£615.00	as per NFF with ACA
IDACI Band E (0.25 - 0.3) - Primary	£250.00	£258.52	£258.00	£260.00	£269.02	£269.00	£270.00	£279.38	£279.00	as per NFF with ACA
IDACI Band E (0.25 - 0.3) - Secondary	£405.00	£418.79	£418.00	£415.00	£429.39	£429.00	£425.00	£439.77	£439.00	as per NFF with ACA
IDACI Band F (0.2 - 0.25) - Primary	£210.00	£217.15	£217.00	£215.00	£222.46	£222.00	£220.00	£227.65	£227.00	as per NFF with ACA
IDACI Band F (0.2 - 0.25) - Secondary	£300.00	£310.22	£310.00	£310.00	£320.75	£320.00	£320.00	£331.12	£331.00	as per NFF with ACA
Prior Attainment:										
Primary	£1,065.00	£1,101.27	£1,101.00	£1,095.00	£1,132.97	£1,132.00	£1,130.00	£1,169.27	£1,169.00	as per NFF with ACA
Secondary	£1,610.00	£1,664.84	£1,664.00	£1,660.00	£1,717.57	£1,717.00	£1,710.00	£1,769.42	£1,769.00	as per NFF with ACA
English as an Additional Language:										
Primary	£535.00	£553.22	£553.00	£550.00	£569.07	£569.00	£565.00	£584.63	£584.00	as per NFF with ACA
Secondary	£1,440.00	£1,489.05	£1,489.00	£1,485.00	£1,536.50	£1,536.00	£1,530.00	£1,583.17	£1,583.00	as per NFF with ACA
Mobility										
Primary	£875	£904.80	£904.00	£900	£931.21	£931.00	£925	£957.14	£957.00	as per NFF with ACA
Secondary	£1,250	£1,292.58	£1,292.00	£1,290	£1,334.74	£1,334.00	£1,330	£1,376.22	£1,376.00	as per NFF with ACA
Lump Sum	£114,400.00	£118,296.46	£114,600.00	£117,800.00	£121,885.30	£116,595.00	£121,300.00	£125,515.18	£105,000.00	Balancing value
Business Rates (Actual - locally set)	£1,283,350		£1,322,787	£1,322,787		£1,283,350	£1,283,350		£1,283,350.00	Actual estimate - as per APT
Exceptional Circumstances (locally set):										
Rents	£59,826		£0	£59,046		£0	£0		£0.00	Local factor - No longer eligible
Split Site	£17,149		£17,149	£17,149		£17,149	£17,149		£17,149.00	Local factor
Minimum Per Pupil Level										
Primary	£3,750		£3,750	£4,180		£4,180	£4,265		£4,265.00	as per actual NFF
Secondary	£5,000		£5,000	£5,415		£5,415	£5,525		£5,525.00	as per actual NFF
(KS3 only school)				£5,215		£5,215	£5,321		£5,321.00	as per actual NFF
(KS4 only school)			£5,300	£5,715		£5,715	£5,831		£5,831.00	as per actual NFF
Minimum Funding Guarantee	1.84%		1.84%	2.00%		2.00%	2.00%		1.75%	Local Decision between 0.5% & 2%

SCHOOL		2021/22 ACTUAL ALLOCATION			2022/23 INDICATIVE ALLOCATION - before deduction of NNDR and de-delegations			Overall Change between 2021/22 and 2022/23				
		Formula Allocation	Pupil No's (Oct 2020)	Per Pupil Funding	Formula Allocation	Pupil No's (Oct 2021)	Per Pupil Funding	Total	%	Per Pupil	%	
LAESTAB												
8702000	Alfred Sutton Primary School	2,630,172	619	4,249.07	2,716,907	627	4,333.19	86,735	3.30%	84.12	1.98%	
8702003	Caversham Primary School	1,757,656	414	4,245.55	1,797,111	415	4,330.39	39,455	2.24%	84.84	2.00%	
8702005	Coley Primary School	1,084,215	222	4,883.85	992,289	196	5,062.70	-91,925	-8.48%	178.85	3.66%	
8702006	E P Collier Primary School	1,387,793	298	4,657.02	1,459,117	305	4,783.99	71,323	5.14%	126.96	2.73%	
8702007	Geoffrey Field Junior School	1,654,286	348	4,753.70	1,725,174	356	4,846.00	70,888	4.29%	92.30	1.94%	
8702008	Geoffrey Field Infant School	1,320,819	265	4,984.22	1,350,839	267	5,059.32	30,020	2.27%	75.10	1.51%	
8702016	Oxford Road Community School	1,019,750	208	4,902.64	1,049,499	211	4,973.93	29,749	2.92%	71.28	1.45%	
8702018	Redlands Primary School	949,991	206	4,611.61	976,559	207	4,717.68	26,569	2.80%	106.07	2.30%	
8702019	The Hill Primary School	1,739,232	406	4,283.82	1,731,092	396	4,371.44	-8,140	-0.47%	87.62	2.05%	
8702020	The Ridgeway Primary School	2,068,184	421	4,912.55	2,093,938	419	4,997.47	25,754	1.25%	84.91	1.73%	
8702021	Park Lane Primary School	1,751,704	406	4,314.54	1,777,684	404	4,400.21	25,980	1.48%	85.67	1.99%	
8702024	Wilson Primary School	1,775,137	408	4,350.83	1,821,592	412	4,421.34	46,455	2.62%	70.51	1.62%	
8702026	Emmer Green Primary School	1,725,496	406	4,249.99	1,781,331	411	4,334.14	55,835	3.24%	84.15	1.98%	
8702027	Southcote Primary School	2,561,508	597	4,290.63	2,625,048	600	4,375.08	63,540	2.48%	84.45	1.97%	
8702029	St Michael's Primary School	1,850,262	412	4,490.93	1,858,310	397	4,680.88	8,048	0.43%	189.96	4.23%	
8702034	Moorlands Primary School	1,729,489	363	4,764.43	1,658,827	335	4,951.72	-70,662	-4.09%	187.29	3.93%	
8702036	Thameside Primary School	1,734,932	393	4,414.59	1,766,844	390	4,530.37	31,912	1.84%	115.78	2.62%	
8702226	Katesgrove Primary School	2,638,714	588	4,487.61	2,781,389	605	4,597.34	142,675	5.41%	109.73	2.45%	
8702233	Caversham Park Primary School	814,261	185	4,401.41	693,346	148	4,684.77	-120,914	-14.85%	283.36	6.44%	
8702234	Micklands Primary School	1,601,040	372	4,303.87	1,649,720	376	4,387.55	48,680	3.04%	83.68	1.94%	
8702253	Manor Primary School	1,300,591	267	4,871.13	1,266,435	252	5,025.53	-34,156	-2.63%	154.41	3.17%	
8703000	All Saints Church of England Aided Infant School	357,682	60	5,961.37	362,092	60	6,034.86	4,410	1.23%	73.49	1.23%	
8703302	St Anne's Catholic Primary School	826,358	181	4,565.51	849,774	181	4,694.88	23,416	2.83%	129.37	2.83%	
8703304	English Martyrs' Catholic Primary School	1,768,742	404	4,378.07	1,789,850	402	4,452.36	21,108	1.19%	74.29	1.70%	
8703305	Christ The King Catholic Primary School	1,477,132	308	4,795.88	1,489,966	297	5,016.72	12,834	0.87%	220.84	4.60%	
8703360	St Martin's Catholic Primary School	703,879	156	4,512.04	706,532	154	4,587.87	2,653	0.38%	75.82	1.68%	
8703361	Whitley Park Primary and Nursery School	2,527,264	519	4,869.49	2,662,250	529	5,032.61	134,987	5.34%	163.12	3.35%	
8705411	Blessed Hugh Faringdon Catholic School	4,880,857	829	5,887.64	5,275,500	868	6,077.77	394,643	8.09%	190.12	3.23%	
8702002	All Saints Junior School	463,516	93	4,984.04	474,262	94	5,045.34	10,747	2.32%	61.31	1.23%	
8702004	Meadow Park Academy	1,557,361	329	4,733.62	1,605,013	334	4,805.43	47,652	3.06%	71.81	1.52%	
8702011	Battle Primary Academy	1,824,612	404	4,516.37	1,861,016	400	4,652.54	36,403	2.00%	136.17	3.02%	
8702012	The Palmer Primary Academy	1,755,504	373	4,706.45	1,842,329	385	4,785.27	86,825	4.95%	78.82	1.67%	
8702015	Civitas Academy	1,498,582	328	4,568.85	1,603,557	342	4,688.76	104,976	7.01%	119.92	2.62%	
8702017	The Heights Primary School	1,479,892	353	4,192.33	1,497,102	350	4,277.43	17,210	1.16%	85.11	2.03%	
8702025	Ranikhet Academy	912,843	177	5,157.31	930,422	173	5,378.16	17,579	1.93%	220.85	4.28%	
8702028	New Town Primary School	1,264,709	272	4,649.67	1,583,106	338	4,683.75	318,397	25.18%	34.08	0.73%	
8702031	Churchend Primary Academy	1,826,558	416	4,390.77	1,890,057	424	4,457.68	63,498	3.48%	66.92	1.52%	
8702035	St Mary and All Saints Church of England Voluntary Aided Primary School	1,334,647	279	4,783.68	1,377,586	279	4,937.58	42,939	3.22%	153.90	3.22%	
8702254	New Christ Church Church of England (VA) Primary School	864,400	176	4,911.36	908,156	183	4,962.60	43,756	5.06%	51.24	1.04%	
8703300	St John's Church of England Primary School	1,671,249	387	4,318.47	1,696,231	377	4,499.29	24,982	1.49%	180.81	4.19%	
8702039	Green Park Village Primary Academy	380,382	66	5,763.37	535,158	97	5,517.09	154,775	40.69%	-246.28	-4.27%	
8704000	UTC Reading	1,550,238	242	6,405.94	1,682,871	248	6,785.77	132,633	8.56%	379.83	5.93%	
8704001	Maiden Erlegh School in Reading	5,316,004	891	5,966.33	5,504,694	887	6,205.97	188,690	3.55%	239.63	4.02%	
8704002	The WREN School	5,206,547	847	6,147.04	5,347,958	850	6,291.72	141,411	2.72%	144.67	2.35%	
8704003	Reading Girls' School	3,520,718	555	6,343.64	4,391,006	686	6,400.88	870,288	24.72%	57.25	0.90%	
8704020	Highdown School and Sixth Form Centre	6,622,872	1,216	5,446.44	7,008,958	1,257	5,575.94	386,087	5.83%	129.50	2.38%	
8705401	Reading School	4,075,486	746	5,463.12	4,168,596	748	5,572.99	93,110	2.28%	109.87	2.01%	
8705410	Prospect School	5,628,002	885	6,359.32	5,633,014	855	6,588.32	5,012	0.09%	229.00	3.60%	
8705413	Kendrick School	2,840,569	521	5,452.15	3,069,154	552	5,560.06	228,585	8.05%	107.91	1.98%	
8706905	John Madejski Academy	3,217,640	474	6,788.27	3,792,647	541	7,010.44	575,007	17.87%	222.17	3.27%	
	PRIMARY TOTAL	59,590,543	13,085	4,554.11	61,237,510	13,128	4,664.65	1,646,967	2.96%	439.30	10.40%	
	SECONDARY TOTAL	42,858,932	7,206	5,947.67	45,874,398	7,492	6,123.12	3,015,466	7.82%	577.53	10.41%	
	TOTAL ALL SCHOOLS	102,449,476	20,291	5,049.01	107,111,908	20,620	5,194.56	4,662,433	4.95%	512.95	10.96%	

Appendix 2 - Proposed Formula Factors and Values 2020/21 to 2022/23 and School Formula allocations for Primary and Secondary Schools using Option 2.

- All Factors at the NFF rate (excluding lump sum) including the Area Cost Adjustment (ACA) for Reading reduced by 0.6%, A lump sum of £116,595 (the lump sum allocated in the 2020/21 formula) and the Minimum Funding Guarantee at 1.75%

Formula Values	2020/21			2021/22			2022/23			Notes to 2022/23 actual values (Reading ACA is 1.03475)
	NFF	Reading NFF with ACA	Reading Actual	NFF	Reading NFF with ACA	Reading PROPOSED	NFF	Reading NFF with ACA	Reading PROPOSED -	
Basic Entitlement:										
Primary	£2,857.00	£2,954.31	£2,954.00	£3,123.00	£3,231.31	£3,231.00	£3,217.00	£3,328.79	£3,308.82	as per NFF with ACA - reduced by 0.6%
Secondary - KS3	£4,018.00	£4,154.85	£4,154.00	£4,404.00	£4,556.73	£4,556.00	£4,536.00	£4,693.63	£4,665.46	as per NFF with ACA - reduced by 0.6%
Secondary - KS4	£4,561.00	£4,716.35	£4,716.00	£4,963.00	£5,135.12	£5,135.00	£5,112.00	£5,289.64	£5,257.90	as per NFF with ACA - reduced by 0.6%
Deprivation:										
Free School Meals - Primary	£450.00	£465.33	£465.00	£460.00	£475.95	£475.00	£470.00	£486.33	£483.41	as per NFF with ACA - reduced by 0.6%
Free School Meals - Secondary	£450.00	£465.33	£465.00	£460.00	£475.95	£475.00	£470.00	£486.33	£483.41	as per NFF with ACA - reduced by 0.6%
Free School Meals Ever 6 - Primary	£560.00	£579.07	£579.00	£575.00	£594.94	£594.00	£590.00	£610.50	£606.84	as per NFF with ACA - reduced by 0.6%
Free School Meals Ever 6 - Secondary	£815.00	£842.76	£842.00	£840.00	£869.13	£869.00	£865.00	£895.06	£889.69	as per NFF with ACA - reduced by 0.6%
IDACI Band A (over 0.6) - Primary	£600.00	£620.44	£620.00	£620.00	£641.50	£641.00	£640.00	£662.24	£658.27	as per NFF with ACA - reduced by 0.6%
IDACI Band A (over 0.6) - Secondary	£840.00	£868.61	£868.00	£865.00	£895.00	£895.00	£890.00	£920.93	£915.40	as per NFF with ACA - reduced by 0.6%
IDACI Band B (0.5 - 0.6) - Primary	£435.00	£449.82	£449.00	£475.00	£491.47	£491.00	£490.00	£507.03	£503.99	as per NFF with ACA - reduced by 0.6%
IDACI Band B (0.5 - 0.6) - Secondary	£625.00	£646.29	£646.00	£680.00	£703.58	£703.00	£700.00	£724.33	£719.98	as per NFF with ACA - reduced by 0.6%
IDACI Band C (0.4 - 0.5) - Primary	£405.00	£418.79	£418.00	£445.00	£460.43	£460.00	£460.00	£475.99	£473.13	as per NFF with ACA - reduced by 0.6%
IDACI Band C (0.4 - 0.5) - Secondary	£580.00	£599.75	£599.00	£630.00	£651.85	£651.00	£650.00	£672.59	£668.55	as per NFF with ACA - reduced by 0.6%
IDACI Band D (0.3 - 0.4) - Primary	£375.00	£387.77	£387.00	£410.00	£424.22	£424.00	£420.00	£434.60	£431.99	as per NFF with ACA - reduced by 0.6%
IDACI Band D (0.3 - 0.4) - Secondary	£535.00	£553.22	£553.00	£580.00	£600.11	£600.00	£595.00	£615.68	£611.98	as per NFF with ACA - reduced by 0.6%
IDACI Band E (0.25 - 0.3) - Primary	£250.00	£258.52	£258.00	£260.00	£269.02	£269.00	£270.00	£279.38	£277.71	as per NFF with ACA - reduced by 0.6%
IDACI Band E (0.25 - 0.3) - Secondary	£405.00	£418.79	£418.00	£415.00	£429.39	£429.00	£425.00	£439.77	£437.13	as per NFF with ACA - reduced by 0.6%
IDACI Band F (0.2 - 0.25) - Primary	£210.00	£217.15	£217.00	£215.00	£222.46	£222.00	£220.00	£227.65	£226.68	as per NFF with ACA - reduced by 0.6%
IDACI Band F (0.2 - 0.25) - Secondary	£300.00	£310.22	£310.00	£310.00	£320.75	£320.00	£320.00	£331.12	£329.13	as per NFF with ACA - reduced by 0.6%
Prior Attainment:										
Primary	£1,065.00	£1,101.27	£1,101.00	£1,095.00	£1,132.97	£1,132.00	£1,130.00	£1,169.27	£1,162.25	as per NFF with ACA - reduced by 0.6%
Secondary	£1,610.00	£1,664.84	£1,664.00	£1,660.00	£1,717.57	£1,717.00	£1,710.00	£1,769.42	£1,758.81	as per NFF with ACA - reduced by 0.6%
English as an Additional Language:										
Primary	£535.00	£553.22	£553.00	£550.00	£569.07	£569.00	£565.00	£584.63	£581.13	as per NFF with ACA - reduced by 0.6%
Secondary	£1,440.00	£1,489.05	£1,489.00	£1,485.00	£1,536.50	£1,536.00	£1,530.00	£1,583.17	£1,573.67	as per NFF with ACA - reduced by 0.6%
Mobility										
Primary	£875	£904.80	£904.00	£900	£931.21	£931.00	£925	£957.14	£951.40	as per NFF with ACA - reduced by 0.6%
Secondary	£1,250	£1,292.58	£1,292.00	£1,290	£1,334.74	£1,334.00	£1,330	£1,376.22	£1,367.96	as per NFF with ACA - reduced by 0.6%
Lump Sum	£114,400.00	£118,296.46	£114,600.00	£117,800.00	£121,885.30	£116,595.00	£121,300.00	£125,515.18	£116,595.00	Same value as 2021-22
Business Rates (Actual - locally set)	£1,283,350		£1,322,787	£1,322,787		£1,283,350	£1,283,350		£1,283,350.00	Actual estimate - as per APT
Exceptional Circumstances (locally set):										
Rents	£59,826		£0	£59,046		£0	£0		£0.00	Local factor - No longer eligible
Split Site	£17,149		£17,149	£17,149		£17,149	£17,149		£17,149.00	Local factor
Minimum Per Pupil Level										
Primary	£3,750		£3,750	£4,180		£4,180	£4,265		£4,265.00	as per actual NFF
Secondary	£5,000		£5,000	£5,415		£5,415	£5,525		£5,525.00	as per actual NFF
(KS3 only school)				£5,215		£5,215	£5,321		£5,321.00	as per actual NFF
(KS4 only school)				£5,715		£5,715	£5,831		£5,831.00	as per actual NFF
Minimum Funding Guarantee	1.84%		1.84%	2.00%		2.00%	2.00%		1.75%	Local Decision between 0.5% & 2%

LAESTAB	SCHOOL	2021/22 ACTUAL ALLOCATION			2022/23 INDICATIVE ALLOCATION - before deduction of NNDR and de-delegations			Overall Change between 2021/22 and 2022/23			
		Formula Allocation	Pupil No's (Oct 2020)	Per Pupil Funding	Formula Allocation	Pupil No's (Oct 2021)	Per Pupil Funding	Total	%	Per Pupil	%
8702000	Alfred Sutton Primary School	2,630,172	619	4,249.07	2,716,907	627	4,333.19	86,735	3.30%	84.12	1.98%
8702003	Caversham Primary School	1,757,656	414	4,245.55	1,797,111	415	4,330.39	39,455	2.24%	84.84	2.00%
8702005	Coley Primary School	1,084,215	222	4,883.85	999,017	196	5,097.03	-85,197	-7.86%	213.18	4.36%
8702006	E P Collier Primary School	1,387,793	298	4,657.02	1,463,164	305	4,797.26	75,370	5.43%	140.23	3.01%
8702007	Geoffrey Field Junior School	1,654,286	348	4,753.70	1,727,832	356	4,853.46	73,545	4.45%	99.76	2.10%
8702008	Geoffrey Field Infant School	1,320,819	265	4,984.22	1,351,365	267	5,061.29	30,546	2.31%	77.07	1.55%
8702016	Oxford Road Community School	1,019,750	208	4,902.64	1,055,945	211	5,004.48	36,196	3.55%	101.84	2.08%
8702018	Redlands Primary School	949,991	206	4,611.61	983,332	207	4,750.39	33,341	3.51%	138.79	3.01%
8702019	The Hill Primary School	1,739,232	406	4,283.82	1,731,092	396	4,371.44	-8,140	-0.47%	87.62	2.05%
8702020	The Ridgeway Primary School	2,068,184	421	4,912.55	2,094,747	419	4,999.40	26,563	1.28%	86.84	1.77%
8702021	Park Lane Primary School	1,751,704	406	4,314.54	1,777,684	404	4,400.21	25,980	1.48%	85.67	1.99%
8702024	Wilson Primary School	1,775,137	408	4,350.83	1,823,651	412	4,426.34	48,514	2.73%	75.51	1.74%
8702026	Emmer Green Primary School	1,725,496	406	4,249.99	1,781,331	411	4,334.14	55,835	3.24%	84.15	1.98%
8702027	Southcote Primary School	2,561,508	597	4,290.63	2,625,048	600	4,375.08	63,540	2.48%	84.45	1.97%
8702029	St Michael's Primary School	1,850,262	412	4,490.93	1,860,198	397	4,685.64	9,936	0.54%	194.71	4.34%
8702034	Moorlands Primary School	1,729,489	363	4,764.43	1,661,859	335	4,960.77	-67,630	-3.91%	196.34	4.12%
8702036	Thameside Primary School	1,734,932	393	4,414.59	1,769,185	390	4,536.37	34,253	1.97%	121.79	2.76%
8702226	Katesgrove Primary School	2,638,714	588	4,487.61	2,778,216	605	4,592.09	139,503	5.29%	104.48	2.33%
8702233	Caversham Park Primary School	814,261	185	4,401.41	701,683	148	4,741.10	-112,578	-13.83%	339.69	7.72%
8702234	Micklands Primary School	1,601,040	372	4,303.87	1,649,720	376	4,387.55	48,680	3.04%	83.68	1.94%
8702253	Manor Primary School	1,300,591	267	4,871.13	1,271,656	252	5,046.25	-28,935	-2.22%	175.13	3.60%
8703000	All Saints Church of England Aided Infant School	357,682	60	5,961.37	361,889	60	6,031.48	4,207	1.18%	70.11	1.18%
8703302	St Anne's Catholic Primary School	826,358	181	4,565.51	857,160	181	4,735.69	30,801	3.73%	170.17	3.73%
8703304	English Martyrs' Catholic Primary School	1,768,742	404	4,378.07	1,791,910	402	4,457.49	23,169	1.31%	79.42	1.81%
8703305	Christ The King Catholic Primary School	1,477,132	308	4,795.88	1,493,778	297	5,029.55	16,645	1.13%	233.67	4.87%
8703360	St Martin's Catholic Primary School	1,703,879	156	4,512.04	1,713,764	154	4,634.83	9,885	1.40%	122.79	2.72%
8703361	Whitley Park Primary and Nursery School	2,527,264	519	4,869.49	2,659,834	529	5,028.04	132,571	5.25%	158.56	3.26%
8705411	Blessed Hugh Faringdon Catholic School	4,880,857	829	5,887.64	5,257,155	868	6,056.63	376,298	7.71%	168.99	2.87%
8702002	All Saints Junior School	463,516	93	4,984.04	483,756	94	5,146.34	20,240	4.37%	162.30	3.26%
8702004	Meadow Park Academy	1,557,361	329	4,733.62	1,607,321	334	4,812.34	49,960	3.21%	78.72	1.66%
8702011	Battle Primary Academy	1,824,612	404	4,516.37	1,862,782	400	4,656.96	38,170	2.09%	140.59	3.11%
8702012	The Palmer Primary Academy	1,755,504	373	4,706.45	1,844,198	385	4,790.12	88,693	5.05%	83.68	1.78%
8702015	Civitas Academy	1,498,582	328	4,568.85	1,606,802	342	4,698.25	108,220	7.22%	129.40	2.83%
8702017	The Heights Primary School	1,479,892	353	4,192.33	1,497,102	350	4,277.43	17,210	1.16%	85.11	2.03%
8702025	Ranikhet Academy	912,843	177	5,157.31	937,375	173	5,418.35	24,532	2.69%	261.05	5.06%
8702028	New Town Primary School	1,264,709	272	4,649.67	1,586,399	338	4,693.49	321,689	25.44%	43.82	0.94%
8702031	Churchend Primary Academy	1,826,558	416	4,390.77	1,889,627	424	4,456.67	63,069	3.45%	65.90	1.50%
8702035	St Mary and All Saints Church of England Voluntary Aided Primary School	1,334,647	279	4,783.68	1,382,066	279	4,953.64	47,419	3.55%	169.96	3.55%
8702254	New Christ Church Church of England (VA) Primary School	864,400	176	4,911.36	912,074	183	4,984.01	47,674	5.52%	72.65	1.48%
8703300	St John's Church of England Primary School	1,671,249	387	4,318.47	1,698,922	377	4,506.42	27,673	1.66%	187.95	4.35%
8702039	Green Park Village Primary Academy	380,382	66	5,763.37	544,338	97	5,611.73	163,956	43.10%	-151.64	-2.63%
8704000	UTC Reading	1,550,238	242	6,405.94	1,685,366	248	6,795.83	135,128	8.72%	389.89	6.09%
8704001	Maiden Erlegh School in Reading	5,316,004	891	5,966.33	5,484,817	887	6,183.56	168,812	3.18%	217.22	3.64%
8704002	The WREN School	5,206,547	847	6,147.04	5,329,302	850	6,269.77	122,756	2.36%	122.72	2.00%
8704003	Reading Girls' School	3,520,718	555	6,343.64	4,388,018	686	6,396.53	867,300	24.63%	52.89	0.83%
8704020	Highdown School and Sixth Form Centre	6,622,872	1,216	5,446.44	6,981,021	1,257	5,553.72	358,149	5.41%	107.28	1.97%
8705401	Reading School	4,075,486	746	5,463.12	4,168,596	748	5,572.99	93,110	2.28%	109.87	2.01%
8705410	Prospect School	5,628,002	885	6,359.32	5,612,659	855	6,564.01	-15,343	-0.27%	205.19	3.23%
8705413	Kendrick School	2,840,569	521	5,452.15	3,069,154	552	5,560.56	228,585	8.05%	107.91	1.98%
8706905	John Madejski Academy	3,217,640	474	6,788.27	3,783,179	541	6,992.94	565,539	17.58%	204.67	3.02%
	PRIMARY TOTAL	59,590,543	13,085	4,554.11	61,351,839	13,128	4,673.36	1,761,296	3.17%	448.01	10.60%
	SECONDARY TOTAL	42,858,932	7,206	5,947.67	45,759,267	7,492	6,107.75	2,900,335	7.52%	562.16	10.14%
	TOTAL ALL SCHOOLS	102,449,476	20,291	5,049.01	107,111,106	20,620	5,194.53	4,661,631	4.95%	512.91	10.96%

Appendix 3 – Per pupil funding for 2022/23 options 1 and 2 in comparison to 2021/22

Comparison of Per Pupil funding		2021/22	2022/23 - option 1	Variance Option 1 vs 2021/22	2022/23 - option 2	Variance Option 2 vs 2021/22
LAESTAB	SCHOOL	Per Pupil Funding	Per Pupil Funding	Per Pupil Funding	Per Pupil Funding	Per Pupil Funding
8702000	Alfred Sutton Primary School	4,249.07	4,333.19	84.12	4,333.19	84.12
8702003	Caversham Primary School	4,245.55	4,330.39	84.84	4,330.39	84.84
8702005	Coley Primary School	4,883.85	5,062.70	178.85	5,097.03	213.18
8702006	E P Collier Primary School	4,657.02	4,783.99	126.96	4,797.26	140.23
8702007	Geoffrey Field Junior School	4,753.70	4,846.00	92.30	4,853.46	99.76
8702008	Geoffrey Field Infant School	4,984.22	5,059.32	75.10	5,061.29	77.07
8702016	Oxford Road Community School	4,902.64	4,973.93	71.28	5,004.48	101.84
8702018	Redlands Primary School	4,611.61	4,717.68	106.07	4,750.39	138.79
8702019	The Hill Primary School	4,283.82	4,371.44	87.62	4,371.44	87.62
8702020	The Ridgeway Primary School	4,912.55	4,997.47	84.91	4,999.40	86.84
8702021	Park Lane Primary School	4,314.54	4,400.21	85.67	4,400.21	85.67
8702024	Wilson Primary School	4,350.83	4,421.34	70.51	4,426.34	75.51
8702026	Emmer Green Primary School	4,249.99	4,334.14	84.15	4,334.14	84.15
8702027	Southcote Primary School	4,290.63	4,375.08	84.45	4,375.08	84.45
8702029	St Michael's Primary School	4,490.93	4,680.88	189.96	4,685.64	194.71
8702034	Moorlands Primary School	4,764.43	4,951.72	187.29	4,960.77	196.34
8702036	Thameside Primary School	4,414.59	4,530.37	115.78	4,536.37	121.79
8702226	Katesgrove Primary School	4,487.61	4,597.34	109.73	4,592.09	104.48
8702233	Caversham Park Primary School	4,401.41	4,684.77	283.36	4,741.10	339.69
8702234	Micklands Primary School	4,303.87	4,387.55	83.68	4,387.55	83.68
8702253	Manor Primary School	4,871.13	5,025.53	154.41	5,046.25	175.13
8703000	All Saints Church of England Aided Infant School	5,961.37	6,034.86	73.49	6,031.48	70.11
8703302	St Anne's Catholic Primary School	4,565.51	4,694.88	129.37	4,735.69	170.17
8703304	English Martyrs' Catholic Primary School	4,378.07	4,452.36	74.29	4,457.49	79.42
8703305	Christ The King Catholic Primary School	4,795.88	5,016.72	220.84	5,029.55	233.67
8703360	St Martin's Catholic Primary School	4,512.04	4,587.87	75.82	4,634.83	122.79
8703361	Whitley Park Primary and Nursery School	4,869.49	5,032.61	163.12	5,028.04	158.56
8705411	Blessed Hugh Faringdon Catholic School	5,887.64	6,077.77	190.12	6,056.63	168.99
8702002	All Saints Junior School	4,984.04	5,045.34	61.31	5,146.34	162.30
8702004	Meadow Park Academy	4,733.62	4,805.43	71.81	4,812.34	78.72
8702011	Battle Primary Academy	4,516.37	4,652.54	136.17	4,656.96	140.59
8702012	The Palmer Primary Academy	4,706.45	4,785.27	78.82	4,790.12	83.68
8702015	Civitas Academy	4,568.85	4,688.76	119.92	4,698.25	129.40
8702017	The Heights Primary School	4,192.33	4,277.43	85.11	4,277.43	85.11
8702025	Ranikhet Academy	5,157.31	5,378.16	220.85	5,418.35	261.05
8702028	New Town Primary School	4,649.67	4,683.75	34.08	4,693.49	43.82
8702031	Churchend Primary Academy	4,390.77	4,457.68	66.92	4,456.67	65.90
8702035	St Mary and All Saints Church of England Voluntary Aided Primary School	4,783.68	4,937.58	153.90	4,953.64	169.96
8702254	New Christ Church Church of England (VA) Primary School	4,911.36	4,962.60	51.24	4,984.01	72.65
8703300	St John's Church of England Primary School	4,318.47	4,499.29	180.81	4,506.42	187.95
8702039	Green Park Village Primary Academy	5,763.37	5,517.09	-246.28	5,611.73	-151.64
8704000	UTC Reading	6,405.94	6,785.77	379.83	6,795.83	389.89
8704001	Maiden Erlegh School in Reading	5,966.33	6,205.97	239.63	6,183.56	217.22
8704002	The WREN School	6,147.04	6,291.72	144.67	6,269.77	122.72
8704003	Reading Girls' School	6,343.64	6,400.88	57.25	6,396.53	52.89
8704020	Highdown School and Sixth Form Centre	5,446.44	5,575.94	129.50	5,553.72	107.28
8705401	Reading School	5,463.12	5,572.99	109.87	5,572.99	109.87
8705410	Prospect School	6,359.32	6,588.32	229.00	6,564.51	205.19
8705413	Kendrick School	5,452.15	5,560.06	107.91	5,560.06	107.91
8706905	John Madejski Academy	6,788.27	7,010.44	222.17	6,992.94	204.67
	PRIMARY TOTAL	4,554.11	4,664.65	110.54	4,673.36	119.25
	SECONDARY TOTAL	5,947.67	6,123.12	175.44	6,107.75	160.08
	TOTAL ALL SCHOOLS	5,049.01	5,194.56	145.55	5,194.53	145.51

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Reading Schools' Forum

January 20, 2022

Agenda Item 6

Growth Fund 2022-23

For decision

For discussion

For information

SUMMARY

This report sets out the budget required for growth funding in 2022/23 plus estimates for the following two years, and recommends the criteria to be used in allocating this funding in 2022/23.

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1. Recommendations

- 1.1 AGREE: the criteria to be applied in allocating the funding to schools (paragraphs 6.1).
- 1.2 AGREE: that the allocation of the £933k growth funding in 2022/23 is split £154k for the school formula and the remaining £778k is set as the budget for bulge classes/continuing expansions, and that any unspent funds will be carried forward towards meeting future year shortfalls.

2. Background

- 2.1 Growth funding is allocated to the local authority to meet the cost of increases in pre-16 pupil numbers either in new schools or bulge classes set up to meet basic need. This is because the funding a school receives is retrospective and based on pupil numbers from the previous October census, and therefore does not include the additional pupils.
- 2.2 The funding is allocated through its own separate formula and is part of the schools' block DSG allocation. It is not ring-fenced specifically for growth, but if there is a shortfall, this needs to be met from a top slice from the main schools' block allocation. If the funding is not required for growth, it can be added into the school formula.
- 2.3 In 2019/20 the Government used a new formula for allocating funding for growth, based on actual growth in pupil numbers. The growth is measured within each "middle layer super output area" (MSOA). These smaller areas will detect pockets of growth within the wider local authority area – in Reading there are 17 MSOAs. For the 2022/23 allocation, increases in pupil numbers between October 2020 and October 2021 in each of these areas are counted; only positive increases are counted, so a local authority with positive growth in one area balanced out by negative growth in another will still receive funding.
- 2.4 The growth factor values applied for the 2022/23 formula are as follows:
 - £1,537 for each primary growth pupil (£1,506 in 2021/22).
 - £2,298 for each secondary growth pupil (£2,251 in 2021/22).
 - New school lump sum: £73,260 for each brand new school which opened in the previous year (£71,105 in 2021/22).

The values per pupil have increased by 2% compared to the previous year and the lump sum by 3%. They include an area cost adjustment for Reading.

- 2.5 Prior to the changes, growth was funded on actual budgeted spend and in 2018/19 Reading received £2.092m. In 2019/20 under the new formula, the allocation reduced to £1.658m (protected transitional funding). In 2020/21 the allocation was £1.345m, in 2021/22 was £845k and for 2022/23 our allocation has increased slightly by £88k to £933k.
- 2.6 Growth funding can only be used to support growth in pre-16 pupil numbers *to meet basic need*; support additional classes needed to meet infant class size regulation; and to meet the revenue costs of new basic need schools. The growth fund must not be used to support general growth due to popularity of a school – this is managed through lagged funding.

- 2.7 New growing schools, where the change is permanent and a significant change to numbers must be funded through the school formula by adjusting the pupil numbers. The funding to support this will still be met from the growth fund.
- 2.8 The Schools' Forum must agree **on an annual basis** the total size of the growth fund and the criteria on which it will be allocated. All schools must be funded on the same criteria, new and existing maintained schools and academies.
- 2.9 This report sets out the estimated growth funding requirements for 2022/23 and the following two years, and based on this knowledge and estimated funding, proposes the criteria and budget to be applied for 2022/23.

3. Growth Fund Requirements 2022/23 to 2024/25

- 3.1. The new two form entry primary school at Green Park Village opened in September 2020 and will require funding for 60 places from the growth fund as it adds each year group over the next five years.
- 3.2. In the secondary sector, Highdown is in its final year of expansion. The new River Academy (8 form entry) is due to open in September 2023. In the meantime, it is estimated that five bulge classes will be required in 2022/23.

4. Criteria Proposed for Allocation of Funding in 2022/23

- 4.1. New schools are paid through the school formula based on their estimated pupil numbers and characteristics. For schools agreeing to take a "bulge" class or are a planned expansion, the current 2021/22 funding rates per additional pupil in the additional class (assumed at maximum capacity, usually 30) are £4,180 primary and £5,415 secondary. These are the 2021/22 recognised minimum per pupil funding levels used in the national funding formula and much higher than the basic per pupil funding rate (AWPU) used by many other local authorities. The one-off grant for new schools pre-opening costs is currently £71,105 to reflect the funding received (retrospectively) through the schools' block funding allocation.
- 4.2. For 2022/23 the equivalent rates are £4,265 primary, £5,525 secondary and £73,260 pre-opening costs for a brand new school. It is proposed that these rates are applied to the allocations of growth funding in 2022/23.
- 4.3. Note that growth funding can only be paid to schools taking enough additional pupils that **require** an additional class and teacher (i.e. it is not paid for filling spaces in existing classes), and that this increase is as a result of basic need in the area. The increase must have been agreed by the local authority as part of its place planning in order to meet shortfalls in overall places. All other growth in pupil numbers is funded retrospectively through the normal school funding process, based on the previous October census.
- 4.4. Payments to schools are made in November after the pupil numbers have been verified with the approved October census data. This covers the period September to March. Academies receive a further payment in April to cover the period April to August (this payment is made by the local authority but is recovered from ESFA and is not taken from the growth fund DSG allocation).

- 4.5. Schools need to be aware that funding for a bulge class is one off funding, and in the following year the funding for that year group will be based on the school funding formula and actual pupil numbers. The organisation of classes therefore needs to be based on actual pupil numbers, and schools should not be setting up arrangements based on one off growth funding, if in the long term this will make them unviable. Schools should also be prepared to reduce the number of classes when the bulge class comes to an end; the lagged funding received through the school formula is not deducted, so schools have this additional funding in the final year to make the necessary arrangements.
- 4.6. It is impossible for the local authority to guarantee any future allocations of funding that is subject to changes in Government legislation and national funding allocations, so the decision on growth funding allocations is for one year only. Funding will be reviewed on an annual basis and with reference to current regulations. We do not know yet how the Government will allocate growth funding as part of a full National Funding Formula.

5. Budget Proposed for 2022/23

- 5.1. Appendix 1 shows the budget and expected outturn for 2021/22 and contains a breakdown of the requirements for 2022/23 and the following two years based on current known requirements as set out in section 3 of this report. The funding requirement uses the values outlined in paragraph 4.2 for 2022/23 and the following two years.
- 5.2. In the current year, the budget for the growth fund was set to underspend by £696k. This underspend has increased to £1,075k as there was no requirement for bulge classes for in September 2021. This amount is added to the resources available for 2022/23.
- 5.3. In addition to the 2022/23 allocation of £933k, £68k is received from ESFA to pay academies their April to August allocation, and £1.075k is estimated to be carried forward from 2021/22, a total of £2.075m available. The budget requirement in 2022/23 is £705k. Of this, £154k is for new schools which will go into the school funding formula, and £551k for bulge classes/expanding schools. This would leave a surplus balance of £1.370m at the end of 2022/23.
- 5.4. In the three year model it is assumed that the in-year funding rate used to allocate the funding to schools will remain the same in the following two years, however the in year allocations received will reduce slightly to circa £600k. Due to the uncertainty of this, it is proposed to ring fence the funding and keep the surplus balance within the growth fund for future requirements. With previous years seeing quite significant reductions and with a new 8 form entry school to fund for several years, this would be a sensible and prudent action.

6. Recommendations for Schools' Forum Approval

- 6.1. The criteria proposed for 2022/23 to be approved by Schools' Forum is as follows:
- 1) Existing expanding schools. Where a school (maintained or academy) has agreed with the local authority to increase its admission number and provide an extra class as an on-going commitment, or to provide a bulge class, both scenarios being in response to meeting basic need in the area, additional funding will be allocated. The increase in numbers must have been agreed by the LA as part of its place planning in order to meet shortfalls in overall places. The additional funding will be paid in the Autumn following the October census when the additional numbers have been confirmed as requiring an additional class (to cover the period September to March). It is not paid for filling spaces in existing classes. Funding payable is at the national minimum per pupil funding (MPPF) rate x by the additional number of pupils as agreed by the LA x 7/12. For 2022/23 the MPPF rate is £4,265 primary and £5,525 secondary. Academies will receive a further 5/12 in the following April to cover the remainder of the academic year April to August.
 - 2) New/growing schools. New schools are funded through the school formula by varying the pupil numbers, based 7/12 on the published admission number for the following September.
 - 3) New schools opening in response to basic need. New schools will be paid a one off additional grant for pre-opening and set up costs. This grant will be £73,260 for schools due to open in the 2022/23 academic year.
- 6.2. Of the growth fund allocation of £2.075m, £154k is transferred to the school formula for new schools and the growth fund budget for 2022/23 is set at £1.921m, with any under allocation in 2022/23 being carried forward to 2022/23.

7. Appendices

Appendix 1 – Growth Fund – Three Year Plan 2022/23 to 2024/25

Appendix 1 – Growth Fund Three Year Plan 2022/23 to 2024/25

				21/22 Rate	22/23 Rate	23/24 Rate	24/25 Rate		
		Primary Rate		£4,180	£4,265	£4,265	£4,265	Academies are funded for 12 months due to academic financial year.	
		Secondary Rate		£5,415	£5,525	£5,525	£5,525		
School	Expanding/bulge class	Additional Class size to be Funded	Proportion of Year	2021/22 Budget	2021/22 Actual	2022/23 Budget	2023/24 Budget	2024/25 Budget	Notes
Primary:									
Churchend ACADEMY	Expanding by 30 per year (to 60)	30	0.583333333						Full from September 2020
Churchend ACADEMY	(met by DfE for April to August)	30	0.416666667	46,875	46,875				
Secondary:									
Highdown ACADEMY	Expanding by 30 per year (to 250)	30	0.583333333	94,763	94,763				Full from September 2021
Highdown ACADEMY	(met by DfE for April to August)	30	0.416666667	62,500	62,500	67,688			
	BULGE CLASSES 21/22	120	0.583333333	379,050	0				4 bulge classes - not used in 2021/22 5 bulge classes
	BULGE CLASSES 22/23	150	0.583333333			483,438			
Academy Bulge Classes	(met by DfE for April to August)		0.416666667				345,313		
New Schools (pre opening start up costs only):									
River Academy							73,260		Opening September 2023
Total for Expanding Schools/Bulge Years				583,188	204,138	551,125	418,573	0	
Add: Total Growth Funding used in School Formula for new schools									
	Civitas			146,146	146,146				Opening September 2020 2 FE Opening September 2023 8 FE
	Green Park Primary			146,300	146,300	154,340	149,275	149,275	
	The River Academy						861,000	861,000	
Total for New Schools				292,446	292,446	154,340	1,010,275	1,010,275	
Total to be met from Growth Fund Allocation				875,634	496,584	705,465	1,428,848	1,010,275	
FUNDING:									
	DSG Schools Block Growth Fund Allocation			844,449	844,449	933,061	600,000	600,000	assumed minimum 23-24 / 24/25
	Carry Forward from Previous Year			621,680	621,680	1,074,744	1,370,027	886,492	
	Paid by DfE for Academies (April to August payment) via Recoupment Adjustment			109,375	109,375	67,688	345,313	0	
	2021-22 budget adjustment			-4,176	-4,176				
Total Estimate of Funding				1,571,328	1,571,328	2,075,493	2,315,340	1,486,492	
Surplus / (Shortfall)				695,694	1,074,744	1,370,027	886,492	476,217	



Reading Schools' Forum

January 20, 2022

Agenda Item 7

De-Delegations 2022-23

For decision For discussion For information

SUMMARY

This report sets out information on the services to be offered to maintained schools for de delegation in 2022/23.

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1. Recommendations

- 1.1 Primary maintained representatives to agree the de-delegation of Behaviour Services, School Improvement, Union Duties, and General Duties.
- 1.2 Secondary maintained representatives to agree the de-delegation of School Improvement and General Duties.

2. Background

- 2.1 There continues to be a limited number of central services that maintained mainstream primary and secondary schools can opt to de-delegate from their formula budget allocation. This decision is made by the relevant members on Schools Forum for their school phase. It is not the same as a buy back which is an individual school decision. Thus the decisions made will apply to all maintained mainstream schools in that phase. This is an annual decision, and decisions made for 2022/23 will be for that year only.
- 2.2 There is no change to the services being offered for de-delegation in 2022/23 which are as follows:
 - Behaviour Support Services.
 - School Improvement.
 - Union Duties.
 - General Duties.
- 2.3 This report sets out what each service covers, the cost, and how this will be de-delegated from each school's budget. This must be a fixed contribution for each service so that funding can be removed from the formula before school budgets are issued.

3. Behaviour Support Services

- 3.1. The Behaviour support service is run by Cranbury College. Although now academized and part of a Multi Academy Trust, this service will continue to be provided by Cranbury in 2022/23. Appendix 1 sets out the service offered to primary schools. Secondary schools and academies have the option to purchase support through an individual service level agreement.
- 3.2. The cost of the core service is £182k broken down as follows:

	Cost
Staff Costs	£163,000
Non Staffing costs	£19,000
Total	£182,000

- 3.3. This will equate to a primary de-delegation of £90.96 per pupil eligible for free school meals.
- 3.4. The Director of Education will meet with Cranbury College three times a year to review the service and the outcomes for children being supported by this service as outlined in the service level agreement between BFfC and Maiden Erlegh Trust.

4. School Improvement

- 4.1. Due to significant cuts in previous years relating to The Education Services Grant (ESG), Schools Forum agreed to support School Improvement in raising standards in maintained schools requiring support. Appendix 2 has more information on the type of spend this de-delegation will be used for as well as what the additional central schools services element will be paying for. In addition, there is a separate school improvement grant which covers monitoring of performance and statutory intervention of maintained schools (in the 2022/23 academic year the initial grant allocation for Reading is approx. £58k, a reduction of 50% due to DFE cuts in funding).
- 4.2. The total amount to be met from maintained schools through de-delegation is £128,000. This will equate to a de-delegation of £12.53 per pupil for both primary and secondary.
- 4.3. The Director of Education will undertake regular monitoring of this service.

5. Union Duties

- 5.1. Successive governments have recognised the importance of good industrial relations and have legislated to provide a statutory basis for facilities time. These provisions are contained within the Employment Relations Act 1999, the Trade Union Labour Relations (Consolidation) Act 1992 and the Safety representatives and Safety Committees Regulations 1997.
- 5.2. Pooled funding is the most effective and efficient arrangement to help the local authority and all schools to meet their statutory obligations on trade union facilities time. It helps maintain a coherent industrial relations environment where issues and concerns, whether individual or collective, can be dealt with efficiently. It provides funding for union representatives to accompany workers to disciplinary or grievance hearings, attend union training, carry out union duties and relevant learning activities, and to carry out health and safety functions.
- 5.3. To cover each of these as the need arises, without the arrangements made possible through a central funding arrangement, would be considerably more costly for schools. This service is also available to academies and free schools via a service level agreement.
- 5.4. The cost of the service is broken down as follows:

Salary costs of representatives	£54,200
Other costs (e.g. supply costs for reps to attend courses)	£3,000
TOTAL COST	£59,200
Less: estimated income from other schools	-£16,000
Total to be met by maintained primary schools	£43,200

- 5.5. The net cost of centrally employing union representatives is estimated at £43,200. This will equate to a primary de-delegation of £4.58 per pupil.

6. General Duties

- 6.1. This funding goes towards paying for the statutory duties carried out on behalf of maintained schools that were previously funded by the Education Services Grant. This grant was removed in 2017/18 with the expectation that all maintained schools would now pay for these services from their delegated budgets. The grant was also removed from academy schools, so brings all schools onto the same financial basis.
- 6.2. The services this funding covers includes:
- Central budgeting & accounting functions relating to maintained schools.
 - Financing of maintained schools.
 - Monitoring of compliance with the scheme for financing schools.
 - Functions in relation to schools who do not have financial delegation.
 - Consistent financial reporting.
 - Provision of statutory information to the DfE.
 - Education welfare e.g. monitoring attendance.
- 6.3. This is not all of the statutory services previously funded by the grant, and some are now charged direct to schools through a traded service.
- 6.4. The de-delegation in 2021/22 was for £80,000 and no change is proposed for 2022/23. This equates to a de-delegation of £7.83 per pupil.


7. Overall De-Delegations for 2022/23

- 7.1. An overall summary of the de-delegations proposed for 2022/23 (alongside the equivalent amounts for 2021/22) are set out in Table 1, with a breakdown per school provided in Appendix 3. Maintained school representatives are required to take a decision for their own school phase on each service on whether to de-delegate.

Table 1: Actual De-delegations in 2021/22 and Proposal for 2022/23

Service	Primary 2021/22	Secondary 2021/22	Primary 2022/23	Secondary 2022/23
Behaviour Support	£176,000 £100.51 per FSM pupil	-	£182,000 £90.96 per FSM pupil	-
Union duties	£43,200 £4.58 per pupil	-	£43,200 £4.62 per pupil	-
School Improvement	£117,600 £12.47 per pupil	£10,400 £12.47 per pupil	£117,200 £12.53 per pupil	£10,800 £12.53 per pupil
General Duties formerly met by the Education Services Grant	£73,600 £7.80 per pupil	£6,400 £7.80 per pupil	£73,200 £7.83 per pupil	£6,800 £7.83 per pupil

- 7.2. Any unspent de-delegated funding remaining at year-end will be reported to the Schools' Forum as part of the year-end report. This funding can be carried forward and used specifically



for de-delegated services. Schools' Forum are required to approve any overspend, which would be met from the following year's schools budget allocation.

8. Appendices

Appendix 1 – Behaviour Support Services 2022/23

Appendix 2 – School Improvement Service 2022/23

Appendix 3 – Proposed De-delegations per School 2022/23

Appendix 1 – Behaviour Support Services 2022/23



It was decided at the Schools Forum meeting in January 2017 to fund the Behaviour Support Services provision by de-delegation.

The Schools Forum is being asked to continue with these funding arrangements for Behaviour support for the next financial year.

The de-delegation of funding provides for Behaviour Support for all Primary Schools in RBC who are maintained by the local authority. Academies are able to purchase provision from Cranbury College through an individual service level agreement. This de-delegated fund will continue to allow Cranbury College to deliver a core behaviour support team offer. This core offer is currently for Therapeutic Support plans and HLTA support in the classroom supporting young people and staff.

College Developments

The College continues to develop its current offer and there are now additional services available for schools and academies to buy into. This includes Training; Time limited interventions, Nurture Group support, Consultations, Coaching and Mentoring as well as development of our Alternative Provision offer. The college has also developed its outreach further into secondary schools and academies through an online buyback system.

A new delivery and charging model is being developed for when de-delegation funding from Schools Forum is no longer permissible and Cranbury College has been, and will continue to, consult extensively with schools to develop a more responsive, bespoke offering.

Schools BST has worked with:

2015/2016 - 25

2016/2017 - 27

2017/2018 - 29

2018/2019 – 29

2019/2020 – 20*

2020/2021 – 19*

Case loads - the team have worked with the following numbers of children:

2015/2016 - 111

2016/2017 - 108

2017/2018 - 128

2018/2019 – 153

2019/2020 – 83*

2020/2021 – 90*

*totals significantly affected by pandemic lockdowns

Loss of this funding would have a significant impact on the client Primary schools and the growing number of their pupils that the Cranbury College Primary Behaviour Support team supports with no viable alternative currently available.

Mandy Wilton

December 2021

Appendix 2 – School Improvement Service 2022/23

Funding for School Improvement Projects

	Notes from 2021-22	Notes 2022-23	De-delegation £ Maintained Schools	Central Budget All Schools
IEB's Support for governance	<ul style="list-style-type: none"> Supported governing bodies - Governance reviews NLG intervention and support to strengthen governance Provided support for Headteachers regarding governance Contributed senior team time to evening Governor services sessions Provided workshops and or bespoke training for Governors in 10 Schools across all phases 	<ul style="list-style-type: none"> Governance reviews for schools causing concern NLG intervention and support Contingency for IEB if a school falls into special measures or has other significant weaknesses 	£6,000	

Therapeutic thinking	<ul style="list-style-type: none"> • Training for schools and on demand support provided for 50+ individuals and schools • Funded the Y6 transition project for schools to support vulnerable pupils for second year • Funded therapeutic refresher courses, drop ins and network meetings for schools requiring advice • Funded purchase of licenced video training • On-going programme of clinics, drop ins, training and network meetings supported by senior standards officer, Senior EP and Senior PMHW • Ongoing bespoke support, training and advice provided for schools across all phases on demand and at no further cost to schools • 30+ school consultations 	<ul style="list-style-type: none"> • Therapeutic Thinking Approach • Keeping up to date with new initiatives and research • Training for leaders and school staff • Support for outreach work for therapeutic thinking • Transition project with Cranbury College 		£15,000
Establish SEN resource provisions	<p>Ongoing focus</p> <ul style="list-style-type: none"> - Resource bases - Satellite classes - Lead practitioner training from AET 	<ul style="list-style-type: none"> • Annual AET Hub Subscription to the Lead Practitioner training • Support for new resource bases • Other training needed by schools 		£12,000
Curriculum – oracy project	<ul style="list-style-type: none"> • Training from Voice 21 • Case studies and impact reports 	<ul style="list-style-type: none"> • Part fund training • Bespoke support • Training for leaders and staff 		£6,000

Curriculum – instructional coaching project with Tom Sherrington	<p>New focus following successful Recovery conference – commence summer/Autumn 2022</p> <p>10 - 20 schools can take part depending on uptake</p> <p>Support included:</p> <ul style="list-style-type: none"> • Support for leaders • Training • Research focused work 	<ul style="list-style-type: none"> • Working with Tom Sherrington to develop instructional coaching in our schools. Aim to improve teaching and learning and implementation of the curriculum • Training for leaders and staff • Part funding 		<p>£12,000</p>
Curriculum - reading	<p>10 schools involved</p> <p>Support included:</p> <ul style="list-style-type: none"> • Support for leaders • Training • Research focused work • Developing the curriculum for reading so it is well-sequenced 	<ul style="list-style-type: none"> • Reading curriculum support for teachers • Development of leadership in reading • Other training for leaders and staff • Consultancy support for curriculum development (targeted) 		<p>£6,000</p>
Leadership Development	<ul style="list-style-type: none"> • All maintained schools have received support for Ofsted and curriculum development including bespoke training for subject leaders as part of the enhanced SSO offer of teaching and learning reviews • Safeguarding checks for schools expecting Ofsted • On demand support and whole school CPD (including recorded content) 	<ul style="list-style-type: none"> • Middle leadership programme • Developing School to School Support • Keeping up to date with new initiatives and research • Training for leaders and school staff • Ofsted preparation • Leadership and development of the curriculum 	<p>£15,000</p>	
Curriculum-climate change	<ul style="list-style-type: none"> • The lead practitioner has developed curriculum resources for primary and 	<ul style="list-style-type: none"> • Re-launch/embed the UN training programme 	<p>£10,000</p>	

	<p>secondary and shared with schools</p> <ul style="list-style-type: none"> • Support for staff completing the UN-accredited training • Network meetings with climate change ambassadors • Renewable energy resources have been purchased and a loan system set up <p>NB the pandemic has impacted on this work as it is not a priority for schools at the moment</p>	<ul style="list-style-type: none"> • Funding for release time for lead practitioner • Funding for ongoing training and networks • Resources to support curriculum implementation 		
Curriculum – support schools to develop and Anti-Racist Curriculum	<ul style="list-style-type: none"> • 3 lead practitioners have been appointed • Training for the lead practitioners to develop expertise in this area • Training led by Amjad Ali 	<ul style="list-style-type: none"> • Lead practitioners lead training on Racial Literacy - subsidised • Release time for lead practitioners • Curriculum development – resources • Development work from the strategy • Recruitment strategy with HR 	£15,000	
Active participation programme	<p>New initiative</p> <p>NB the pandemic has impacted on this work as it is not a priority for schools at the moment</p>	<ul style="list-style-type: none"> • Get Berkshire Active – sports premium reviews • Resources to support schools • Target 12 schools 	£5,000	
Schools in Special Measures (some commissioned role)	<p>Contingency in place for 1 school</p>	<ul style="list-style-type: none"> • Funding to support leadership capacity as identified • Funding to meet interventions to support rapid improvement 	£40,000	

Schools in Category 3 (RI schools)	<p>Work to support schools included:</p> <ul style="list-style-type: none"> • Additional SSO visits to develop leaders • Subject leader support/development • Curriculum development training • T&L reviews • Training for governors • Specialist advisor support for weak teachers • 1 RI school moved to good 	<ul style="list-style-type: none"> • Additional support to move schools to GOOD • Training for leaders and staff – to support rapid improvement • Advisor support for struggling teachers • Commissioning support for curriculum development (SLE support) 	£20,000	
Schools at Risk	<p>Additional support given to 5 schools at risk of dropping an Ofsted grade (as above)</p>	<ul style="list-style-type: none"> • Additional support provided through advisors and SSOs 	£12,000	
Safeguarding checks	<p>Ongoing focus</p> <ul style="list-style-type: none"> • Safeguarding checks carried out in 12 schools 	<ul style="list-style-type: none"> • To ensure that robust safeguarding processes are in place • Preparation for Ofsted discussions on safeguarding 		£5,000
EYFS support	<p>New initiative</p> <ul style="list-style-type: none"> • Training for EYFS leaders on the new framework • Commissioned support from Early Excellence to support schools with weaker EYFS provision (3 schools at risk) 	<ul style="list-style-type: none"> • Commission support – curriculum development • Training –EYFS framework/use of development matters, adult interventions • Improvement work 	£5,000	
Support for New Heads	<ul style="list-style-type: none"> • Mentor support for new headteachers (in first or second year of headship) • Part funding of induction training and programme 	<ul style="list-style-type: none"> • HT induction programme • Headteacher mentors 		£5,000

Secure portal to access data and reports	All Schools – subscription for Perspective Lite	<ul style="list-style-type: none"> Introduction of Perspective, Broadcast and Pendulum to allow all schools to access data and reports (including Notes of Visits and Dashboards) from a one sign in facility 		£12,000
	SUB TOTAL		£128,000	£73,000
	TOTAL		£201,000	

Due to academy conversions, future Ofsted inspections and turnover of Head Teachers, schools will be added or removed and may create different spending patterns.

Appendix 3 – Proposed De-delegations per School 2022/23

	Pupil Numbers	FSM	Union Duties	School Improvement	Behaviour Support	Sub Total	Stat/Reg Duties	Total
Budget Required			£43,200	£128,000	£182,000	£353,200	£80,000	£433,200
Method			Per Pupil	Per Pupil	FSM		Per Pupil	
Unit Rate - calculated			4.6193	12.5245	90.9545		7.8278	
Unit Rate - rounded			£4.62	£12.53	£90.96		£7.83	
Alfred Sutton Primary School	627	122	2,897	7,856	11,097	21,850	4,909	26,760
Caversham Primary School	415	16	1,917	5,200	1,455	8,573	3,249	11,822
Coley Primary School	196	49	906	2,456	4,457	7,818	1,535	9,353
E P Collier Primary School	305	67	1,409	3,822	6,094	11,325	2,388	13,713
Geoffrey Field Junior School	356	114	1,645	4,461	10,369	16,475	2,787	19,262
Geoffrey Field Infant School	267	86	1,234	3,346	7,823	12,402	2,091	14,492
Oxford Road Community School	211	53	975	2,644	4,821	8,440	1,652	10,092
Redlands Primary School	207	35	956	2,594	3,184	6,734	1,621	8,354
The Hill Primary School	396	19	1,830	4,962	1,728	8,520	3,101	11,620
The Ridgeway Primary School	419	133	1,936	5,250	12,098	19,284	3,281	22,564
Park Lane Primary School	404	86	1,866	5,062	7,823	14,751	3,163	17,914
Wilson Primary School	412	76	1,903	5,162	6,913	13,979	3,226	17,205
Emmer Green Primary School	411	11	1,899	5,150	1,001	8,049	3,218	11,267
Southcote Primary School	600	78	2,772	7,518	7,095	17,385	4,698	22,083
St Michael's Primary School	397	123	1,834	4,974	11,188	17,997	3,109	21,105
Moorlands Primary School	335	158	1,548	4,198	14,372	20,117	2,623	22,740
Thameside Primary School	390	88	1,802	4,887	8,004	14,693	3,054	17,747
Katesgrove Primary School	605	85	2,795	7,581	7,732	18,107	4,737	22,845
Caversham Park Primary School	148	16	684	1,854	1,455	3,994	1,159	5,152
Micklands Primary School	376	68	1,737	4,711	6,185	12,634	2,944	15,578
Manor Primary School	252	104	1,164	3,158	9,460	13,782	1,973	15,755
All Saints Church of England Aided Infant School	60	3	277	752	273	1,302	470	1,772
St Anne's Catholic Primary School	181	37	836	2,268	3,366	6,470	1,417	7,887
English Martyrs' Catholic Primary School	402	71	1,857	5,037	6,458	13,352	3,148	16,500
Christ The King Catholic Primary School	297	85	1,372	3,721	7,732	12,825	2,326	15,151
St Martin's Catholic Primary School	154	11	711	1,930	1,001	3,642	1,206	4,847
Whitley Park Primary and Nursery School	529	207	2,444	6,628	18,829	27,901	4,142	32,043
Blessed Hugh Faringdon Catholic School	868	121		10,876		10,876	6,796	17,672
Total Primary	9,352	2,001	43,206	117,181	182,011	342,398	73,226	415,624
Total Secondary	868	121	0	10,876	0	10,876	6,796	17,672
Total ALL	10,220	2,122	43,206	128,057	182,011	353,274	80,023	433,296



Reading Schools' Forum

January 20, 2022

Agenda Item 8

Central and Early Years retained budgets for 2022-23

For decision For discussion For information

SUMMARY

This report sets out the proposed 2022/23 budget for the Central School Services Block of the DSG.

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1. Recommendations

- 1.1 AGREE: The budget for the Central School Services Block 2022/23 as set out in Table 2.
- 1.2 AGREE: The centrally retained budgets for Early Years Block 2022/23 as set out in Table 3

2. Background

- 2.1 The Central Schools Services Block of the DSG funds services/functions provided by the local authority centrally for all their maintained and academy schools. The 'Schools revenue funding 2022 to 2023 operational guide'¹ sets out what services can be charged to this block and any restrictions. This budget must be agreed by the Schools' Forum on an annual basis.
- 2.2 This report sets out the 2022/23 funding for the block, and the proposed budget.

3. Funding for 2022/23

- 3.1. The funding for this block comprises of two elements:
 - Ongoing responsibilities – functions LAs have a statutory duty to deliver for all pupils in maintained schools and academies.
 - Historic commitments – funding that some LAs received prior to 2013/14.
- 3.2. In 2022/23 funding for ongoing responsibilities has increased nationally by 5.6%. Historic commitment funding is reducing by a further 20%, on top of the 20% reduction made in 2021/22.
- 3.3. Table 1 summarises the funding for 2022/23 compared to 2021/22.

Table 1: Central School Services DSG Funding 2021/22 and 2022/23

	2021/22		2022/23		Change	
		Funding £'000		Funding £'000	£'000	%
Unit of Funding	£36.20		£38.21			
Pupil Numbers	20,215.5	732	20,579.50	786	54	+7.4%
Historic Commitments		435		348	-87	-20.0%
TOTAL CSSB		1,167		1,134	-33	-2.8%

The central school services block has gone down overall by £0.033m to £1.134m, due to the phasing out of funding for historical commitments. There has been a small inflationary increase for the other services it funds.

4. Proposals for the 2022/23 Budget

- 4.1. Table 2 sets out the services met from the central school services block, the budget for 2021/22 and the proposed budget for 2022/23. Further details on each service are set out in Appendix 1. In order to balance this block, some of the historical commitment budgets have

been reduced in order to reflect the funding reduction; these budgets are contributions towards service costs, so will result in these services either having to fund the reduction from elsewhere or reduce the level of service. For each service, the table indicates which ones have to be agreed by the Schools' Forum.

Table 2: Central School Services Budget 2021/22 and 2022/23

SERVICE	2021/22 BUDGET (£ 000)	2022/23 BUDGET (£ 000)	APPROVAL REQ'D BY SCHOOLS FORUM	RESTRICTIONS
Admissions	220	229	Yes	None
Servicing of Schools' Forum	20	20	Yes	None
Copyright Licences	110	120	No	None
Statutory/Regulatory services e.g. finance	356	417	Yes	None
Prudential Borrowing (historic commitment)	40	32	Yes	Cannot exceed previous budget & no new commitments
Contribution to School Improvement (historic commitment)	71	66	Yes	Cannot exceed previous budget & no new commitments
Contribution to Early Help Services (historic commitment)	150	150	Yes	Cannot exceed previous budget & no new commitments
Contribution to Children's Social Care (historic commitment)	100	100	Yes	Cannot exceed previous budget & no new commitments
Contribution to CLA Education (historic commitment)	100	0	Yes	Cannot exceed previous budget & no new commitments
TOTAL	1,167	1,134		

- 4.2. It is recommended that the Schools' Forum agree the 2022/23 budgets in this block, as set out in Table 2.

5. Centrally Retained Early Year's Budget Proposal

- 5.1. Schools' Forum is asked to agree the proposed amount to be centrally retained in 2022/23. It is proposed that this will be £669,000, this an increase of £33,800 in relation to inflationary pay increases and on costs including the additional 1.25% increase in national

insurance. It is proposed pay increases will be automatically added to the budget in future years. This budget pays for the following services:

- Early Years Team £408,000 – this is the management and administrative costs involved in delivering the free entitlement. It includes the following posts and activities:
 - Early Years Team manager 1 FTE
 - Childcare Compliance Manager 1.0 FTE
 - Early Years SEND Support Advisor 1.0 FTE
 - Early years data, sufficiency and performance officer 0.68 FTE
 - Early Years Development Officer 1.0 FTE
 - Early Years Advisor Teacher 1.0 FTE
 - SEND Support Worker 0.86 FTE
 - Extended Childcare Project Officer 1.0 FTE
 - Early Years Operations and Support Officer 1.0 FTE
 - Training, marketing, and Open objects software

- Early Years Portage Team £234,200 – Early intervention home visits. It includes the following posts and activities:
 - Portage Workers – 4.6 FTE
 - Manager – 1.0 FTE

- Dingley Contract £16,800 (plus £25,000 from high needs block) will provide Family Support Programme, Providers Advisory Support Service (PASS). Dingley’s Promise provide a suitable environment for further assessment and therapy from Social Care, Education and Health professionals to advance the children’s prospects.

- Central Establishment Charges £10,000 – contribution to central costs such as finance, office accommodation, ICT.

5.2. Table 3 below sets out the proposed budgets for 2022/23 along with the current budgets for 2021/22

Table 3: Centrally Retained Early Years Budget 2021/22 and 2022/23

SERVICE	2021/22 BUDGET	2022/23 BUDGET
Dingley Contract	£16,800	£16,800
Early Years Team	£386,900	£408,000
Early Years support - Portage	£221,500	£234,200
Central Costs recharged	£10,000	£10,000
Total	£635,200	£669,000

Appendices

Appendix 1 – Central School Services Block Budgets



Appendix 1 – Central School Services Budgets

A – Ongoing Duties

Admissions

This funds the staffing for the statutory admissions service for primary and secondary coordinated admissions and for all in year applications.

Servicing of Schools' Forum

This relates to Local Authority officer time to research and prepare reports, arrange and attend meetings, plus cost of room hire, contribution to the website for publishing papers etc. The total budget of £20,000 is a contribution towards this cost. Most other local authorities charge significantly more.

Copyright Licences

The DfE has agreed with various agencies to purchase a single national licence managed by the DfE, which means that local authorities and schools do not need to negotiate individual licences. The DfE recharges the cost to the local authority, who has the option to pay for it out of the central school services budget rather than charge individual schools from their delegated budget. The licences included in this agreement are as follows:

CLA (Copyright Licensing Agency)

SPML (School Printed Music Licence)

NLA (Newspaper Licensing Agency)

ERA (Education Recording Agency)

PVSL (Public Video Screening Licence – Filmbank Distribution Ltd.)

MPLC (Motion Picture Licensing Company)

PPL (Phonographic Performance Ltd.)

PRS (Performing Right Society Ltd.)

MCPS (Mechanical Copyright Protection Society Ltd.)

CCLI (Christian Copyright Licensing International)

Statutory/Regulatory Services

These services were previously funded through the Education Services Grant, and the funding for them is now included within this block, though based on the new formula (so not like for like). The main services covered are:

- Director of Children's Services and planning for the education service as a whole.
- Revenue budget preparation, monitoring, and year end accounts.
- School formula review and preparation.
- Administration of payments to schools, including SEN & early years.

- External audit relating to education/DSG.
- Provision of information to the DfE e.g. Section 251 returns.
- Standing Advisory Committees for Religious Education (SACREs)
- Education welfare service.

B - Historic Commitments

Prudential Borrowing

“Prudential borrowing” means borrowing money for the purpose of facilitating the modernisation and rationalisation of the school estate, where the revenue savings that will be achieved are equal to or more than the expenditure that will be incurred in borrowing the money.

Historically Reading has included a small ‘notional’ amount within the main schools block for prudential borrowing which reflects the fact that a significant element of the ongoing schools capital programme has historically been and will be funded by borrowing over many years, which represents a significant cost to the Authority. The cost included here will be more than matched by revenue savings and/or offset the opportunity costs accruing from these projects. The charge is very small compared to the annual costs of servicing the debt associated with borrowing costs on major schools capital projects.

School Improvement

This has been used to support schools with significant issues regarding standards to support additional staffing. It also supports additional staffing costs if schools require greater leadership capacity. This funding helps to support head teachers new to the post and those new to Reading. This fund is connected to the de-delegation element and a detailed schedule is provided as an appendix to the de-delegation report.

Early Help Services

This contribution goes towards a range of Early Help services (which includes, notably family support, mental health, youth, EWOs, EPs, Troubled Families, TP, YOS, drug & alcohol) which the vast majority of schools in the borough access.

Children’s Social Care & Children Looked After

This contribution goes toward children’s safeguarding more generally including the Multi Agency Safeguarding Hub.

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