

CALM team members **Mark Mason** from Design Nature, **Marta O'Brien** and undergraduate students from the University of Reading, visited EP Collier School in Reading to deliver a KS2 assembly in December.

In the New Year, CALM ran an exercise where 120 Y5 and Y6 pupils collected indoor air quality data, over several weeks, in their classrooms.

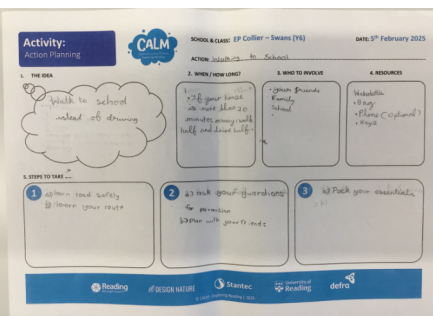
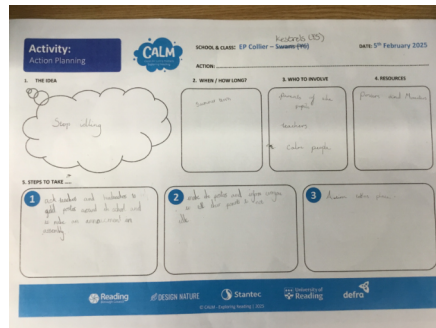
Returning to school at the beginning of February the CALM team worked with the pupils to analyse the data and boosted their understanding by facilitating practical activities and idea generation.

The outcome has led to the creation of four 'Action Plans' that the school will look to implement. Two examples below.

## Stop Idling

This is a great idea. Consider running it as a 'pilot' in your class first, before rolling out across the school. Look at what other schools and councils have done on anti-idling.

CALM could support you, at the school gates, when talking to parents and provide handheld monitors to measure Air Quality at drop off and pick up times.



## Walk to School

This is a great idea. Consider a class led activity where many of you walk or cycle to school on the same day or week.

Think about 'drop off zones' for those still using cars for half the journey.

Can you involve the CALM team and use handheld air quality monitors to measure AQ on the route?

*"It was a privilege being part of something big like the CALM project. I was delighted to see how Mark and his team were able to engage as many children as possible, and their parents, with the project. They had fun learning about the challenges we face for a purified air and how to overcome them. Having the children involved meant that they have ownership in shaping their future. Thank you, team!"* **S. Ahmed, Y6 Lead**

If you would like your school (or know of one which would) to be involved in the CALM programme, please complete our short enquiry form on the website (click QR code below).

Written by: Mark Mason  
 Pictures by: EP Collier & CALM  
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